**SELF STUDY REPORT**

# BOKARO STEEL MINES COLLEGE

**Bhawnathpur, Garhwa, Jharkhand – 822112**
**1st Cycle of Accreditation**



**Submitted to:**
**NATIONAL ASSISSEMENT AND ACCREDITATION COUNCIL**
BANGALORE-560072

Month and year of Submission: **March 2017**

Estd. 1984

# B.S.M. College, Bhawnathpur(Garhwa)

### A permanent affiliated unit of N.P.University

### Medininagar (Palamu)

## FORWARDING LETTER

To
The Director,
National Assessment and Accreditation Council,
P.O.Box- 1075,
Nagarbhavi, Bangalore- 560072.

**(Subject: Submission of SSR for First Cycle of Accreditation.)**

Respected Sir,

We are pleased to inform you that Bokaro Steel Mines College,Bhawnathpur has uploaded the Institutional Self Study Report for the first Cycle of accreditation. (i.e. Cycle-1) in our college website www.bsmcollegebnp.in through the link http://bsmcollegebnp.in/ssr/SSR_BSM_College_Bnp.pdf and all the annexures can be viewed in same link.

As our institution is not certified by 12B, hence we are paying a DD of Rs 1,50,000/- by the DD No. 674768 on favor of "To the Director of NAAC" payable at Bangalore. The draft would be sent with the hard copies of SSR, as per your guidelines in www.naac.gov.in

This is our first attempt towards accreditation and our complete team is eagerly looking forward to achieve success in the same. Kindly guide us how to proceed further in this context.

With Regards,

*(R. P. SHUKLA)*
*Principal*
*B.S.M. College, Bhawanathpur*
*Garhwa (Jharkhand)*

Yours Sincerely,
Principal
(Prf. Rajendra Prasad Shukla)
Bokaro Steel Mines College, Bhawnathpur.

# CONTENT

# B.S.M. College, Bhawnathpur(Garhwa)

## A permanent affiliated unit of N.P.University.

### Medininagar (Palamu)

Ref.. BSM-P/31-17                                                             Date- 28/03/2017

## CERTIFICATE OF COMPLIANCE

This is to certify that Bokaro Steel Mines College fulfills all norms

1. Stipulated by the affiliating University and/or

2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and

3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand canceled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

(R. P. SHUKLA)
Principal
B.S.M. College, Bhawanathpur
Garhwa (Jharkhand)

Principal/Head of the Institution

Seal with Signature.

# HISTORY OF THE COLLEGE

Bokaro Steel Mines College, Bhawnathpar has been imparting higher education in the utmost backward , poverty stricken and extremism affected area of Jharkhand since 1984. The college is established in a small block Bhawnathpur of district Garhwa which is lying in the lap of nature and covers the three neighboring states –Bihar, U.P and Chhatisgarh. The college was established in 1984 by the local educationists and veterans of the locality to meet the requirement of the local students especially the feminist class. The nearest constituent unit is 55 km away from it. Due to the inconvenience of transportation the feminist class of the society was unable to have higher education. The crucial economical condition of the deprived people of the society didn't allow them to send their ward outside to acquire higher degree of education. The college always tries to take major initiatives to render quality based and job- oriented education through curricular and extra- curricular activities under the least fee structure. The college has to face a number of challenges due to lack of sound financial status but with the cooperation of the staffs employed in the college , it always tries to fulfill its motto behind establishment   The college possesses a sound infrastructure and has acquired permanent affiliation in the faculty of arts and commerce and temporary affiliation in the faculty of Science from Ranchi University in the year 2008,  and now is the part of Nilamber Pitamber University, Medininagar. The college has been running all three faculties successfully since then. There is a number of opportunities to initiate vocational courses because of being in an Industrial Periphery.

## FROM THE DESK OF THE PRINCIPAL

B.S. Mines College is situated in a rural, most backward, hilly and Tribal area and imparting UG courses in Arts, Commerce and Science. The Self study report has been prepared with all the efforts and support of our teaching and non-teaching staff members including NAAC coordinator& IQAC coordinator. The data given in the SSR are the mirror of our institution with the current fact and figures. The institution are striving with many hurdles and still all my teaching staff members are quite happy to render their service to the society even if are not being treated with the $5^{th}$ pay commission. We all are binding in one thread with one soul, one motto and one goal to dedicate all our valuable time and resources for the benefit of all stake holders.

I convey my thanks to my Governing Body to provide full support for such preparation.

(R. P. SHUKLA).
Principal
B.S.M. College, Bhawanathpur
Garhwa (Jharkhand)

Principal,
B.S.Mines College
Bhawnathpur
Jharkhand

## NAAC COMMITTEE:

It is the matter of pride for the college that it is going to be accredited by the NAAC. It would prove to be a great achievement for the college. Despite of facing a number of hurdles we are in the way to make our Institution a model in the field of higher education and this dream definitely would come true because of the devotion of its staffs, belief of the guardians and students in the Institution. We on the behalf of the college would like to convey our best regards to the guardians for their consistent support and a vote of thanks to the Staffs of the college, College Management and the Governing Body for their fullest support.

## FROM COORDINATOR'S DESK

We feel immense pleasure that our college is going to be accredited by National Assessment and Accreditation Council (NAAC), even if the institution has not yet in the fold of 12B of the UGC act. I would like to convey all my hearty thanks to my faculty members, Principal and Governing Body to extend their all support from the back end to complete the SSR. I also convey thanks to the computer operator who fully supported for DTP works. Being the utmost backward area and extremist affected area, we have taken all initiatives to bring new innovative practice in the academic and extracurricular activities and to create platform for the stake holders to excel in their respective areas and to bring fame for the institution as well as for the society as a whole.

**Prof. Ved Prakash Pandey**
NAAC coordinator
Bokaro Steel Mines College
Jharkhand

# IQAC MEMBERS:

1. **Rajendra Prasad Shukla- Principal- Chairperson**

2. **Ved Prakash Pandey- Co-ordinator**

3. **Governing Body members**

4. **Runu Karmakar- Senior Consultant**

5. **Vijeta  Singh- Alumni**

6. **Arun Kumar-Bursar of the college- Asst. Co-ordinator**

7. **Laxman Baitha- Head Clerk- Member**

8. **Arya Comtek Pvt Ltd, Ranchi- Company (External)**

**Date of Establishment-24 /04/2016**

(R. P. SHUKLA)
Principal
B.S.M. College, Bhawanathpur
Garhwa (Jharkhand)

Principal
Rajendra Prasad Shukla
B.S.M College
Bhawnathpur

# SWOC OF THE INSTITUTION

**Strength:** Institution is having Honors in the subject like Arts, Science and Commerce. The college has adequate sports facilities, enriched library, well equipped laboratory and a very healthy teaching environment in the campus. The institution are providing higher education to the most neglected stake holders and ensuring women empowerment by educating girl child.

**Weakness:** Latest teaching learning tools yet to be fully implemented in the class rooms. Lack of lucrative and advance infrastructural facility. Teachers are still paid in 4th pay commission due to financial crunch. Lack of guest lectures.

**Opportunity:** There is big opportunity for this institution having industries in the near periphery. An opportunity for better placement. Students have opportunity to go for P.G and other professional courses after completing their graduation with Honors. Institution is trying to introduce Vocational and skill based courses to enhance the practical knowledge with theory for ensuring better employability.

**Challenges:** GER ratio is a challenge for the institution and improving in GER by imparting education to the most down trodden students of this locality. The institution has to conduct more and more national level seminars by attracting funds from UGC and other funding agencies. To evaluate the institution by external peers. To open distance education. To publish one institutional journal by the help of resourceful teachers. To bring the students to the main stream of the society through proper education with more sociable. To make the girls students more self-relent by providing them Martial art. To organize more and more enrichment courses and communicative English to do better in the interview.

<u>PROFILE OF THE INSTITUTION:</u>

1.Profile of the College:

| Name: | Bokaro Steel Mines College | |
|---|---|---|
| Address: | Sinduria, Bhawanathpur, Garhwa, Jharkhand | |
| City: Garhwa | Pin: 822112 | State: Jharkhand |
| Website: | www.bsmcollegebnp.in | |
| E-Mail | bsmcbnp@gmail.com | |

2.For Communication:

| Designation | Name | Telephonewith STDcode | Mobile | Fax | Email |
|---|---|---|---|---|---|
| Principal | Sri Rajendra Prasad Shukla | O:<br><br>R: | 9430188912 | | rpshukla927@gmail.com@gmail.com |
| SteeringCommittee Co-ordinator | Sri Ved Prakash Pandey | O:<br>R:<br> | 8809699822 | | pandeyved2@gmail.com |

**3. Status of the Institution  :**      Affiliated College

**4. Type of Institution       :**

    **a. By Gender         :**      Co-education

    **b. By Shift          :**      Regular

5.   **It is a recognized minority institution?**     No

   **If yes specify the minority status(Religious/linguistic/any other)and provide documentary evidence.**  N/A

**6.   Sources of funding   :**      Govt-in-aid with Self Finance

7.   **A Date of establishment of the college:**<u>08/07/1984</u>(dd/mm/yyyy)

b. **University to which the college is affiliated / or which governs the college (If it is a constituent college)** Nilamber- Pitamber University, Jharkhand.

c. **Details of UGC recognition:**

| Undersection | Date,Month&Year (dd-mm-yyyy) | Remarks(Ifany) |
|---|---|---|
| i.2(f) | 07/05/2012 | Institution will not receive anydevelopmental grant. |
| ii.12(B) | Not Registered Yet | University in not registered under section 12(B) |

(Enclose the Certificate of recognition /s 2(f) and 12(B) of the UGC Act)- Enclosed.

d. **Details of recognition/approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)** Nil

| Under Section/ clause | Recognition/Approval details Institution/Department Program | Day, Month and Year (dd-mm-yyyy) | Validity | Remarks |
|---|---|---|---|---|
| i. | | | | |
| ii. | | | | |
| iii. | | | | |
| iv. | | | | |

(Enclose the recognition /approval letter)

8. **Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC),on its affiliated colleges?**

    No

**If yes, has the College applied for availing the autonomous status?**
    N/A

9. **Is the college recognized**

**a. by UGC as a College with Potential for Excellence(CPE)?**

    No

**If yes, date of recognition:** N/A (dd/mm/yyyy)

**b.** **for its performance by any other governmental agency?**

No

If yes, Name of the agency……………………and

Date of recognition:……………………(dd/mm/yyyy)

## 10. Location of the campus and area in sq. mts:

| Location* | Rural |
|---|---|
| Campus area in sq. mts. | 48,562.27 $M^2$ |
| Built up area in sq.mts. | 2,888.07 $M^2$ |

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. **Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

   • **Auditorium/seminar complexity infrastructural facilities** Yes

   • **Sports facilities**

   **Playground** - Yes

   **Swimming Pool** - No

**Gymnasium** - Yoga Center Available

•**Hostel**

**Boys' hostel**

   i. Number of hostels - 02
   ii. Number of inmates - 00

   iii. Facilities (mention available facilities)Spacious and clean rooms available with good and safe environment.

**Girls' hostel**

   i. Number of hostels - 00

   ii. Number of inmates - 00

   iii. Facilities (mention available facilities)N/A

∗  Working women hostel    -    00


    i.  Number of inmates    -    00

        ii.  Facilities (mention available facilities)N/A

- Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise)
- **Cafeteria**    -    Canteen Available
- **Health center -**    First aid available

First-aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….Health center staff–

    N/A

•**Facilities like banking, post office, book shops**    -    No

•**Transport facilities to caterto the needs of students and staff**    -    No

•**Animal house -**    No

•**Biological waste disposal**    -    Yes

•**Generator or other facility for management / regulation of electricity and voltage-** Solar panel is available.

•**Solid waste management facility**    -    Yes

•**Waste water management**    -    Yes

•**Water harvesting**    -    Yes


**12.Details of programmes offered by the college (Give data for current academic year)**

| SI. No. | ProgrammeLevel | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/ approved Student strength | No. of students admitted |
|---|---|---|---|---|---|---|---|
| 1. | Under-Graduate | B.A. B.Sc. B.Com | 3 Year | 10+2or Equivalent | Hindi & English | Unlimited Unlimited Unlimited | 742 Nil 036 |

**13. Does the college offer self-financed programmers?**

    Yes

**If yes, how many?** 03

14. **New programs introduced in the college during the last five years if any?** No

15. **List the departments: (respond if applicable only and do-not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

   **B.Sc** - Physics, Chemistry, Math, Zoology, Botany, Geology
   **B.Com** - Accounts
   **B.A** - Hindi, English, Sanskrit, Urdu, History, Pol. Science, Home Science, Geography, Economics, Psychology, Philosophy, Sociology.

16. **Number of programmers offered under (Programmeans a degree course like BA, BSc, MA, M.Com…)**

   a.  annual system     -     Yes

   b.  semester system     -     No

   c.  trimester system     -     No

17. **Number of programmers with**

   a.  Choice Based Credit System     -     No

   b.  Inter/Multidisciplinary Approach     -     No

   c.  Another (specify and provide details)-     No

18. **Does the college offer UG and /or PG programmers in Teacher Education?**

   No

   If yes,

   a.  Year of Introduction of the programmer(s)…………………(dd/mm/yyyy) and number of batches that completed the programmer

   b.  NCTE recognition details (if applicable)
      Notification No.:…………………
      Date: ……………………………(dd/mm/yyyy)
      Validity:………………………

  c.  **Is the institution opting for assessment and accreditation of Teacher Education Program separately?**  No

19. **Does the college offer UG or PG program in Physical Education?**

   No

If yes,

  a.  Year of Introduction of the program(s)………………(dd/mm/yyyy)and number of batches that completed the program

  b.  NCTE recognition details(if applicable)

   Notification No.:…………………………………

   Date: …………………………(dd/mm/yyyy)

   Validity:…………………….

  c.  Is the institution opting for assessment and accreditation of Physical Education Program separately?  No

20. **Number of teaching and non-teaching positions in the Institution**

| Positions | Teaching faculty | | | | | | Non-teaching staff | | Technical staff | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Professor | | Associate Professor | | Assistant Professor | | | | | |
| | *M | *F | *M | *F | *M | *F | *M | *F | *M | *F |
| Sanctioned by the UGC/University/ State Government *Recruited* | | | | | | | | | | |
| *Yettorecruit* | | | | | | | | | | |
| Sanctioned by the Management/ society or other authorized bodies *Recruited* | | | | | 37 | | 14 | | | |
| | | | | | 27 | 02 | 13 | 01 | | |
| *Yettorecruit* | | | | | 08 | | | | | |

  **\*M-Male\*F-Female**

21. **Qualifications of the teaching staff:**

| Highest Qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | | | | | | | |
| Ph.D. | | | | | 02 | 01 | 03 |
| M.Phil. | | | | | | | |
| PG | | | | | 25 | 01 | 26 |
| Temporary teachers | | | | | | | |
| Ph.D. | | | | | | | |
| M.Phil. | | | | | | | |
| PG | | | | | | | |
| Part-time teachers | | | | | | | |
| Ph.D. | | | | | | | |
| M.Phil. | | | | | | | |
| PG | | | | | | | |

22.    **Number of Visiting Faculty / Guest Faculty engaged with the College.** Nil

23.    **Furnish the number of the students admitted to the college during the last four academic years.**

| Categories | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 260 | 285 | 338 | 270 | 159 | 160 | 145 | 160 |
| ST | 69 | 90 | 90 | 101 | 38 | 34 | 42 | 28 |
| OBC | 423 | 555 | 533 | 407 | 271 | 300 | 280 | 305 |
| General | 199 | 176 | 263 | 190 | 633 | 492 | 380 | 250 |
| Others | | | | | | | | |
| TOTAL | 951 | 1106 | 1224 | 968 | 1101 | 986 | 847 | 743 |

24.    **Detailsonstudentsenrollmentinthecollegeduringthecurrentacademicyear:**

| Type of students | UG | PG | M.Phil. | Ph.D. | Total |
|---|---|---|---|---|---|
| Students from thesame State where the college is located | 100% | | | | |
| Students from other states of India | Nil | | | | |
| NRI students | Nil | | | | |
| Foreign students | Nil | | | | |
| Total | | | | | |

**25.** **Dropout rate in UG and PG(average of the last two batches)**

Dropout rate under UG is 17.04%

**26.** **Unit Cost of Education**

*(Unit cost=total annual recurring expenditure (actual)divided by total number of students enrolled)*

**(a)including the salary component = Rs. 7659.24**

**(b)excluding the salary component = Rs. 5155.71**

**27.** **Does the college offer any programs in distance education mode (DEP)?**

No

If yes,

**a) Is it a registered center for offering distance education programs of anotherUniversity**

No

**b)** **Name of the University which has granted such registration.-** No

**c)** **Number of programs offered-** No

**d)** **Programs carry the recognition of the Distance Education Council.-** No

**28.** **Provide Teacher-student ratio for each of the program/course offered**

**B. Sc-**
**B.A-**
**B.Com-**

**29.** **Is the college applying for?**

Accreditation: Cycle1

*(Cycle1referstofirstaccreditationandCycle2, Cycle3andCycle4referstore- accreditation)*

**30.** **Date of accreditation\*(applicableforCycle2, Cycle3,Cycle 4 and re-assessment only)**

Cycle1:………………(dd/mm/yyyy)                                        Accreditation

Outcome/Result……......Cycle2:           ………………(dd/mm/yyyy)          Accreditation

Outcome/Result……......Cycle3:………………           (dd/mm/yyyy)          Accreditation

Outcome/Result……......

*\*Kindly enclose copy of accreditation certificate(s)and peer team report(s)asan annexure.*

**31.** **Number of working days during the last academic year:**          210

**32.** **Number of teaching days during the last academic year**          174

*(Teachingdaysmeansdaysonwhichlectureswereengagedexcludingtheexaminationdays)*

**33.** **Date of establishment of Internal Quality Assurance Cell (IQAC)-** 24/4/2016

(dd/mm/yyyy)

**34.** **Details regarding submission of Annual Quality Assurance Reports(AQAR)to NAAC**

AQAR (i)……………..…(dd/mm/yyyy)

AQAR (ii)……………..…(dd/mm/yyyy)

AQAR (iii)………………(dd/mm/yyyy)

AQAR (iv) ………………(dd/mm/yyyy)

**35.** **Anyotherrelevantdata(notcoveredabove)thecollegewouldliketoinclude.(Do Not includeexplanatory/descriptive information)**

**Criteria-wise Inputs**

### CRITERION I:CURRICULARASPECTS

### 1.1    Curriculum Planning and Implementation

**1.1.1**  **State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

**VISION:**
The vision of the stake holders is to impart education to the students of utmost backward area and most neglected economically backward class. To inculcate higher education to the down trodden human capital with affordable fee and through proper mentor facilities.

**MISSION:**
To initiate latest teaching learning tools and aids in the class room, to organize seminars, workshops and symposiums. To empower teachers through Faculty Development Program and orientation program to strengthen the academic ambiance and to ensure quality output in all sphere.

**OBJECTIVES:**
To impart education to the Under Graduate level with co-curricular and extracurricular activities.

**1.1.2**   **How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Our Principal was the member of academic council of Nilambar Pitambar University (NPU, Medininagar). Bokaro Steel Mines College, Bhawanathpur. As an innovative practice all the HODs and faculty members follow lesson plan, lesson note and progress report followed by the University Curriculum.

**1.1.3**   **What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Till date after establishment of NPU, not a single orientation program has yet been conducted (procedural and practical), however our Principal has organized

faculty development program and organized workshop how to implement latest technique in the class room teaching and to organize seminars (internal and external) to provide ample opportunity for the students to ensure a good academic environment.

**1.1.4    Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transactionon the Curriculum provided by the affiliating University or other statutory agency.**

As a major contribution, Principal has organized a workshop on how to follow lesson plan and regarding progress report. All teachers follow the same for effective curriculum delivery and transaction provided by the affiliating University.

**1.1.5    How does the institution network and interact with beneficiaries such as industry,research bodies and the university in effective operationalization of the curriculum?**

Department of Commerce has taken initiatives to organize workshops by inviting resource persons from nearby industry and department of Botany has taken solid steps through tie-up with "Krisi Bigyan Kendra" at Garhwa, to initiate projects work on "Vermi cultureand mushroom culture.

**1.1.6    What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback,teacher feedback, stakeholder feedback provided,specific suggestions etc.**

Neither our academic staff are closely involved in the academic bodies of the University nor any opportunity is given to share our views on the development of the curriculum by the University. However, at the college level, every department takes feedback from the students on regular mode on curriculum which later on is submitted to the IQAC and Principal submits the same to the University for review as required by the NAAC.

**1.1.7    Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it?If 'yes', give details on the process ('Needs Assessment',design, development           and planning) and the courses for which the curriculum has   been developed.**

The Institution is not authorized to develop curriculum. It is completely under the authorization of the respective University i.e. N.P. University.

**1.1.8** **How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The curriculum designs by the University are completed on time without any obstacle through proper lesson plan and progress report. Examinations are also conducted in time.

**1.2** **Academic Flexibility**

**1.2.1** **Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc.,offered by the institution.**

As an innovative practices institution has taken many initiatives by introducing "Computer Certificate Course on MS OFFICE, INTERNET, MOBILE REPAIRING, TAILORING. The objectives of the program is to make the students self-sufficient and employable simultaneously with their graduation certificate.

**1.2.2** **Does the institution offer programs that facilitate twinning/dual degree?If 'yes',give details.**

No such facility is provided by the institution.

**1.2.3** **Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development,academic mobility,progression to higher studies and improved potential for employability.Issues may cover the following and beyond:**

- **Range of Core/Elective options offered by the University and those opted by the college-** there is no such provisions available as of now.
- **Choice Based Credit System and range of subject options-** Annual exam system is continued.
- **Courses offered in modular form-** No such courses are offered.
- **Credit transfer and accumulation facility-** As we

follow annual exam system, hence there is no credit transfer system.

- **Lateral and vertical mobility within and across programs and courses-** No
- **Enrichment courses-** The college has planned to provide enrichment courses to the students and the faculties to upgrade and enhance their skills. However, we provide personality development classes, writing skills, motivational classes , etc.

**1.2.4  Does the institution offer self-financed programs?If 'yes', list them and indicate how they differ from other programs, with reference to admission,curriculum,fee structure,teacher qualification,salary etc.**

As of now the college does not support any self-financed program.However, the IQAC dept. is trying to introduce self-financed programs in the institution to support it financially and benefit the students with a new program.

**1.2.5  Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.**

As innovative practices, institution has taken many initiatives by introducing "Computer Certificate Course on MS OFFICE, INTERNERT, MOBILE REPAIRING, TAILORING and college is also trying to sign an agreement with a company to introduce certificate course on Digital Marketing. The objectives of the program is to make the students self-sufficient and employable simultaneously with their graduation certificate to provide additional skill oriented program, relevant to regional and global employment markets.

**1.2.6  DoestheUniversityprovidefortheflexibilityofcombiningthe conventionalface-to-faceandDistanceModeofEducationfor students to choose the courses/combination of their choice"If 'yes',howdoestheinstitutiontakeadvantageofsuchprovision for the benefit of students?**

The respective University does not provide such facilities; however, there is a provision from UGC regarding Distance Mode of Education. Lack of awareness regarding the same has not encouraged us to apply for the same.

### 1.3 CurriculumEnrichment

**1.3.1 Describetheeffortsmadebytheinstitutiontosupplementthe University's Curriculum to ensure that the academicprogramsandInstitution'sgoalsandobjectivesare integrated?**

To supplement the University's Curriculum and to ensure the academicprogramsandInstitution'sgoalsandobjectives all the departments follows lesson plan, lesson note and progress report. To reach the goal, the main objective is to decentralize the work schedule and to complete the assignment in the due time period.

**1.3.2 Whataretheeffortsmadebytheinstitutiontoenrichandorganize thecurriculumtoenhancetheexperiencesofthestudents so as to cope with the needs of the dynamic employment market?**

The geographical location of the institution is very backward and Rural, the institution always motivates teachers to add innovative practices in their class room teaching, in co-curricular and extracurricular activities and to organize different workshop and entrepreneurship program for the commerce students to cope with the needs of the dynamic employment market.

**1.3.3 Enumeratetheeffortsmadebytheinstitutiontointegratethe cross cutting issues such as Gender, Climate Change,Environmental Education,Human Rights,ICT etc.,into the curriculum?**

There is a chapter in Geography and EVS regarding Climate change and environmental issues. Human Rights is also covered in the subject like Political Science and Computer classes are also conducted.

**1.3.4 What are the various value-added courses/enrichment programsofferedtoensureholisticdevelopmentofstudents?**

§ Moral and ethical values
§ Employable and life skills
§ Better career options
§ community orientation

Various seminars, workshops and orientation programs are conducted to empower the moral and ethical values n the students. Motivational classes are give to the students. Career counseling cell help the students in understanding various better career options. NSS helps in conducting many community programs.

**1.3.5** **Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Feed-backs are on regular process and is reviewed by HODs, IQAC and Principal from time to time.

**1.3.6** **Howdoestheinstitutionmonitorandevaluatethequalityof its enrichment programs?**

The quality of its enrichment programs are closely monitored by IQAC and reviewed by the Principal.

**1.4** **FeedbackSystem**

**1.4.1** **Whatarethecontributionsoftheinstitutioninthedesignand development of the curriculum prepared by the University?**

The institution is not authorized to design or develop the curriculum. However, our major stakeholders have started taking active participation in giving feedback regarding the Curriculum, which has to be passed to the University for consideration during curriculum designing.

**1.4.2** **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?**

There is no formal mechanism drawn however, recently institution has implemented to obtain feedback from students and stakeholders on Curriculum and in the process to review the same and to submit to the University.

**1.4.3** **How many new programs/courses were introduced by the institution**

**during the last four years?What was the rationale for introducing new courses/programs?)**

There are no new programs introduced in last four years. However, we have few enrichment programs and a efforts are continued to start skill-development courses in the institution.

**Any other relevant information regarding curricular aspects which the college would like to include.**

NA

## CRITERION- II:TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

**2.1.1 Howdoesthecollegeensurepublicityandtransparencyinthe admission process?**

100% transparency is maintained in the admission system. Before the new admission session, institution advertises the same through local news paper and in the College website. Notice boards are also pinned by the same information.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i)merit (ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit,entrance test and interview (iv)any other) to various programs of the Institution.**

Admission is done on merit basis. The student can take admission in the Honors paper if he/she has qualified with 45% mark in the intermediate.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Minimum and maximum percentage of marks at entry level is always

followed as per the University Guidelines. Other colleges also follow the University guidelines; hence the rules for entry level admissions remain the same for all the affiliating colleges.

**2.1.4** **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, before commencement of the new admission session, admission in charge review the admission procedures of last year and review the same after the new admission is complete. This is to understand the admission rate every year.

**2.1.5** **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST**
- **OBC**
- **Women**
- **Differently Abled**
- **Economically Weaker Section**
- **Minority Community**
- **Any Other**

All leverage and benefits provided to each of the above categories are only    under the rules and regulations of the Govt. of Jharkhand.

**2.1.6** **Provide the following details for various programs offered by the institution during the last four years and comment on the trends.i.e. reasons for increase/decrease and actions initiated for improvement.**

| Categories | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 260 | 285 | 338 | 270 | 159 | 160 | 145 | 160 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| ST | 69 | 90 | 90 | 101 | 38 | 34 | 42 | 28 |
| OBC | 423 | 555 | 533 | 407 | 271 | 300 | 280 | 305 |
| General | 199 | 176 | 263 | 190 | 633 | 492 | 380 | 250 |
| Others | | | | | | | | |
| TOTAL | 951 | 1106 | 1224 | 968 | 1101 | 986 | 847 | 743 |

## 2.2    CateringtoStudentDiversity

**2.2.1    How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard ?**

Scholarship is being facilitated to the differently-abled students  and ensure adherence to government policies in this regard. The amount in this regards is credited to the student accounts directly through welfare departments. No records of such scholarship are feasible to be maintained  in the College account.

**2.2.2    Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the  program?If'yes',give details on the process.**

Yes, recently Principal has issued a circular to start orientation program for all departments separately before commencement of the new session. The objective of the program is to find out the slow and fast learner and to guide them as a good mentor.

**2.2.3    What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses,etc.) to enable them to cope with the program of their choice?**

A separate schedule has been planned by IQAC coordinator to bridge the knowledge gap of the enrolled students through different enrichment program. Such as if a student passed out intermediate in science and takes admission in Commerce, then the teacher orients the student in the class room before taking any topic on accounting and bridges the knowledge gap. The student feels more confident on his topic

and shows interest in the class room.

**2.2.4**  **Howdoesthecollegesensitizeitsstaffandstudentsonissues** **such** **as** **gender,** **inclusion,environment etc.?**

Principal organizes and sensitize its staff and students on issues such as gender, inclusion,environment through different workshops.

**2.2.5**  **How does the institution identify and respond to special educational/learning needs of advanced learners?**

After the declaration of the result, department HODs identifies the types of learners from their results and takes necessary steps to clarify their doubts through extra classes.

**2.2.6**  **How does the institute collect,analyze and use the data and information on the academic performance(through the program duration)of the students at risk of dropout (students from the disadvantaged sections of society,physically challenged,slow learners,economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?**

To reduce the risk of dropout in the case of poor student, institution extend full cooperation for his/her in examination form fill-up and there are teachers who takes extra classes if any student are in doubt before commencement of examination. Parents meetings are held to encourage them to send their students to the institution.

**2.3**  **Teaching-Learning Process**

**2.3.1**  **How does the college plan and organize the teaching,learning and evaluation schedules?(Academic calendar,teaching plan, evaluation blueprint,etc.)**

The academic calendar is released by the affiliating university and is to be followed in totality by our college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the

teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed. The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to the covered, the kinds of aids and the logistics to be used inside the class room. A copy of the same is issued to all heads of departments and coordinators. Teaching plan is prepared by all the concerned and submitted to the respective heads of the departments every academic year. A copy of the teaching plan is submitted to the Principal also. Timetable is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance and punctuality. The final evaluation of students is done according to the university schedule. Towards the end of each session examinations are conducted by the university and evaluation is carried out. The exam results are declared and score cards are issued by the affiliating university.

**2.3.2**   **How does IQAC contribute to improve the teaching–learning process?**

IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. It also imparts knowledge through team work at relentless efforts. It promotes the research and consultancy and develops state of art infrastructure. It promotes energetic relationship with the society to appoint well endowed faculty and to upgrade their acumen. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks.

Our IQAC register will attract the TEAM members when they visit our Institution.

**2.3.3**   **How is learning made more student centric?Give details on the support structures and systems available for teachers to develop skills like interactive learning,collaborative learning and independent learning among the students?**

At B.S.M.College students are from very backward areas and are very serious about their academic and co-academic endeavors. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. From the time of admission, they are guided, counseled, inspired, motivated, corrected and their energies are channelized in the best possible manner. Admission Guidance Cell, Career Counseling Cell, Guidance and Counseling Cell, Helpline for stress-management, remedial classes, talent hunt

programs, concessions, awards, special classes, tutorials and infrastructure of minimum standards are meant to groom them & prepare them for the National and global job market as well as morally upright, socially responsible, & professionally sound human resource. The support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students are audio-visual aids, tutorial, remedial coaching, projector & computer-based teaching-learning method and classrooms, libraries, laboratories and reading rooms.

**2.3.4** **How does the institution nurture critical thinking,creativity and scientific temper among the students to transform them into life-long learners and innovators?**

**Bokaro Steel Mines** College concentrates on making the students original thinkers. To encourage the artistic temper among the students, the college teachers motivate them to participate in various extra murals activities in youth festivals. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical works on science labs and computer labs. To sharpen the critical thinking among students, various GDs, debates and seminars are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals

**2.3.5** **What are the technologies and facilities available and used by the faculty for effective teaching?Eg:Virtual laboratories,e-learning-resources from National Program on Technology Enhanced Learning(NPTEL) and National Mission on Education through Information and Communication Technology(NME-ICT),open educational resources, mobile education,etc.**

Teachers effectively make use of equipment like audio-visual aids and LCD projectors etc. to make learning a satisfying experience for the students. The Seminar Room is used by the departments for teaching with power-point presentation. Internet resources are used by the faculty for effective teaching. Some of the science departments, for example, Physics and Chemistry use virtual laboratories. Internet resources are used by the faculty for effective teaching in Commerce department also.

**2.3.6** **How are the students and faculty exposed to advanced level of knowledge and skills(blended learning,expert lectures, seminars,workshops etc.)?**

The departmental heads are provided with the facility to impart classes in the smart boards. Videos are provided to the teachers to give better exposure to the students. Similar chapters in two different subjects are encouraged to be taken together to make the students understand about the linkage. Internal seminars and stand-up Talks are encouraged to make the student confident on his soft skills.

**2.3.7    Detail(process and the number of students\benefited)on the academic,personal and psycho-social support and guidance services(professional counseling/mentoring/academic advise) provided to students?**

Academic and personal counseling of the students is done by the teachers of the departments, if necessary. In the practical classes of the science departments there is scope of mentoring through intimate interaction of the students with the teachers at the personal level. Sometimes the Principal and other senior teachers also indirectly mentor the students and provide mental support and guidance to them.

**2.3.8    Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years?What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields. They are encouraged to use computers, Internet and e-library resources to enrich their teaching. The college faculty is also provided training for use of computers, latest techniques so that they can themselves create modern teaching aids to be used in their classrooms.

**2.3.9    How are library resources used to augment the teaching- learning process?**

The institution has centralized library. The library continues to provide the current awareness services in order to alert the users about the latest information of their interest.Like;
· List of new entries
· Useful articles

· News items

The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. The range of subjects represented by the library collection reflects our institution's ever growing zest for newer areas of study and research. Some faculty members have their personal collection of a large number of books and they share the books and journals with the fellow colleagues. Majority of staff can efficiently use the internet and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the learners.

Students are also encouraged to make use of library services. They are provided with a student library card which enables them to set books issued from the library. Students are also taken to the library to instill reading habits among them.

**2.3.10    Does the institution face any challenges incompleting the curriculum within the planned time frame and calendar?If'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

The college teachers manage to successfully deliver their responsibilities. Sometimes because of strikes and extended holidays, institution faces challenges in completing the curriculum but the head of the institution, through extra classes tries to overcome these challenges. The IQAC review on the syllabus covered by the various departments on regular basis.

**2.3.11    How does the institute monitor and evaluate the quality of teaching learning?**

The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders and on the basis of such feedback, monitors and evaluates the quality of teaching learning. Besides, the college Grievance Redressal Mechanism also takes care of the quality of teaching learning.

## 2.4    Teacher Quality

**2.4.1    Provide the following details and elaborate on the strategies adopted by the college in planning and management(recruitment and retention)of its human resource(qualified and competent teachers)to meet the changing requirements of the curriculum the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/**

modern areas (emerging areas)of study being introduced (Biotechnology,IT,Bioinformatics etc.)?Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | |
| Permanentteachers | | | | | | | |
| D.Sc./D.Litt. | | | | | | | |
| Ph.D. | | | | | 02 | 01 | 03 |
| M.Phil. | | | | | | | |
| PG | | | | | 25 | 01 | 26 |
| Temporaryteachers | | | | | | | |
| Ph.D. | | | | | | | |
| M.Phil. | | | | | | | |
| PG | | | | | | | |
| Part-timeteachers | | | | | | | |
| Ph.D. | | | | | | | |
| M.Phil. | | | | | | | |
| PG | | | | | | | |

No such programs are introduced in our institution till date.

2.4.2    **How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc) ? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

College has not introduced I.T and Bio informatics subject yet now. However Guest faculties and visitors are invited to interact with the students and guide them. This gives a refreshment to the students and also to the regular teachers.

2.4.3    **Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a)    **Nomination to staff development programs training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

**Teaching learning methods/approaches**

| AcademicStaffDevelopmentPrograms | Numberoffaculty nominated |
|---|---|
| Refreshercourses | |
| HRD programs | |
| Orientation programs | 03 |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer/winter schools,workshops,etc. | |

Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning. Teaching learning methods/approaches – Chalk & Board, LCD Projection etc.

**Handling new curriculum**

Interactive discussion within department Content/knowledge management Eventually distributed among the faculty members; they operate as a team.

**Content/knowledge management**

Online and offline by purchasing new books.

**Selection,development and use of enrichment materials**

Different enrichment programs are conducted for enriching the teaching –process.

**Assessment**

Annual assessments are conducted as per the University Guidelines and oral tests and classroom tests are organized as surprise tests for the students.

**Cross cutting issues-** No such facility has been introduced yet.

**AudioVisualAids/multimedia-**

Smart classroom and LCD projectors are available for the teachers and the students to operate for enhanced technical study.

**OER's-**

Open Educational Resources like CD and DVD are available in the Library.

**Teaching learning material development,selection and use**

Lack of funds and exposure makes it difficult for us to develop the material section. However, struggle is a part of the journey. Information obtained from different websites and also from new published books and journals are regularly incorporated in teaching materials.

c) **Percentage of faculty**

   - **Invited as resource persons in Workshops/Seminars/ Conferences organized by external professional agencies-**
   - **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
   - **Presented papers inWorkshops/Seminars/Conferences conducted Recognized by professional agencies**

   1) Shree Ram Singh
      Dept.of Hindi

Title - ^^fgUnh lkfgR; vkSj vkfnoklh lekt dsegRs** A  ( National Seminar)

Title -^^mPp f"k{kk esaikB;de fodkl **A (IQAC)

   2) Dr.Askand Kumar Bharti
      Dept. Of Sociology

Ph.D.Resarch: ^^ iykewdsurRo dscnyrsifreku ,oafodkl dh ,d lekt"kkL=h; leh{kk ** A

**National Seminar:**

1. Hkkjrh; lekt esaefgyk l"fddj.k %,oalekt"kkL=h; fo"yś.k
2. Livelihood and food culture of tribes in India.

**International Seminar**

>kj[k.Mh lekt esaeujsxk dh fu/kUrk fudkj.k esaHkfedk A

orPeku Hkkjr & ikd lca/k ¼,d lekt"kkL=h; nf'V ½

lkekftd fu;U=.k esaifjokj dh Hkfedk & ,oalekt"kkL=h; vk?;;u Hkoukf"kiji iz{k.M dsLknnHkZesa

**Resarch Journal of Social Science and  Humanitis**

>j[k.M ds  xterh.k {ks=kesaifjokj dY;k.k dk;Zde dh fLFkfr dk lekt"kkL=h; fo"yśk.k % ykgjnxk ftyk dsInHkZoasUksrRo dscnyrsifreku dh lekt"kk'=h; vo/kkjuk

3) **Prf Virendra Kumar Yadav**

   Dept.of Sociology

   Title of Resarch –** xkeh.k uxjh; iokl u ij l kelkftd vkfFkd vl rayu dk iHkko ]l nHkZ% ijun ftyk ds l nHkZ esa A^^

 4) **Prf. Binodanand Pathak** (Ongoing Research)

   Dept.of Economics

   Title of Resarch –"Role of Software Industry in Employment Generation in Bihar."

 5) **Dr. Shanti Kumari:**

   Dept. Of Home Science.

   Research Paper- "A study of Achievement Motivation and adjustment problem of advantaged and disadvantaged Primary School children".

 6) **Dr.Shiv Pujan Mishra.** ( Ph.D.Awarded)

   Deptt. of Sanskrit

   Ph.D.Resarch Paper-** ehekd k n"kukDr dfri; fl )kUrkuka vyadkj "kk[k n"k&; ;k foopue~A^^

   National Seminar- "The Place of Women in Indian Culturers"

   International Seminar- ^^ mifu'knksa esa oSf"od fprau **

7) Arun Kumar (Ongoing Research)

   Dept. Of Commerce

   Title of the research: Economic Idea of Jawahar Lal Nehru on Indian Economy.

**2.4.3** **What policies /systems are in place to recharge teachers?(eg: providing research grants,study leave,support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)**

Teachers are encouraged to attend seminars and refresher courses as and when organized by the Academic Council or any other department.

**2.4.5** **Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years.Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Institution allows study leave and duty leave for any type of academic activities.

**2.4.6** **Has the institution introduced evaluation of teachers by the students and external Peers?If yes,how is the evaluation used for improving the quality of the teaching-learning process?**

There is no such mechanism for evaluation of teachers. However, feedback's are taken form the students to know the understanding and standards of the teaching process. The principals also has introduced a new process of annual meetings with te teachers to discuss about the practices and short-comings. This helps the teachers to understand their lacking and improve in near future.

**2.5** **EvaluationProcessandReforms**

**2.5.1** **How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Evaluation process is ensured through different feed-backs. Everybody is aware about the process.

**2.5.2** **What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Regarding major evaluation reforms of the university no such major evaluation reforms has been introduced yet but Institution at its own level has introduced the feedback system as a major evaluation process to bring new changes in the latest teaching learning process.

**2.5.3** **How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through Academic Council & IQAC

**2.5.4** **Provide details on the formative and summative assessment approaches adopted to measure student achievement.Cite a few examples which have positively impacted the system.**

Among the formative evaluation approaches adopted by the college we can mention holding of the terminal examinations, tutorials, class tests, interactive sessions, group discussions, students' seminars etc. Among the summation evaluation approaches we can mention holding of final test before the university exams, parent-teacher meetings etc. All these methods of evaluation have a positive impact on the system. Students' academic progress is monitored regularly through the formative methods. Depending upon the evaluation slow and advanced learners is identified by the departments. Remedial classes are arranged for the students who could not perform satisfactorily. Advanced learners are encouraged to be engaged in higher studies through motivations and in more challenging jobs. Summative methods are helpful to know the overall performance of the students and thus help students to evaluate themselves for effective preparation for the university examinations.

**2.5.5** **Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students(weight-age for behavioral aspects,independent learning,communication skills etc.**

The teachers suggest the points to be covered to address the questions. Some teachers provide the model answers in written format with relevant comments. Class tests and tutorial classes are held regularly by the departments in order to assess students' knowledge and skills. Besides these tests, students' presentation in seminars, group discussions, projects in the relevant subjects etc. also help in monitoring students' performance before the university examinations. Each department holds parent-teacher meeting. In the meetings parents are intimated about the results of the college examination, class attendance and other information relating to academic performance of their wards.

The University Result of the last 4 years are attached to this SSR as Annexures.

**2.5.6** **What are the graduate attributes specified by the college/affiliating university?How does the college ensure the attainment of these by the students?**

As the institution is a affiliated college there is hardly any scope for these. However, in order to ensure transparency answer scripts of all examinations organized by the college / departments are shown to the students. Although formally the college cannot assign any weight-age for behavioral aspects, independent learning etc. students are encouraged to participate in

various extra-curricular activities within and outside the college for their overall development.

**2.5.7** **What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Yes, Teacher of every department take special care to attain redressal grievances of annual examination results and advise them to improve if not satisfactory and take special doubt clearing classes to overcome the problems.

**2.6.** **Student performance and Learning Outcomes**

**2.6.1** **Does the college have clearly stated learning outcomes?If 'yes' give details on how the students and staff are made aware of these?**

Yes, the learning outcomes are stated in the college prospectus and college website. It is also reflected in the college logo. All the stakeholders are made aware of this through classroom teaching, interaction sessions, parent-teacher meetings and through programs like the College Day function, freshers welcome function, College Social festival, alumni get-together. UG students are prepared and counseled for admissions into PG programs in other academic institutions.

**2.6.2** **Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (Program/course-wise for last four years) and explain the differences if any and patterns of achievement across the program/courses offered.**

Our institutional mission and goal is to impart liberal education to produce intellectually developed, morally upright, socially conscious and spiritually oriented young people who will serve society and the nation; finally to equip our students to meet the challenges of a changing world through pragmatic, professionally oriented teaching. The college provides special coaching facilities for the UG student. The college is under planning to attract funds from RUSA after successfully accredited by NAAC. The college provides the students with books and special study materials for Entry into Service. Apart from optimizing the syllable and updating the teaching methodology the students are motivated towards achieving the best outcomes of the teaching-learning process. The college closely monitors all these programs.

**2.6.3 How are the teaching,learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

In the introductory classes of any course teachers make the newcomer students aware of the social and economic relevance of the courses. Teachers focus on how the study of the courses can be economically and socially significant by explaining the job opportunities and scope in further studies and research work in the subjects.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance(student placements,entrepreneurship,innovation and research aptitude Developed among students etc.)of the courses offered?**

The Institution has taken many steps to enhance the social and economic relevance for student ,innovation and social aptitude through different community involvements and decided to organize different extension and social activities in near future.

**2.6.5 How does the institution collect and analyzed at a on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

After the declaration of examination results the advance learners are identified and council by their mentors and encourage them for better results in the forth coming examination and to continue their higher studies.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The departmental output regarding the students' performance is regularly discussed in Teachers' Council meeting. The problems are noted and possible outcomes are suggested in the meeting. The concerned department is implemented the suggestions and reported the feedback to the next council meeting.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance,achievement of learning objectives and planning? If'yes'provide details on the process and cite a few examples.**

After declaration of every annual examination results, HoDs of all department take personnel care for evaluation of results and try to help the mentees to improve their out comes as compare to the last results.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

## CRITERION- III: RESEARCH, CONSULTANCY AND EXTENSION

### 3.1    Promotion of Research

**3.1.1    Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

No, the institution does not have any recognized research center.

**3.1.2    Does the Institution have a research committee to monitor and address the issues of research? If so,what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the institution has established a research center. Principal is the Chairperson of the committee and the teachers with PhD. and the teachers having any type of publication are the members of the committee. The committee is planning to have a tie-up with different research body to imbibe research activities on social issues.

**3.1.3    What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

§    **autonomy to the principal investigator-** Principal has the autonomy to guide the research activities and to make a plan budget for the said purpose.

- § **timely availability or release of resources-** Budget are under planning

- § **adequate infrastructure and human resources**- Library, Laboratory and books are available with resource person

- § **time-off,reduced teaching load,special leave etc.to teachers-** Teachers are allowed to take study and duty leave and opportunities are there to complete the syllabus by replace teachers through reducing teaching load.

- § **support in terms of technology and information needs-** Computer, internet and Wi-Fi facility is provided.

- § **facilitate timely auditing and submission of utilization certificate to the funding authorities-** Academic audit are done by the HODs from time to time and UC will be submitted after utilization of funds if received at any sources,

- § **any other**

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

To develop scientific temper and research culture and aptitude among students, institution facilitated with equipped laboratory and books in the library. Provided reading room facility to take the reading advantage in the college and present papers in the seminars.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research,leading Research Projects,engaged in individual/collaborative research activity,etc.**

The institution had conducted a meeting and all the faculties are informed to take active participation in such kind of involvement. As we do not have any such kind of exposure and platform, the faculties were not benefited by such kind of activities. While preparing this report, we have found the seriousness of these activities. So from now, our IQAC has taken active steps towards implementing the same.

**3.1.6 Give details of workshops/ training programs/sensitization programs conducted/organized by the institution with focus on capacity**

building in terms of research and imbibing research culture among the staff and students.

Every department has its own Association. As part of association activities, seminars / lectures are conducted in the respective departments. For this the researchers of eminence are invited to interact with the teachers and students.

IQAC of the college is also involved in organizing lectures by inviting eminent resource persons to address the teaching staff on issues relating to 'quality' in higher education.

**3.1.7    Provide details of prioritized research areas and the expertise available with the institution.**

As we are located in a hilly area, botanical research and industrial research can be initiated. However, lack of enthusiasm and funds, never allowed or motivated us to act forward to research.

**3.1.8    Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution is under planning to organize debate and Quiz competitions and to provide a platform especially to the science stream to organize a science exhibition and to invite resourceful personality to interact with students and faculties.

**3.1.9    What percentage of the faculty has utilized Sabbatical Leave for research activities?How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The provision for Sabbatical Leave for college teachers has been made in the Leave Rules. The college encourages the faculty members to write books and conduct research by providing sabbatical leave under Faculty Development Program.   The benefit is Teaching-learning quality in the institution has improved to attain   higher degrees.

**3.1.10     Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and else where to students and community(lab to land)**

Any academic research either in sciences, social sciences, commercial or humanities should be beneficial for society in any of the way, i.e. directly or indirectly. Research and society is not only complementary but are mutually nonexclusive. As an institution, we are sensitive and feel that if findings of a laboratory are made available to the people, then we are really doing justice. However, as mentioned before, lack of 12B certification, the college does not get any monitory benefit from any external agency for such programs. So the institution manages from its own budget or takes help and support from the local.

## 3.2    Resource Mobilization for Research

**3.2.1    What percentage of the total budget is earmarked for research? Give details of major heads of expenditure,financial allocation and actual utilization.**

Kindly find the same information in our budget report attached in the Annexure List.

**3.2.2    Is there a provision in the institution to provide seed money to the faculty for research?If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Being an affiliated Unit without 12b, we do not get any fund for conducting such research works. However, Teachers are encouraged to participate in the projects conducted at other colleges to gain knowledge and experience for future. The teachers can also fund themselves as per their interest.

**3.2.3    What are the financial provisions made available to support student research projects by students?**

No such provision available. However, students at their own standards try to make projects for implementing the topics taught to them. Like; naming the trees in the campus by their botanical name and many more in such.

**3.2.4    How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Department of Botany and Chemistry are planning to start inter-disciplinary

research on Green Audit, Vermi-compost and Mushroom Culture.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Institution ensures optimal use of various equipment and research facilities of the institution by use of equipment's in the laboratory and books in the library. We have Wi-Fi facility available to the students to read e-books and search for references regarding their topics.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility?If'yes' give details.**

We have not received any such grants for research facility.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies,industry and other organizations.Provide details of ongoing and completed projects and grants received during the last four years.**

Till now, lack of awareness and interest has mis-leaded all the faculties in conducting such kind of activities. However, few teachers have taken initiative to make others aware about the funding agencies and their procedure of work. So, in near future we are sure to achieve success in generating funds from different funding agencies.

**3.3 ResearchFacilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The research facility available within campus to the students and research scholars are listed below:

**College Library:** Fully automated library using E-College Management which is a customized personal software as multi-user package with bar-    coding facilities. Wi-Fi internet access. Access to E-Resources (E-Journals, E-Books) **As** it is a affiliating Unit, we cannot take the privilege of UGC database system.

This is a demerit.

**Departmental Libraries:** Some of the departments have created their departmental libraries, which they have received as sample books or donated books. Students access those books with the permission of the teacher concerned.

**Internet Facilities:** Five computers with the latest software and Internet facility is available in Library and reading room. Smart classroom facility is also available.

3.3.2 **What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

There is no special provision in the college for research.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities??If 'yes',what are the instruments/facilities created during the last four years.**

No such grants are received till date as our institution does not qualify to take such grants. Hence all the purchasing is done from the college fund.

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

Enriched library, laboratories and ICT resources are developed to give students and teachers an opportunity to do research. Awareness programs are conducted in the institution to develop the exposure and introduce a culture to involve in research programs.

3.3.5 **Provide details on the library/information resource center or any other facilities available specifically for the researchers?**

Library details are available at 2.3.9 and Library Infrastructure at 4.2

3.3.6 **What are the collaborative research facilities developed/created by the research institutes in the college.For ex. Laboratories,library,instruments,computers,new technology etc.**

Spacious labs are created to accommodate good number of students and advanced equipment required for conducting the practical classes. This helps in preserving apparatus and specimens safely in different lockers.

Well-stocked library available with ICT facility in the reading room. Computers are available to help different departments to co-ordinate among themselves. A central server is provided to preserve the data of the Institution. This is done by the help of Automation. An office automation system is developed. E-Library is under-development so that e-resources can be availed. Computers are provided in the reading room.

## 3.4    Research Publications and Awards

**3.4.1    Highlight the major research achievements of the staff and students in terms of**

- ✧    **Patents obtained and filed(process and product)**
- ✧    **Original research contributing to product improvement**
- ✧    **Research studies or surveys benefiting the community or improving the services**
- ✧    **Research inputs contributing to new initiatives and social development**

No such achievements yet.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If'yes',indicate the composition of the editorial board,publication policies and whether such publication is listed in any international database?**

The College does not publish or partner in publication of research journal(s). However, the Research Committee intends to start a peer reviewed academic journal either on line or off line.

**3.4.3    Give details of publications by the faculty and students:** Nil

- ●    **Publication per faculty**

- ●    **Number of papers published by faculty and students in peer reviewed**

journals (national/international)

- **Number of publications listed in International Database (for Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**3.4.4    Provide details (if any) of**

- ✧ **Research awards received by the faculty**

- ✧ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

- ✧ **Incentives given to faculty for receiving state,national and international recognition's for research contributions.**

    No such awards received yet.

## 3.5     Consultancy

**3.5.1    Give details of the systems and strategies for establishing institute-**

**industry interface?**

Department of Commerce are under process for establishing institute-industry interface.

**3.5.2    What is the stated policy of the institution to promote consultancy?How is the available expertise advocated and publicized?**

There is a stated policy of the institution to promote consultancy on different social issues through NSS.

**3.5.3    How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

Principal motivates faculties to take active participation and to utilize their expertise in their concerned areas.

**3.5.4    List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The details will be submitted at the time of PEER team visit through department profile.

**3.5.5    What is the policy of the institution in sharing the income generated through consultancy(staff involved:Institution) and its use for institutional development?**

It completely depends on the faculty to give financial support to the college as we do not receive any developmental funds from the Govt.

**3.6      Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1    How does the institution promote institution-neighborhood community network and student engagement,contributing to good citizenship,service orientation and holistic development of students?**

**Here,** NSS plays pivotal role by adopting nearby villages. Organize social awareness movements such as blood donation, Swatch Bharat Abhiyan, cashless, aids etc.

**3.6.2** **What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?**

NSS program officer monitors all the programs conducted from time to time and report the same to the principal.

**3.6.3** **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

All this extracurricular activities are supported by the stakeholders of neighboring villages and help the institution for a quality output.

**3.6.4** **How does the institution plan and organize its extension and out reach programs?Providing the budgetary details for last four years,list the major extension and outreach programs and their impact on the overall development of students.**

No major outreach programs have been planned till date. However it will be done from next session under the guidance of the IQAC.

**3.6.5** **How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC,YRC and other National/International agencies?**

Awareness programs are conducted. Good performing students are awarded for their remarkable activities. This encourages other students to participate.

**3.6.6** **Give details on social surveys,research or extension work(if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

BSM believes that a structured feedback system from the primary stakeholders including the teachers and the students form an essential component of the development process. This exercise not only acts as an evaluative check on the courses, programs and projects conducted by the college but helps in gauging ways by which these can be improved upon.In an informal manner, through engagement with the students in the course of the activities by agencies such as the departmental societies their opinion is regularly taken into account and their concerns are addressed.

**3.6.7    Reflecting on objectives and expected outcomes of the extension activities organized by the institution,comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The EACH ONE TEACH ONE Program brings together our under-graduate students and underprivileged children in an educational environment within the college premises. Such efforts not only help to bridge the socio-economic gulf but also motivate our students to take up such social activities with zeal and enthusiasm.

Students are motivated to come up with suggestions which can be worked upon. Such efforts percolate to everyday practice at BSM as continuous   efforts and are made to make those in the campus and in the immediate   neighborhood sensitive to environmental concerns. Posters and write-ups  on the issue are put up across the campus.

**3.6.8    How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development?Detail on the initiatives of the institution that encourage community participation in its activities?**

The institution understands that for any out-reach activity to be a success it has to have an inclusive blueprint which is sensitive to the peculiar social-economic make-up of the community and must also have practical suggestions to ensure their active participation. The challenges are great when an academic community in its capacity aspires to communicate with the society around and so along with all precautions such plans strongly advocate to ensure their involvement by envisaging tangible benefits to them.

**3.6.9    Give details on the constructive relationships forged(if any) with other institutions of the locality for working on various out reach and extension activities.**

NSS team has volunteers and other stakeholders are requested to participate in building good relations and be active in every extension activity organized by the Institution. Inter-college and schools nearby also participate under request, in events organized by the Institution.

**3.6.10    Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Adoption of village and motivating them for scientific temper the

institution has been highly commended for their innovative teaching techniques.

### 3.7    Collaboration

**3.7.1    How does the institution collaborate and interact with research laboratories,institutes and industry for research activities.Cite examples and benefits accrued of the initiatives-collaborative research,staff exchange,sharing facilities and equipment, research scholarships etc.**

No such collaborations have taken place till date. However, necessary steps are taken to encourage the same.

**3.7.2    Provide details on the MoUs/collaborative arrangements(if any) with institutions of national importance/other universities/industries/Corporate(Corporate entities)etc. And how they have contributed to the development of the institution.**

MoUs is signed with a company to render consultancy and other services to the institution for participating in development. However, the local area remains so disturbed that no external agency feel much safe to provide services to the institution. Communication facility is very tough.

**3.7.3    Give details(if any)on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support,     infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.**

Our institution has tied-up with a company named **"Arya Comtek Pvt Ltd, Ranchi"** to render over-all services like supply of lab equipment, set-up of ICT facilities, Developing software for multiple uses of the institutional departments, Placement services, introducing skill-development programs, etc. Likewise our institution  is open to other agencies and companies to join hands and contribute to our development.

**3.7.4    Highlighting the names of eminent scientists/participants who contributed to the events,provide details of national and international conferences organized by the college during the last four years.**

Lack of awareness and funds have restricted us in taking major steps to organize such events. However, we are looking forward to an opportunity to

organize such events and invite personalities like such to encourage and motivate our stakeholders in enriching themselves.

3.7.5    **How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-**

- **Curriculum-d evelopment/enrichment**
- **Internship/On-the-job training**
- **Summer placement**

- **Faculty exchange and professional development e)Research**
- **Consultancy**
- **Extension**
- **Publication**

- **Student Placement**
- **Twinning programmes**
- **Introduction of new courses**
- **Student exchange**
- **Any other**

The college is planning to invite the Resource persons having expertise in different areas of specialization for the development and enrichment of curriculum. The Faculties of the college is advised to attend and participate in various workshops, refresher courses, orientation courses, workshops on research methodology organized by the university and other academic Institutions.

3.7.6    **Detailonthesystemiceffortsoftheinstitutioninplanning, establishingandimplementingtheinitiativesofthelinkages/ collaborations.**

The college has only one formal MOU and agreement signed as of now with **"Arya Comtek Pvt Ltd, Ranchi"** to manage our linkages and collaborations with others so that the college can be benefited. As suggested by

IQAC, we will be indulged into may such collaborations in near future.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

## CRITERIONIV:INFRASTRUCTURE ANDLEARNINGRESOURCES

### 4.1 PhysicalFacilities

**4.1.1 What is the policy of the Institution for creation andenhancementofinfrastructurethatfacilitateeffectiveteaching And learning?**

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out in consultation with the Building Committee, Purchase Committee and the Local Managing Committee. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Academic Council of the institution makes a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Purchase Committee and Building Committee.

**4.1.2 Detail the facilities available for**

a) **Curricular and co-curricular activities–classrooms, technology enabled learnings paces, seminar halls, tutorial spaces, laboratories,botanical garden, Animal house, specialized facilities and equipment for teaching,learning and research etc.**

From the above, a selected list of facilities are available. Like;
1. Good spacious classrooms.
2. ICT technology available, i.e. LCD projectors, Smart board, etc.
3. Multi - purpose hall available
4. Good laboratories available for the required subjects.
5. Botanical Garden.

b) **Extra–curricular activities–sports,out door and indoor games, gymnasium,auditorium,NSS,NCC,cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Excellent sports facility available with big playground. Cultural

activities are conducted time-to-time.NSS is available which conducts PD classes, soft skill development, yoga sessions, various programs on other extension activities.

**4.1.3** **Howdoestheinstitutionplanandensurethattheavailable infrastructureisinlinewithitsacademicgrowthandisoptimallyutilized? Give specific examples of the facilities developed/augmented and the amounts pent during the last four years (Enclose the Master Plan of the Institution/campus andindicatetheexistingphysicalinfrastructureandthefuture planned expansions if any).**

The infrastructural facility is sufficient both for Arts, Science and Commerce. Master plan will be produced to the PEER TEAM.

**4.1.4** **Howdoestheinstitutionensurethattheinfrastructurefacilities meettherequirementsofstudentswithphysicaldisabilities?**

The institution has build ramps as and where required. Special consideration has been taken to maintain the important departments like library and administration to be at the ground floor.

**4.1.5** **Givedetailsontheresidentialfacilityandvariousprovisions available within them:**
- **Hostel Facility–**Accommodation available
- **Recreational facilities, gymnasium, yoga center,etc. -** Yoga center is available.
- **Computerfacilityincludingaccesstointernetinhostel-** No
- **Facilities for medical emergencies-** First-aid available.
- **Library facility in the hostels-** central library facility is available where students can study in the evening hours also.
- **Internet and Wi-Fi facility-** No
- **Recreational facility - common room with audio-visual equipments** - No
- **Availableresidentialfacilityforthestaffandoccupancy** Constant supply of safe drinking water
- **Security-** Available

**4.1.6** **Whataretheprovisionsmadeavailabletostudentsandstaffin terms of health care on the campus and off the campus?**

In the campus there is first-aid-box for immediate treatment in minor accident. We are conducting health awareness programs and arranging medical health check-up camp in our college campus with NGOs and other social organizations. Health camps are organized by the NSS.

4.1.7 **Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre,Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium,etc.**

Separate space is available for all the Units with safe drinking water, first- aid kit, registers, and sitting area.

## 4.2 Library as a Learning Resource

4.2.1 **Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives havebeenimplementedbythecommitteetorenderthelibrary, student/user friendly?**

Yes, there is an advisory committee of the library three men committee. Establishment of reading room, arrangement for proper classification and Cataloging of books are certain initiatives to be implemented by the committee. E library is available.

4.2.2 **Provide details of the following:**

✧ **Total area of the library (inSq.Mts.)-** 33.44 square meter.
✧ **Total seating capacity-** 20
✧ **Working hours (on working days, on holidays, before examination days, during examination days,during vacation)-**
  10 a.m. to 5 p.m on regular working days
  Library remains closed on holidays.

✧ **Layout of the library (individual reading carrels,lounge area for browsing and relaxed reading, IT zone for accessing e - resources)**

Reading room is well- equipped with e-resources and ICT facility.

**4.2.3**    **How does the library ensure purchase and use of current titles,    print    and    e-journals    and    other    reading    materials?    Specify    the    amount    spent    on    procuring new books, journals and e-resources during the last four years.**

| Library holdings | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|---|---|---|---|---|---|---|---|---|
| | Number | Total Cost | Number | Total Cost | Number | Total Cost | Number | Total Cost |
| Textbooks | 137 | 1lakh | | | | | | |
| ReferenceBooks | | | | | | | | |
| Journals/ Periodicals | | | | | | | 47 | 1lakh |
| e-resources | | | | | | | | |
| Anyother (specify) | | | | | | | | |

*E-resources and ICT facilities have been introduced in 2016-17 by spending close to Rs 7Lakh.

**4.2.4**    **Provide details on the ICT and other tools deployed to provide    maximum    access    to the library collection?**
- ☐    OPAC
- ☐    Electronic Resource Management package for e-journals
- ☐    Federated searching tools to search articles in multiple databases
- ☐    Library Website- linked to college website.
- ☐    In-house/remote access to e-publications
- ☐    Library automation- Customized software is purchased
- ☐    Total number of computers for public access- 5
- ☐    Total numbers of printers for public access- one Xerox is available. However, not for public access.
- ☐    Internet bandwidth/speed        2mbps   10mbps1gb
        (GB)- available.                ☐            ☐            ☐
- ☐    Institutional Repository
- ☐    Content management system for e-learning
- ☐    Participation in Resources haring networks/consortia(like Inflibnet)

**4.2.5    Provide details on the following items:**

- Average number of walk-ins: 500 per year
- Average number of books issued/returned: 420 books
- Ratio of library books to students enrolled: 20:1(approx.)
- Average number of books added during last three years: 202
- Average number of login to opac (OPAC): NA
- Average number of login to e-resources: All the faculties are requested to login everyday to explore the resources available.
- Average number of e-resources downloaded/printed- 15
- Number of information literacy trainings organized- Nil
- Details of "weeding out"of books and other materials- Not available.

**4.2.6    Givedetailsofthespecializedservicesprovidedbythelibrary**

- Manuscripts- Nil
- Reference- Nil
- Reprography - Yes
- ILL(Inter Library Loan Service)- No
- Information deployment and notification(Information Deployment and Notification)- No
- Download- Available
- Printing- Available
- Reading list/Bibliography compilation- Available
- In-house/remote access to e-resources- available
- User Orientation and awareness- available
- Assistance in searching Databases- Nil
- INFLIBNET/IUC facilities- Nil

**4.2.7    EnumerateonthesupportprovidedbytheLibrarystafftothe    students    and teachers of the college.**

Although there is limited numbers of library staffs but they are ready to serve the students and the teachers. The entire work of the library is managed sincerely.

**4.2.8    Whatarethespecialfacilitiesofferedbythelibrarytothe    visually/physically challenged persons? Give details.**

With Wi-Fi facility the students can access the books in the library, from anywhere of the campus.

**4.2.9    Does the library get the feedback from its users? If yes, how is it analyzed and    used    for    improving    the    library    services.(What strategiesaredeployedbytheLibrarytocollectfeedbackfrom    users?    How    is**

the feedback analyzed and used for further improvement of the library services?)

For seeking feedback from the users, there is suggestion box. The users put their feedback in the suggestion box. The library Advisory committee collects the feedback and analyzes it.

## 4.3    IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual numberwithexactconfigurationofeachavailablesystem)
- Computer - student ratio
- Standalone facility
- LAN facility
- Wi fi facility
- Licensed software
- Number of nodes/computers with Internet facility
- Any other

**4.3.2   Detailonthecomputerandinternetfacilitymadeavailableto the faculty and students on the campus and off-campus?**

As the funding capacity is very low, the college has less number of computers. It is trying its best to upgrade by providing computers to all the departments. However, as of now, there are computers in the reading room which can be used by the stakeholders as resources.

**4.3.3   Whataretheinstitutionalplansandstrategiesfordeploying andupgradingtheITinfrastructureandassociatedfacilities?**

The college has planned to increase the number of computers. The institution is eager to improve IT facilities in the campus but this facility will be increased after financial assistance from university. We have requested  NGOs and some other societies to support in the development of IT in the college.

**4.3.4   Provide details on the pro vision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and the its accessories in the institution (Year wise for last four years)**

Only one computer and its accessories were purchased in last four years. However, new computers are lined-up for purchase.

**4.3.5** **HowdoestheinstitutionfacilitateextensiveuseofICTresources includingdevelopmentanduseofcomputer-aidedteaching/ learning materials by its staff and students?**

Computer aided teaching methods are helpful to students and teachers for downloading resources and giving a technical exposure to them.

**4.3.6** **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the studentatthecentreofteaching-learningprocessandrender the role of a facilitator for the teacher.**

The institution encourages the staff to undergo training for modern technique of teaching. The departments have been provided computers and other facilities to enrich the learning activities keeping in view the students requirements as well as knowledge development.

**4.3.7** **Does the Institution avail of the National Knowledge Network connectivitydirectlyorthroughtheaffiliatinguniversity?If so, what are the services availed of?**

No such facility has been provided to us.

**4.4** **Maintenance of Campus Facilities**

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keep of the following facilities(substantiate your statements by providing details of budget allocated during last Four years)?

| Sl.No | Items | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-------|-------|---------|---------|---------|---------|
| 1 | Building &Maintenance Of Building & other Infrastructure | 8,69,440 | 7,77,770 | 2,57,480 | 2,50,456 |

| 2 | Furnitures | 28,000 | 1,25,000 | - | - |
|---|---|---|---|---|---|
| 3 | Equipments | - | - | 6,00,000 | - |
| 4 | Photo copy | 95,652 | 63,533 | 1,93,406 | 60,560 |
| 5 | Computers | 25,000 | 30,000 | 30,000 | 1,00,000 |

**Whata**

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure,facilities and equipment of the college?**

All Heads of the departments with laboratory maintain a stock register for the available equipment, benches, desks and the Principal insists upon the verification of stock at the end of every year and the missing or damaged items are noted. Any civil and electrical work pending is looked after. As this is our property, we are individually responsible to take care of all the items and its maintainence.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

The Purchase committee with support of the Principal and the IQAC department, call for tender and compare the received quotations. This is then scrutinized and the final decision is taken.

**4.4.4 What are the major steps taken for location, up keep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Voltage stabilizer, invertors, battery and regular water supply facilities are available for up keeping and maintenance of certain valuable equipment.

**AnyotherrelevantinformationregardingInfrastructureand**
**Learning Resources which the college would like to include.**

The College is planning to computerize the library. Students will be issued bar-coded identity card which could be used in the library for registering students' footfalls, for lending books and also for sending reminders in case of books are not returned within the stipulated time period. All the data of library could be available through College website.

Institution is also planning to make the Manuscript and research journals to motivate the researchers. Inter library loan facilities are also under planning to add one more support to the user

## CRITERIONV:STUDENT SUPPORT ANDPROGRESSION

### 5.1 Student Mentoring and Support

**5.1.1 Does the institution publish its updated prospectus/handbook annually?If'yes',what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution has started publishing prospectus and also putting up at the college website for the students. It gives clear information about the courses provided, rules and regulations, vision and mission of the college. Procedure of admission and fee details are eminent features of the same. Contact details of the admission in-charge is also put up for verbal conversation.

**5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

No scholarship is provided till date as the enrollment process was neglected by the authorized department. Hence the college did not receive any User id or password, due to which SC, ST, OBC, Minority class students remain unblessed of this facility.

However, the institution is trying its best to rectify the mistake of the other end, so that our students can avail the facility provided by the Govt. of Jharkhand.

**5.1.3 Whatpercentageofstudentsreceivesfinancialassistancefrom state government,central government and other national agencies?**

None of our students have received any financial assistance from any agency or governmental bodies due to the above reason mentioned in No. 5.1.2

**5.1.4 What are the specific support services/facilities available for**

⬦ **Students from SC/ST, OBC and economically weaker sections-** College has reservations for them as per University and Government norms and financial aid, if needed, is provided by the college.

✧ **Students with physical disabilities-** College has reservation for physically handicapped students as per University and government norms and financial aid is given to the Students with physical disabilities.

✧ **Overseas students-** No such students available.

✧ **Students to participate in various competitions/National and International-** College organizes special camping program and all necessary financial aids are given.

✧ **Medical assistance to students:health center,health insurance etc.** First –aid is available. As it is a complete self- finance institute where we only receive "anudaan" from the HRD, no such insurance facility is yet thought to be provided.

✧ **Organizing coaching classes for competitive exams-** After completion of curriculum, the faculties also take interest in imparting classes on reasoning, etc.

✧ **Skill development(spoken English,computer literacy,etc.,)-** Soft Skill and grooming classes are conducted. College is trying to tie-up with organizations to provide skill- development classes.

✧ **Support for"slow learners"-** Special care is taken for them.

✧ **Exposures of students to other institution of higher learning/corporate/business house etc.-** Not yet started but may be actively participated from up-coming sessions, if proper awareness regarding the same can be availed.

✧ **Publication of student magazines-** Students are encouraged to write articles, thoughts and share innovative ideas so that college can publish students magazines.

**5.1.5** **Describetheeffortsmadebytheinstitutiontofacilitate entrepreneurial skills, among the students and the impact of the efforts.**

The IQAC has planned to invite resource person from outside to share the knowledge and to organize mini workshops and motivate students for entrepreneurial skills.

**5.1.6** **Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co- curricular activities such as sports, games,Quiz competitions, debate and discussions, cultural activities etc.**

✧ **Additional academic support,flexibility in examinations**

✧ **Special dietary requirements,sports uniform and materials**

✧ **Any other**

The sports committee takes initiative to encourage and motivate the students to actively participate in various University and state-level competitions. Regular practice is promoted among the students to be active and fit.

**5.1.7** **Enumerating on the support and guidance provided to the students in preparing for the competitive exams,give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET,SLET,ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense,Civil Services, etc.**

Utmost importance is given for preparation of competitive exams to the students by providing extra classes regarding the same. Good relevant books are also available at the library. Wi-fi facility supports the students for practicing test papers by downloading as much as possible. However, formal mechanism is not activated to keep records of the students clearing any competitive exams.

**5.1.8** **What type of counseling services are made available to the students(academic,personal,career,psycho-social etc.)**

Career Counseling cell takes the responsibility to arrange academic, personal, career-oriented and psycho-social counseling sessions departmentally.

**5.1.9** **Does the institution have a structured mechanism for career guidance and placement of its students?If 'yes',detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers(list the employers and the programs).**

The institution has planned to tie- up with such companies and bodies to seek support for placement and counseling of the students. This is done under the Career Counseling Cell and Placement Cell, created by the IQAC. Separate books like Competition success review, Wisdom, India Today and employment News are available in the library.

**5.1.10** **Does the institution have a student grievance redressal cell?If yes, list(if**

any)**the grievances reported and redressed during the last four years.**

Institution has established Student grievance redressal cell but no such grievances has been recorded till date.

**5.1.11** **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Sexual Harassment Cell is created to prevent or take actions regarding the issues, if any. No such issues have been registered till date.

**5.1.12** **Is there an anti-ragging committee?How many instances(if any) have been reported during the last four years and what action has been taken on these?**

Our institution follows "No Ragging " policy. However, to keep a check on it, an Anti-Ragging Cell has been created in the institute by the IQAC.No such instances of ragging have been reported during the last four years.

**5.1.13** **Enumerate the welfare schemes made available to students by the institution**.

Institution is not enrolled under any such plan/ scheme to provide welfare schemes to the students.

**5.1.14** **Does the institution have a registered Alumni Association?If 'yes',what are its activities and major contributions for institutional,academicand infrastructure development?**

We have this custom of Alumni meetings. However, the college is under the process of registration of Alumni association under the Society Act.Meetings are held and alumnus is invited to put their suggestions for the betterment of the Institution and also support by any possible mean.

**5.2** **Student Progression**

**5.2.1** **Providing the percentage of students progressing to higher education or employment(for the last four batches)highlight the trends observed.**

Data not available because there is no system to keep records of the students they leave the college. Therefore it is difficult to mention the figures in percentage of the students progression to higher education or employment.

**5.2.2** **Provide details of the program wise pass percentage and completion rate for the last four years(cohort wise/batch wise as stipulated by the university)?Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**CHEMISTRY :**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|--------|--------|--------|--------|--------|--------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 35 | 35 | 28 | 7 | 82.85% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 24 | 24 | 21 | 03 | 69.56% |
| | Part- II | 19 | 19 | 13 | 6 | 57.89% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 9 | 9 | 4 | 5 | 100% |
| | Part- II | 21 | 21 | 13 | 8 | 80.95% |
| | Part –III | 22 | 22 | 14 | 08 | 72.72% |

**B OTANY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|--------|--------|--------|--------|--------|--------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 16 | 16 | 04 | 12 | 62.50% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 4 | 4 | 00 | 04 | 100% |
| | Part- II | 04 | 04 | 00 | 04 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 01 | 00 | 00% |
| | Part- II | - | - | - | - | - |
| | Part –III | - | - | - | - | - |

**ZOOLOGY:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 35 | 35 | 15 | 20 | 47.61% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 35 | 35 | 19 | 16 | 51.51% |
| | Part- II | 24 | 24 | 12 | 12 | 58.33% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 24 | 24 | 08 | 16 | 70.83% |
| | Part- II | 16 | 16 | 04 | 12 | 56.25% |
| | Part –III | 09 | 09 | 01 | 08 | 100% |

**MATHEMATICS:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 34 | 34 | 25 | 9 | 82.29% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 27 | 27 | 18 | 09 | 74.07% |
| | Part- II | 22 | 22 | 15 | 07 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 49 | 49 | 41 | 08 | 89.80% |
| | Part- II | 42 | 42 | 35 | 07 | 97.06% |
| | Part –III | 40 | 40 | 33 | 07 | 100% |

**PHYSICS:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
| --- | --- | --- | --- | --- | --- | --- |
| | | | | *M | *F | |
| 2015-18 | Part –I | 31 | 31 | 26 | 5 | 47.05% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 38 | 38 | 34 | 04 | 41.66% |
| | Part- II | 18 | 18 | 14 | 04 | 88.88% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 15 | 15 | 14 | 01 | 79.16% |
| | Part- II | 20 | 20 | 18 | 02 | 75.00% |
| | Part –III | 16 | 16 | 15 | 01 | 70.83% |

**GEOLOGY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
| --- | --- | --- | --- | --- | --- | --- |
| | | | | *M | *F | |
| 2015-18 | Part –I | 04 | 04 | 04 | 00 | 100% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 01 | 01 | 01 | 00 | 100% |
| | Part- II | 01 | 01 | 01 | 00 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 01 | 00 | 100% |
| | Part- II | 01 | 01 | 01 | 00 | 100% |
| | Part –III | 01 | 01 | 01 | 00 | 100% |

**COMMERCE:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 36 | 36 | 22 | 14 | 75.75% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 51 | 51 | 34 | 17 | 79.56% |
| | Part- II | 50 | 50 | 31 | 19 | 90% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 48 | 48 | 34 | 14 | 90.3% |
| | Part- II | 44 | 44 | 28 | 16 | 79.5% |
| | Part –III | 33 | 33 | 23 | 10 | 96.9% |

**POLITICAL SCIENCE:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 84 | 84 | 57 | 27 | 97.6% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 96 | 96 | 68 | 28 | 89.51% |
| | Part- II | 93 | 93 | 66 | 27 | 88.1% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 111 | 111 | 84 | 27 | 86.4% |
| | Part- II | 88 | 88 | 65 | 23 | 81.8% |
| | Part –III | 62 | 62 | 46 | 16 | 98.38% |

**ECONOMICS:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 16 | 16 | 11 | 5 | 81.25% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 18 | 18 | 13 | 05 | 44.44% |
| | Part- II | 07 | 07 | 03 | 04 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 16 | 16 | 16 | 00 | 100% |
| | Part- II | 14 | 14 | 10 | 04 | 100% |
| | Part –III | 11 | 11 | 07 | 04 | 100% |

**HISTORY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 244 | 244 | 132 | 112 | 83.1% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 154 | 154 | 92 | 62 | 18.18% |
| | Part- II | 40 | 40 | 19 | 21 | 95% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 128 | 128 | 66 | 62 | 79.6% |
| | Part- II | 121 | 121 | 66 | 55 | 92.50% |
| | Part –III | 97 | 97 | 52 | 45 | 94.80% |

**SOCIOLOGY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 180 | 180 | 115 | 65 | 82.85% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 102 | 102 | 49 | 53 | 89.56% |
| | Part- II | 84 | 84 | 33 | 51 | 82.35% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 152 | 152 | 91 | 61 | 67.76% |
| | Part- II | 103 | 103 | 59 | 44 | 98% |
| | Part –III | 96 | 96 | 54 | 42 | 93% |

**PSYCHOLOGY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 32 | 32 | 23 | 9 | 96.87% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 30 | 30 | 15 | 15 | 40.0% |
| | Part- II | 11 | 11 | 02 | 09 | 81.81% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 23 | 23 | 16 | 7 | 65.21% |
| | Part- II | 15 | 15 | 05 | 10 | 100% |
| | Part –III | 12 | 12 | 05 | 07 | 100% |

**HINDI:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 96 | 96 | 55 | 41 | 90% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 39 | 39 | 24 | 15 | 86% |
| | Part- II | 30 | 30 | 11 | 19 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 47 | 47 | 30 | 17 | 86% |
| | Part- II | 37 | 37 | 25 | 12 | 89% |
| | Part –III | 33 | 33 | 21 | 12 | 96.9% |

**ENGLISH:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 13 | 13 | 11 | 02 | 86.66% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 08 | 08 | 08 | 00 | 37.5% |
| | Part- II | 03 | 03 | 03 | 00 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 05 | 05 | 04 | 01 | 100% |
| | Part- II | 06 | 06 | 05 | 01 | 100% |
| | Part –III | 06 | 06 | 05 | 01 | 33.33% |

**PHILOSOPHY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 00 | 00 | 00 | 00 | 00 |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 00 | 00 | 00 | 00 | 00 |
| | Part- II | 00 | 00 | 00 | 00 | 00 |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 01 | 00 | 100% |
| | Part- II | 08 | 08 | 04 | 04 | 50% |
| | Part –III | 01 | 01 | 01 | 00 | 100% |

**GEOGRAPHY:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 86 | 86 | 69 | 17 | 90.69% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 46 | 46 | 37 | 09 | 56.52% |
| | Part- II | 26 | 26 | 21 | 05 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 32 | 32 | 30 | 02 | 90.2% |
| | Part- II | 29 | 29 | 24 | 05 | 65.5% |
| | Part –III | 17 | 17 | 14 | 03 | 100% |

**HOME SCIENCE:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled *M | *F | Pass percentage |
|---------|------------------|-----|-----|-----|-----|-----|
| 2015-18 | Part –I | 45 | 45 | 00 | 45 | 90% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 42 | 42 | 00 | 42 | 89% |
| | Part- II | 40 | 40 | 00 | 40 | 90% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 42 | 42 | 00 | 42 | 88% |
| | Part- II | 37 | 37 | 00 | 37 | 100% |
| | Part –III | 32 | 32 | 00 | 32 | 100% |

**SANSKRIT:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled *M | *F | Pass percentage |
|---------|------------------|-----|-----|-----|-----|-----|
| 2015-18 | Part –I | 03 | 03 | 01 | 02 | 100% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 01 | 01 | 00 | 01 | 100% |
| | Part- II | 01 | 01 | 00 | 01 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 00 | 01 | 100% |
| | Part- II | 01 | 01 | 00 | 01 | 100% |
| | Part –III | 01 | 01 | 00 | 01 | 100% |

**URDU:**

| Session | Nameofthe Course/programme (refer question no. 4) | Applications received | Selected | Enrolled *M | *F | Pass percentage |
|---------|---------|---------|---------|---------|---------|---------|
| 2015-18 | Part –I | 02 | 02 | 01 | 01 | 100% |
|  | Part- II | Not Promoted | - | - | - | - |
|  | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 01 | 01 | 00 | 01 | 100% |
|  | Part- II | 01 | 01 | 00 | 01 | 100% |
|  | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 02 | 01 | 01 | 01 | 100% |
|  | Part- II | 01 | 01 | 00 | 01 | 100% |
|  | Part –III | 01 | 01 | 00 | 01 | 100% |

*A copy of the exam result is also attached as an annexure to this report.*

**5.2.3   How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institution makes all possible efforts to facilitate progression towards employment. The following methods are adopted;

1. Career Counseling cell & Placement Cell take active participation to facilitate the students for taking-up higher education or job opportunities.

2. As this institute imparts knowledge to utmost socioeconomically backward class, the parents are also invited for such sessions to motivate their child at home for the same.

**5.2.4   Enumerate the special support provided to students who are at risk of failure and dropout?**

College provides Remedial classes for weaker section of the society that may be slow learners, who are at the risk of failure and drop out. We also try to support the student financially, if it becomes a reason for drop-out.Good Mentor-Mentees system is encouraged so as to overcome this threat.

### 5.3 Student Participation and Activities

**5.3.1 List the range of sports,games,cultural and other extra-curricular activities available to students.Provide details of participation and program calendar.**

We strictly follow the academic calendar provided by the University. The college organizes various sports activities through-out the year. Games like volley-ball, basket-ball, rally-race, kabbaddi are held in the vast playground available. Multi-purpose hall helps in conducting cultural programs on National celebration days. Our Institutional Calendar is attached to this report as Annexure.

**5.3.2 Furnish the details of major student achievements in co-curricular,extra-curricular and cultural activities at different levels:University/State/Zonal/National/International, etc.for the previous four years.**

Our students are very active in sports and have participated in numerous events. The complete list is with the NSS co-ordinator and is managed by the Sports Committee. A few of them is depicted in our College website www.bsmcollegebnp.in and a detailed report will be presented to the PEER TEAM on their visit.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers,to improve the performance and quality of the institutional provisions?**

The Principal directly meet them and get their feedback about the classes as well as other problems if any. College authority try to rectify the problem, if any, with the consultation of the faculty members and other staff members, with the involvement of IQAC.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material?List the publications/materials brought out by the students during the previous four academic sessions.**

The students are motivated by the teachers through our "Creative club" to express their talent by contributing towards it in writing. The Club preserves the same under its vigilance.

**5.3.5** **Does the college have a Student Council or any similar body?**
**Give details on its selection,constitution,activities and funding.**

No such activities take place as it is an affiliating body.

**5.3.6** **Give details of various academic and administrative bodies that have student representatives on them.**

In every cell created or dedicated to the institution by the IQAC, a student volunteer is posted so that the view and participation of the students is actively experienced.

**5.3.7** **How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

As beginners, it was a tough work for the IQAC to find out contact of old boys and contact them to come to the college for participation. However, now the alumni association of the college keeps contact numbers and address of its members.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

## CRITERION VI:GOVERNANCE,LEADERSHIPANDMANAGEMENT

### 6.1    Institutional Vision and Leadership

**6.1.1** **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society,the students it seeks to serve,institution's traditions and value orientations,vision for the future,etc.?**

**VISION:**
The vision of the stake holders is to impart education to the students of utmost backward area and most neglected economically backward class. To inculcate higher education to the down trodden human capital with affordable fee and through proper mentor facilities.

**MISSION:**
To initiate latest teaching learning tools in the class room teaching, to organize seminars, workshops and symposiums. To empower teachers through FDP and

orientation program to strengthen the academic ambiance and to ensure quality output in all sphere.

**OBJECTIVES:**

To impart education to the Under Graduate level with co-curricular and extracurricular activities.

**6.1.2** **What is the role of top management,Principal and Faculty in design and implementation of its quality policy and plans?**

As it is an affiliating Unit of N.P.University, the Top management of the college including GB, Principal, Steering Committee and some of its faculties are set to look after the administration and management of the institution so that it can be able to achieve its mission and other objectives.

The management body beholds the administrative responsibility to its higher authority. Teaches have their own teaching plan for the year, based on the approved academic calendar, to complete the course curriculum. They are also focused on the extra-curricular activities.

**6.1.3** **What is the involvement of the leadership in ensuring :**

- **the policy statements and action plans for fulfillment of the stated mission-** De-centralised the system by forming various policy making bodies such as the Building committee, the Academic Council, the Examination Committee, the Finance Committee, IQAC, Cultural Committee, Discipline Committee, Anti Ragging Committee, Placement and career Counseling Cell and Grievance Redressal Cell.

- **formulation of action plans for all operations and in corporation of the same into the institutional strategic plan-** Providing valuable guidance in planning, organizing and execution of all academic activities

- **Interaction with stakeholders-** A cordial relationship is maintained with all the stakeholders.

- **Proper support for policy and planning  through need analysis, research inputs and consultations with the stakeholders**- Not only creation of committees but also keeping a check on their activities, is a part of the role of the Leader.

- **Reinforcing the culture of excellence-** The Leader, the principal, assures that every activity or event is running smoothly. It does so by implementing the suggestions given by Internal Quality Assurance Cell (IQAC) regarding every progression.

- **Champion organizational change-** The analysis done by the Principal with his army of faculties on a round-table meeting, makes an enforced change in the organization in a positive direction. This has helped us to survive till date, although no financial assistance is provided to the college.

**6.1.4    What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal regularly calls the meetings of the various committee time to time and evaluate the progress of the work. In the review session, the implementation of programs is undertaken and if any problem arises, it is rectified immediately with the cooperation of the faculty members and other staffs.

**6.1.5    Give details of the academic leadership provided to the faculty by the top management?**

The top management provides academic leadership and administrative assignments to the faculty members in order to facilitate the smooth functioning of the college; such as professor in charge, Bursar, Examination controller, Coordinator (Vocational studies), Program officers (NSS), Coordinator IQAC.

**6.1.6    How does the college groom leadership at various levels?**

The Principal as a Head of the institution, grooms leadership among faculties, staff and students by division of work. Faculties are given free hand to run their respective departments. The activities like NSS, in which the students are involved and develop their quality of leadership at various levels.

**6.1.7    How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

The college has dedicated and competent faculty who are always eager to contribute to the progress of the college. So, they are given full autonomy to run their respective department. This becomes an important part in supporting the PRINCIPAL to achieve his goals for the institution.

**6.1.8    Does the college promote a culture of participate management?If 'yes',indicate the levels of participate management.**

The Principal is the academic and administrative head of the institution. He delegates his decentralized power by forming different committees. There are purchase committee, building committee, admission committee etc. who hold full

autonomy in taking decisions and strategies formulation, posting the information to IQAC. These committees are delegated to various functions for effective governance. The participation of students is encouraged in various college activities for the smooth functioning of the events.

## 6.2 Strategy Development and Deployment

6.2.1 **Does the Institution have a formally stated quality policy?How is it developed,driven,deployed and reviewed?**

Yes it is. The quality policy is there and the same is developed by the pivot team of the college. Driven and deployed by every departments. The IQAC reviews it, further is verified by the Principal.

6.2.2 **Does the Institute have a perspective plan for development?If so,give the aspects considered for inclusion in the plan.**

Yes, the Institution have perspective plan for development. The aspects are development of Building Infrastructure, facilities like pure-drinking water, sports activities, extra-curricular activities, excursions, implementation of ICT, research activities, collaborations with other industries, etc.

6.2.3 **Describe the internal organizational structure and decision making processes.**

| Human Resources Department |
| :---: |

↓

| Director of HRD |
| :---: |

↓

| Principal |
| :---: |

↓

| Administration | Accounts | Academics | Facilities | Development |
| :---: | :---: | :---: | :---: | :---: |
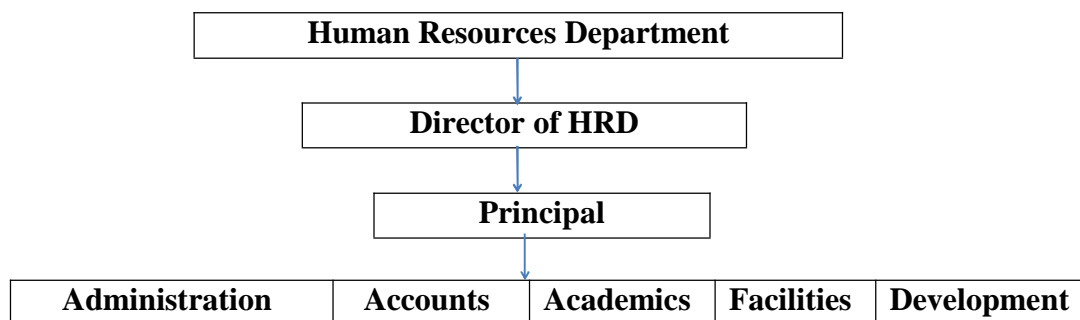
Internal organizational structure and decision making process are mainly controlled by the college governing body.It adopts resolutions which are executed into action with the help of various sub-committees consisting members both from the teaching and the non teaching staff of the college.

**6.2.4** **Give abroad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

As our motto is quality education, hence we are paying much importance to teaching-learning process and for its improvement. Besides class room teaching, skill development and knowledge enhancement are given priority in learning. The meeting of the staff council held time to time to discuss about how to enrich our teaching learning process so that our students get more knowledge and improve their skills.

We can only motivate our faculties and students to undertake research projects and do in-house projects. The Management is authorized to select candidates for our institution as teaching & non-teaching staff, under the guidelines of JPSC.

**6.2.5** **How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.)is available for the top management and the stakeholders,to review the activities of the institution?**

The principal has allowed students and their parents for direct interactions. In spite of that the Principal regularly goes for rounds to each department and takes oral feedback from them about the functioning of the department as well as the college. Generally the Principal does not transmit it to the University, but he tries to solve the problems, if any, with the help of senior faculty members.

**6.2.6** **How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

Active participation of faculties and other staffs. The proper functioning of the college is possible with the efficient internal coordination and the team work. For this purpose various committee have be formed for effective functioning of the institution.

These committees/boards/cell are-
1. IQAC (Internal Quality Assurance Cell)
2. Admission Committee
3. Anti-Ragging Committee
4. Building Committee
5. Career Counselling Cell
6. Cultural Board
7. Discipline Committee
8. Equal Opportunity Cell
9. Finance Committee
10. Grievance Redressal Cell
11. NAAC Steering Committee
12. Feedback Committee
13. Library Committee
14. Creative Club
15. Purchase Committee
16. Research Committee
17. Sports Committee

**6.2.7** **Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Few of the resolutions taken by the Management Council are;
1. To act strongly towards achieving good gradation and accreditation status by NAAC.
2. To develop the ICT level of the institution by investing the college Fund.
3. To develop a beautiful botanical garden to give a green outlook to the campus.

**6.2.8** **Does the affiliating university make a provision for according the status of autonomy to an affiliated institution?If 'yes',what are the efforts made by the institution in obtaining autonomy?**

No, there is no such provision.

**6.2.9** **How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively?Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

There is a grievance redressal committee in the college to address the grievance/complaints raised by different quarters.

**6.2.10** **During the last four years,had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there are no such cases against the institute.

**6.2.11** **Does the Institution have a mechanism for analyzing student feedback on institutional performance?If'yes',what was the outcome and response of the institution to such an effort?**

Yes, the college has a mechanism for analyzing student feedback on institutional performance. Feed-backs are analyzed and proper action is taken immediately.

**6.3** **Faculty Empowerment Strategies**

**6.3.1** **What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The faculty members are encouraged to enrich their knowledge by attending workshops, seminars and conferences.The head of the institution is flexible in allowing the faculty members to attend orientation/ refresher courses to fulfill their promotional criteria.Teachers are encouraged to apply for financial assistance for minor and major research projects.

**6.3.2** **What are the strategies adopted by the institution for faculty empowerment through training,retraining and motivating the employees for the roles and responsibility they perform?**

Academic freedom is given to all faculty members without any discrimination. At the college level, the Principal motivates the faculty members to enrich their skills by availing the schemes of the UGC, ICSSR, CSIR or other organizations.

**6.3.3** **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

At college level the performance of faculty members is assessed by feedback received from students and head of the departments. The college also appraises the performance of its non-teaching staff at the time of promotion recommended by the Principal and approval by the Governing Body.

**6.3.4** **What is the outcome of there view of the performance appraisal reports by the management and the major decisions taken?How are they communicated to the appropriate stakeholders?**

These decisions are communicated to the staff in the staff meetings organized by the authority. The review of the reports reflects the strength and the weaknesses of the performer.

**6.3.5** **What are the welfare schemes available for teaching and non teaching staff?What percentage of staff have availed the benefit of such schemes in the last four years?**

No such schemes are available.

**6.3.6** **What are the measures taken by the Institution for attracting and retaining eminent faculty?**

No such specific measures have yet been adopted. But the college authority, for the benefit of the students, sometimes appoints a retired teacher of the college on purely temporary basis until a permanent teacher is appointed against his/her vacancy.

**6.4** **Financial Management and Resource Mobilization**

**6.4.1** **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The entire financial matters are supervised by the governing body of the college. Accounts of expenditure are audited by government and local auditors.

**6.4.2** **What are the institutional mechanisms for internal and external audit?When was the last audit done and what are the major audit objections?Provide the details on compliance.**

Our audits are done by authorized CA. we have received our Audit reports till session 2015-16. We have also attached our audit reports to this SSR as annexure.

**6.4.3** **What are the major sources of institutional receipts/funding and how is the deficit managed?Provide audited income and expenditure statement of academic and administrative activities of the previous four years and there serve fund/corpus available with Institutions,if any.**

Report of income and expenditure and also copies of Audit Reports are attached to this SSR as Annexure. Kindly refer to it.

**6.4.4** **Give details on the efforts made by the institution in securing additional funding and the utilization of the same(if any).**

The institution did not receive any other fund due to lack of 12B certification. Hence, getting accredited by NAAC is a ray of light to the institution to achieve financial support in future.

**6.5** **Internal Quality Assurance System(IQAS)**

**6.5.1** **Internal Quality Assurance Cell (IQAC)**

a. **Has the institution established an Internal Quality Assurance Cell(IQAC)?If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, our institute has established an IQAC. To impart quality education the IQAC closely monitors the teaching-learning environment of the college. It also encourages the teachers to go for research activities and the departments to organize national/international seminars. Also it directs the departments to conduct departmental seminars, competitions among students for enhancing their leadership quality. The IQAC also co-ordinates between the Principal and the various Committees working for implementation of various quality related plans.

b. **How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The management/authority does not interfere in any activity of the IQAC. All the decisions taken by the IQAC are generally approved and tried to be implemented considering the position of funds available.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, a company named "Arya Comtek Pvt Ltd, Ranchi" has co-operated with us to enlighten us about the importance and usage of ICT. It is also supporting the institution to introduce skill development courses and conducting orientation programs on extension activities.

d. **How do students and alumni contribute to the effective functioning of**

the IQAC?

They act as volunteers in the events organized at large scale.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

It passes notices to all the departments under the authorization of the Principal.It also conducts quarterly meetings to discuss and distribute tasks for the development of the institution.

**6.5.2  Does the institution have an integrated framework for Quality assurance of the academic and administrative activities?If'yes', give details on  its operationalization.**

Yes, the college has an integrated framework for quality assurance of the academic and administrative activities. They are:

a) Teachers are encouraged to take up research activities/projects.

b) the non-teaching staff is encouraged to go for training/similar programsfor improvement in performance.

c) Records of academic performance of the teachers are maintained

d)  conduct departmental seminar/workshop etc.

**6.5.3  Does the institution provide training to its staff for effective implementation of the Quality assurance procedures?If'yes', give details enumerating its impact.**

There is no governmental provision as such for training the clerical staff. The college occasionally takes help from some experts outside the college. Members of the teaching staff are encouraged to participate in various programs organized by various agencies.

**6.5.4  Does the institution under take Academic Audit or other external review of the academic provisions?If'yes',how are the outcomes used to improve the institutional activities?**

The academic activities are monitored and reviewed in HODs meetings and IQAC meetings.At the end of each session results are analyzed by respective departments, who then do the needful to improve the standards. The information's are also gathered in informal way from faculty member's self-appraisal forms and feedback given by the students.

**6.5.5  How are the internal quality assurance mechanisms aligned with the**

requirements of the relevant external quality assurance agencies/regulatory authorities?

There is a good co-ordination between the internal quality assurance mechanisms and external quality assurance agencies.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process?Give details of its structure,methodologies of operations and outcome?**

1. By reviewing the routine designed for all the departments by the head of the departments.

2. By reviewing the feed backs received.

3. Interaction of Principal with HODs.

**6.5.7 How does the institution communicate its quality assurance policies,mechanisms and outcomes to the various internal and external stakeholders?**

To communicate its quality assurance policies and mechanisms the institution holds meeting with the faculty members, alumni committee, guardians' committee in addition to the Governing Body of the college. The meetings are called on notice.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

## CRITERIA-VII:INNOVATIONS AND BESTPRACTICES

### 7.1 Environment Consciousness

**7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

No such Audit has been conducted yet due to lack of greenery and knowledge on the mechanism. However, botany department is given charges to act towards it and help the institution to achieve points on the same.

**7.1.2 What are the initiatives taken by the college to make the campus Eco-friendly?**

✧ Energy conservation- Lights and fans are only used when necessary.

✧ Use of renewable energy- we use Solar-panels to store the solar energy and use it to supply electricity to the institution.

✧ Water harvesting- To meet the challenge of the reduction of ground water,

inside the campus there are provisions for rain water harvesting. About 70% area in the campus is green and sandy. It indirectly contributes in the process of rain water management.The efforts are to channelize rain water towards bore wells to increase the level of ground water. As a consequence, water level increases in the rainy season.

✧ Plantation- NSS department and other volunteers have taken active participation in planting trees and creating botanical garden in the college campus.

Our institute has taken it as a self-imposed responsibility to make campus Eco-friendly both in terms of the process of expanding resources of vegetation management and also contributing in the process of Energy conservation. The following initiatives have been taken by the college to make campus Eco-friendly.

## 7.2    Innovations

**7.2    Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

Being in a complete down-trodden area, where no proper public transportation system is available, the institution faces a tough challenge to introduce and implement any important innovative idea in it. However, as it is a basic requirement of all institutions to create and develop new ideas. Every stakeholder is encouraged to participate and enact positively towards the same. Few of them already introduced are;

1. Installation of Computers, Copiers, Smart Boards in classes
2. Installation of Wi-Fi in the campus
3.  Digital Library
4.  Encouragement for workshops and seminars.
5. No usage of Poly-bags
6. Usage of Solar Panel
7. Creation of Botanical garden
8. Good security system.
9. Interactive sessions with all the stake-holders.

## 7.3    Best Practices

7.3.1 **Elaborate on any two best practices in the given format at page no.98,which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

■ **The Best Practice I**

1. **Title of the Practice:** The Informal Interaction at the time of Admission:

In our college, the admission of a student is no doubt done on the basis of academic merit but it is not a mechanical process only. At the time of admission there are interaction sessions for personal bonding with the students. A group of senior teachers including the members of Admission committee, Proctorial Board and Dean Students Welfare are involved in it. It is one of the best practices that contribute in dealing with impending perils and challenges in teaching learning process.

**2. Objectives of this Practice:**

(1) To reduce the proxies and impersonalization in the college;
(2) to open the windows for an amicable emotional bonding between the students and faculty members;
(3) to make students aware about the general traditions of college;
(4) to restore discipline in the college;
(5) to pursue students to maintain prescribed dress code in the college to avoid undesirable activities;
(6) to get insight into the specific interest, attitudes and aptitudes of students.

**3. The Context**:

This practice is being followed since the time of the establishment of the college. The dress code idea was adopted in the year 1996 to maintain a democratic togetherness among the students and to provide them a distinctive Identification as the students of D.S. College. This practice helps promote confidence among the students to have a realization of their position as a part of B.S.M College family.This practice has been popular to identify the strength and weakness of students. Such a process manifests the qualities of social justice, human concern, persuasion, flexibility and love.

**4. The Practice**:

This practice of interaction has been very successful in the institution. It is to be

done in the beginning of session and it is followed without discrimination for all the courses. This practice is unique in context of Indian higher education for the following reason:

It helps to identify the needs of students.
It reduces the tension and unrest among students.
It plays a vital role in maintaining discipline in the college.
It is a healthy practice for the personality assessment of students.
It is mechanism to seek active participation of students in the system management.
Students get opportunity to present their view points beyond the fear of the imposition of authority.
Faculty members try to make students aware about the different extracurricular activities going on in the campus.
It is the first training to make students aware of their responsibility as a responsible citizen of the society.

**5. Problems Encountered: Nil**

**6. Contact Details**

Name of the Principal: Prf. Rajendra Prasad Shukla
Name of the Institution: Bokaro Steel Mines College
City: Bhawanathpur
Pin Code:822112
Accredited Status: Applied for 1st cycle of accreditation.
Website:www.bsmcollegebnp.in
E-mail:bsmcbnp@gmail.com
Mobile:9430188912

1. **Title of the Practice:** Extension Activity for Students:  The College organizes a series of extension activities beyond curriculum. It is a consistent practice mandatory for the students of all the courses. They are conducted in different forms during the different times of the sessions.

2. **Objectives of Practice:**

(1) To ensure all round development of personality of the students;
(2) To make students realize their social responsibility;
(3) To introduce community-centered use of acquired skills;
(4) To make education a medium of social development;
(5) To reduce monotony in academy;

(6) To make substantial use of time and energy of students;

(7) To ensure better physical and mental health to the students.

3. **The Context:** Education must aim at the healthy growth of society and higher education system can¨t survive in isolation. In the institution the need is felt to sensitize the students about the problems like gender apathy, poverty, class struggle, unemployment, discrimination, illiteracy, dearth of skill-oriented efficiency, ignorance about corruption in social-political system and the absence of innovative vision that is essential to ensure sustainable growth. It provides platform to the students to give their services for the community development and social security. It promotes the vision to analyze the problems of society and the vision to conceive the action plan to eradicate those weaknesses. Students form a linkage with better established social organizations working at national and international level.

4. **The Practice:** As a part of extension activities, the following activities are organized in collaboration with the club and communities established in the campus. NSS, Students Welfare Society, Women Cell, Cultural Committee and sport committee.

   a) Organizing Blood Donation Camps.
   b) Regular Health Checkup camps for students
   c) Organizing lectures inviting specialists from different domains for Medical checkup.
   d) Organizing series of lectures for personality development program.
   e) NSS camp to induce awareness programs regarding poverty, illiteracy and superstitions.
   f) Organizing rallies and camps for the eradication of child labour, drug addiction, family planning etc.
   g) Collecting sponsors and donations for relief operations.
   h) Organizing competitions like debate, essay writing, slogan writing, dramatic performances.
   i) Art gallery exhibition.
   j) Campus beautification and cleanliness programs
   k) Organizing Excursions to different places
   l) Poster making competitions to raise voice against social evils like beggary, child labor and violence
   m) Sensitization programs in rural areas

5. **Evidences of Success** :

   1. It opens the possibility of the active participation of students as per their aptitude and interest.

2. To establish a link between institution and social organizations

3. Awareness for the need for blood donation

4. Mechanism for gender sensitization

5. Students participation in social-cultural activities.

6. It provides opportunity for fetching jobs in different organizations

**6. Problems Encountered:**

(1) Lack of interest of students

(2) to manage a balance in academic schedule and extension activities

(3) management of time

(4) fund mobilization

(5) lack of required training;

(6) passivity among the students

**7. Contact Details**

     Name of the Principal: Prf Rajendra Prasad Shukla

     Name of the Institution: Bokaro Steel Mines College

     City: Bhawanathpur

     PinCode: 822112

     Accredited Status: Applied for 1$^{st}$ cycle of accreditation.

     Website:www.bsmcollegebnp.in

     E-mail:bsmcbnp@gmail.com

     Mobile:9430188912

<h3 style="text-align:center; color:red;">Evaluative Report of the Departments</h3>

The Self-evaluation of every department may be provided separately in about 3-4pages,avoiding the repetition of the data.

**1.**      **Name of the department:** Chemistry

**2.**      **Year of Establishment:** 2008

**3.**      **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)-** U.G

4. **Names of Interdisciplinary courses and the departments/units involved-** NA

5. **Annual/semester/choice based credit system(program wise)-** Annual

6. **Participation of the department in the courses offered by other departments-** Language departments

7. **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nothing as of now.

8. **Details of courses/programs discontinued(if any)with reasons-** The subject was discontinued as per University advice, the college cannot take admissions till permanent affiliation on the same is received by the college. However, it is in active status again from 2017.

9. **Number of Teaching posts**

| | Sanctioned | Filled |
|---|---|---|
| **Professors** | | |
| **AssociateProfessors** | | |
| **Asst.Professors** | **01** | **01** |

10. **Facultyprofilewithname,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)**
    **Name- Prf. Birendar Kumar Vishwakarma**

    **Qualification- M.Sc Chemistry, Gold Medalist, University Topper.**

    **Designation- Assistant professor**

    **Specialization-Organic Chemistry**

    **No. of years of Experience- 7 years**

    **No. of PhD. Students guided for the last 4 years- NA.**

11. **List of senior visiting faculty-** No such faculties have been invited till date. We are looking forward to such activities in near future.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-** No temporary faculty available.

**13.    Student-Teacher Ratio(programme wise)-** 30:1

**14.    Number of academic support staff(technical)and administrative staff;sanctioned and filled:** No such technical support staff available.

**15.    Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**
Prf. Birendar Kumar Vishwakarma – P.G

**16.    Number of faculty with ongoing projects from**
**a)National**
**b)International funding agencies and grants received**
No such projects have been acquired till date.

**17.    Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received**
Our department has started putting efforts towards the same.

**18.    Research Center/facility recognized by the University-** No such provision.

**19.    Publications:**

   **a) Publicationperfaculty-** No

**Number of papers published in peer reviewed journals(national/international)by faculty and students**

**Number of publications listed in International Database(For Eg:Web of Science,Scopus,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

**Monographs**

**Chapter in Books**

- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

**20.Areas of consultancy and income generated-** Was an External Assessors in DAV school, Township, bhawanathpur. No income generated.

**21.Faculty as members in**

        **a)National committees-** General Secretary for an NGO – "Astha welfare foundation.

        **b)International Committees**

        **c)Editorial Boards.**

**22.Student projects**

        **a)Percentage of students who have done in-house projects including interdepartmental/program-** Various in-house projects are been done by the students under the guidance of the teacher.

        **b)Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.-** Nil

**23.Awards/Recognitions received by faculty and students**- Every performing candidate is awarded by a gift or appreciated for recognition.

**24.List of eminent academicians and scientists/visitors to the department-** As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25.    Seminars/Conferences/Workshops organized&the source of funding**

   **a)  National-**   Under process.

   **b)International-** Nil

**26.    Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 35 | 35 | 28 | 7 | 82.85% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 24 | 24 | 21 | 03 | 69.56% |
| | Part- II | 19 | 19 | 13 | 6 | 57.89% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 9 | 9 | 4 | 5 | 100% |

| | | | | | |
|---|---|---|---|---|---|
| Part- II | 21 | 21 | 13 | 8 | 80.95% |
| Part –III | 22 | 22 | 14 | 08 | 72.72% |

**\*M=Male  \*F=Female**

27. **Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?**

Proper information is not available as we are restricted to Degree level only.

29. **Student progression**

| Student progression | Against%enrolled |
|---|---|
| UG to PG | **5** |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| Employed<br>•Campus selection<br>•Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. **Details of Infrastructural facilities**

a) **Library-** Central library available

b) **Internet facilities for Staff &Students-** Wi-Fi facility is available.

c) **Class rooms with ICT facility-** Smart classroom is available to give

presentation and conduct audio-visual classes.

    **d) Laboratories-** Well- equipped lab available.

31. **Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs(special lectures/workshops/ seminar)with external experts-** Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

33. **Teaching methods adopted to improve student learning-** chalk and talk is a heritage given to us which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

34. **Participation in Institutional Social Responsibility(ISR)and Extension activities**

    NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

35. **SWOC analysis of the department and Future plans**

    **Strength-**
    - Qualified faculty to manage the student strength.
    - Smart classroom facility.
    - LCD projector available.
    - Equipped spacious laboratory.
    - e-books available

    **Weakness-**
    - No separate room or area to take classes.
    - Less number of students as the intake was stopped.
    - No research work.
    - Lack of Funds.

    **Opportunity-**
    - To intake more number of students.
    - To develop the department for imparting good quality education.
    - To increase the number of faculty.

**Challenges**-
- To do research work.
- To get students from the economically background section.
- To expand the department under a self-financed status college.
- To impart updated technical teaching- aids.
- To financially upgrade the department.

**The Self-evaluation of every department may be provided separately in about 3-4 pages,avoiding the repetition of the data.**

1. **Name of the department-** Physics

2. **Year of Establishment-** 2008

3. **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

4. **Names of Interdisciplinary courses and the departments/units involved-** Nil

5. **Annual/semester/choice based credit system(program wise)-** Annual

6. **Participation of the department in the courses offered by other departments-** All the science departments take part in few topics relevant to each other.

7. **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8. **Details of courses/programs discontinued(if any)with reasons-** The UG program was discontinued due to non availability of the permanent affiliation.

9. **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** |  |  |
| **Associate Professors** |  |  |
| **Asst. Professors** | **01** | **01** |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)**

    **Name- Prf. Shashi Kumari**

    **Qualification- M.Sc**

**Designation- Assistant professor**

**Specialization- Physics**

**No. of years of Experience- 7 years**

**No. of PhD. Students guided for the last 4 years- NA.**

11. **List of senior visiting faculty- No**

12. **Percentage of lectures delivered and practical classes handled(programme wise) By temporary faculty-** No temporary faculty available.

13. **Student-Teacher Ratio(programme wise)-** 100:1

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled:** No technical staff support available.

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:**

    **Name- Prf. Shashi Kumari**

    **Qualification- M.Sc. , P.G.**

    **Designation- Assistant professor**

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** No national projects have been incurred yet. Such facilities are not availed by the department due to lack in exposure and awareness.

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Centre/facility recognized by the University:** No such research centre is available.

19. **Publications:**

    a) **Publication per faculty-** Nil

       ● **Number of papers published in peer reviewed journals(national/**
       ● **international)by faculty and students**

       ● **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Data base-International Social Sciences Directory,EBSCO host,etc.)**

       ● **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in- Nil**

      a)    **National committees**
      b)    **International Committees**
      c)    **Editorial Boards….**

**22. Student projects**

      a)    **Percentage of students who have done in-house projects including inter departmental/program.**
Various in-house projects are been done by the students under the guidance of the teacher.

      b)    **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil**

**23. Awards/Recognition received by faculty and students:** Every performing candidate is awarded by a gift or appreciated for recognition.

**24. List of eminent academicians and scientists/visitors to the department:** Being at the rural area attacked by terror, we are ready to face such situation and keep trying in future. As smart-classroom is introduced, this would help us to attract and attend special classes conducted in other colleges with the same facilities.

**25. Seminars/Conferences/Workshops organized&the source of funding**
     a)  **National**
     b)**International**
     Only internal seminars are conducted in the classroom. No national events have been conducted. We are hopeful for future.

**26. Student profile programme/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 31 | 31 | 26 | 5 | 47.05% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 38 | 38 | 34 | 04 | 41.66% |
| | Part- II | 18 | 18 | 14 | 04 | 88.88% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 15 | 15 | 14 | 01 | 79.16% |
| | Part- II | 20 | 20 | 18 | 02 | 75.00% |
| | Part –III | 16 | 16 | 15 | 01 | 70.83% |

**\*M=Male  \*F=Female**

**27. Diversityof Students**

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| **UG** | **100** | | |

**28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.? NA**

**29. Student progression**

| Student progression | Against%enrolled |
|---|---|
| UG to PG | 2 |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| Employed<br>• Campus selection<br>• Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. **Details of Infrastructural facilities**

    a) **Library-** Central library available

    b) **Internet facilities for Staff&Students-** Internal and external Wi-Fi is available to connect all the departments and easy operation of library books.

    c) **Class rooms with ICT facility-** Smart classroom is available, portable LCD projector available, universally used computers are available. E-library facility is available.

    d) **Laboratories-** Well-equipped lab facility available.

31. **Number of students receiving financial assistance from college,university, Government or other agencies**

    No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programmes(special lectures/workshops/ seminar)with external experts:**

    Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

33. **Teaching methods adopted to improve student learning:** Chalk and duster (traditional), classroom talks, discussion and question hour.

34. **Participation in Institutional Social Responsibility(ISR) and Extension activities:** NSS

department along with other volunteers participate in maintaining a good relation with the society and serve them. Various motivational and extension activities are conducted to remain socially active for the society.

**35.  SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified and skilled faculty.
2. Well- equipped lab.
3. ICT facility

**Weakness:**
1. Intake of students.
2. Self-Finance status.
3. Lack of research.
4. Lack of exposure to the students.
5. Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

**The Self-evaluation of every department may be provided separately in about 3-4pages,avoiding there petition of the data.**

1. **Name of the department-** Botany

2. **Year of Establishment-** 2008

3. **Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

4. **Names of Interdisciplinary courses and the departments/units involved-** All the science departments are inter-linked with each other.

5. **Annual/semester/choice based credit system(program wise)-** Annual

6. **Participation of the department in the courses offered by other departments-** Nil

7. **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8. **Detailsofcourses/programs discontinued(ifany)withreasons-** The UG program was discontinued due to non availability of the permanent affiliation.

9. **Numberof Teachingposts**

| | Sanctioned | Filled |
|---|---|---|
| **Professors** | | |
| **AssociateProfessors** | | |
| **Asst.Professors** | **01** | **01** |

10. **Facultyprofilewithname,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

    **Name-** Prf. A.K. Himanshu

    **Qualification- M.Sc**

    **Designation- Assistant professor**

    **Specialization- Nil**

    **No. of years  of Experience- 7 years**

    **No. of PhD. Students guided for the last 4 years- NA.**

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty-** No

13. **Student-Teacher Ratio(program wise):** 5:1

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

    **Name-** Prf. A.K. Himanshu

    **Qualification- M.Sc**

    **Designation- Assistant professor**

16. **Number of faculty with ongoing projects from**

**a)National**

**b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. and total grants received-** Nil

18. **Research Center/facility recognized by the University-Nil**

19. **Publications: Nil**

**a) Publication per faculty**

- **Number of papers published in peer reviewed journals(national/**
- **international)by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20.Areas of consultancy and income generated- Nil**

**21.Faculty as members in- Nil**

    **a)National committees**
    **b)International Committees**
    **c)Editorial Boards....**

22.    **Student projects**

   a)    **Percentage of students who have done in-house projects including inter-departmental/program**

Various in-house projects are been done by the students under the guidance of

the teacher.

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil**

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

**24.List of eminent academicians and scientists/visitors to the department**

As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25.   Seminars/Conferences/Workshops organized&the source of funding - Nil**

**a)  National**

**b)International**

**26.   Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 16 | 16 | 04 | 12 | 62.50% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 4 | 4 | 00 | 04 | 100% |
| | Part- II | 04 | 04 | 00 | 04 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 01 | 00 | 00% |
| | Part- II | - | - | - | - | - |
| | Part –III | - | - | - | - | - |

**\*M=Male  \*F=Female**

**27.   Diversity of Students**

| Name of the Course | %of students from the same state | %of students from other States | %of students from abroad |
|---|---|---|---|
| UG | 100 | | |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?- Nil**

29. **Student progression**

| Student progression | Against%enrolled |
|---|---|
| UG to PG | 5 |
| PG to M.Phil. | |
| PGtoPh.D. | |
| Ph.D.toPost-Doctoral | |
| Employed<br>➡Campusselection<br>➡Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. **Details of Infrastructural facilities**

 a) **Library-** Central library available with e-resources

b) **Internet facilities for Staff &Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

d) **Laboratories-** Well- equipped lab.

31.**Number of students receiving financial assistance from college,university,government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs(special lectures/workshops/ seminar)with external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

33. **Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34.  Participation in Institutional Social Responsibility(ISR)and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35.  SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified and skilled faculty.
2. Well- equipped lab.
3. ICT facility

**Weakness:**
1. Intake of students.
2. Self-Finance status.
3. Lack of research.
4. Lack of exposure to the students.
5. Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

**1.  Name of the department-** Zoology

**2.  Year of Establishment-** 2008

**3.  Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

**4.  Names of Interdisciplinary courses and the departments/units involved-** All the science departments are inter-linked with each other.

5.   **Annual/semester/choice based credit system(program wise)-** Annual

6.   **Participation of the department in the courses offered by other departments-** Nil

7.   **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8.   **Details of courses/programs discontinued(if any)with reasons-** The UG program was discontinued due to non availability of the permanent affiliation.

9.   **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** | | |
| **AssociateProfessors** | | |
| **Asst.Professors** | **01** | **01** |

10.   **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

   **Name-** Prf. A.P.S. Sengar

   **Qualification- M.Sc**

   **Designation- Assistant professor**

   **Specialization- Nil**

   **No. of years  of Experience- 9 years**

   **No. of PhD. Students guided for the last 4 years- NA.**

11.   **List of senior visiting faculty-** Nil

12.   **Percentage of lectures delivered and practical classes handled(program wise)**
       **By temporary faculty-** No

13.   **Student-Teacher Ratio(program wise):** 25:1

14.   **Number of academic support staff(technical)and administrative staff;sanctioned and filled:** Nil

15.   **Qualifications of teaching faculty withDSc/D.Litt/Ph.D/MPhil/PG.**

   **Name-** Prf. A.P.S.Sengar

**Qualification-** M.Sc

**Designation**- Assistant professor

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Center/facility recognized by the University-Nil**

19. **Publications: Nil**

   **a) Publication per faculty**

   - **Number of papers published in peer reviewed journals(national/**
   - **international)by faculty and students**

   - **Number of publications listed in International Database (For Eg:Web of Science,Scopes,Humanities International Complete,Dare Data base-International Social Sciences Directory,EBSCO host,etc.)**

   - **Monographs**

   - **Chapter in Books**

   - **Books Edited**

   - **Books with ISBN/ISSN numbers with details of publishers**

   - **Citation Index**

   - **SNIP**

   - **SJR**

   - **Impact factor**

   - **h-index**

20. **Areas of consultancy and income generated- Nil**

21. **Faculty as members in- Nil**

   a) **National committees**
   b) **International Committees**
   c) **Editorial Boards….**

22. **Student projects**

   a) **Percentage of students who have done in-house projects including interdepartmental/program**

Various in-house projects are been done by the students under the guidance of the teacher.

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil**

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

**24. List of eminent academicians and scientists/visitors to the department**

As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25. Seminars/Conferences/Workshops organized&the source of funding - Nil**

a) **National**

b) **Internationl**

**26. Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 35 | 35 | 15 | 20 | 47.61% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 35 | 35 | 19 | 16 | 51.51% |
| | Part- II | 24 | 24 | 12 | 12 | 58.33% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 24 | 24 | 08 | 16 | 70.83% |
| | Part- II | 16 | 16 | 04 | 12 | 56.25% |
| | Part –III | 09 | 09 | 01 | 08 | 100% |

**\*M=Male  \*F=Female**

**27. Diversity of Students**

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| UG | 100 | | |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?- Nil**

29. **Student progression**

| Student progression | Against%enrolled |
|---|---|
| UG to PG | 5 |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed ➦Campus selection ➦Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. **Details of Infrastructural facilities**

   a) **Library-** Central library available with e-resources
   b) **Internet facilities for Staff &Students-** Wi-Fi is available in the campus

   c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.
   d) **Laboratories-** Well- equipped lab.

31.**Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs (special lectures/workshops/ seminar)with external experts**

   Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the

atmosphere.

**33. Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility(ISR) and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35. SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified and skilled faculty.
2. Well- equipped lab.
3. ICT facility

**Weakness:**
1. Intake of students.
2. Self-Finance status.
3. Lack of research.
4. Lack of exposure to the students.
5. Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

**1. Name of the department-** Mathematics

**2. Year of Establishment-** 2008

**3. Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated**

**Masters;Integrated Ph.D.,etc.)- U.G**

4.  **Names of Interdisciplinary courses and the departments/units involved-** Nil

5.  **Annual/semester/choice based credit system(program wise)-** Annual

6.  **Participation of the department in the courses offered by other departments-** Nil

7.  **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8.  **Details of courses/programs discontinued(if any)with reasons-** The UG program was discontinued due to non availability of the permanent affiliation.

9.  **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** |  |  |
| **Associate Professors** |  |  |
| **Asst.Professors** | **01** | **02** |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

   **Name-** Prf. Shyam Bihari Singh

   **Qualification-** M.Sc

   **Designation-** Assistant professor

   **Specialization-** Maths

   **No. of years  of Experience-** 23 years

   **No. of PhD. Students guided for the last 4 years-** NA.

   **Name-** Prf. Tribhuvan Singh

   **Qualification-** M.Sc

   **Designation-** Assistant professor

   **Specialization-**

   **No. of years of Experience-** 9 Years

   **No. of PhD. Students guided for the last 4 years-** NA.

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty-** No

13. **Student-Teacher Ratio(program wise): 12**0:2

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

    **Name-** Prf. Shyam Bihari Singh – P.G.

    **Name-** Prf. Tribhuvan Singh- P.G.

16. **Number of faculty with  ongoing projects from a)National b)Internationalfunding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Center/facility recognized by the University-**Nil

19. **Publications:** Nil

a) **Publication per faculty**

- **Number of papers published in peer reviewed journals(national/**
- **international) by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

20. **Areas of consultancy and income generated- Nil**

21. **Faculty as members in- Nil**

> a) **National committees**
> b) **International Committees**
> c) **Editorial Boards....**

22. **Student projects**

> c) **Percentage of students who have done in-house projects including interdepartmental/program**
>
> Various in-house projects are been done by the students under the guidance of the teacher.

> d) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil**

23. **Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

24. **List of eminent academicians and scientists/visitors to the department**

> As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

25. **Seminars/Conferences/Workshops organized &the source of funding - Nil**

a) **National**

b)**International**

26. **Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|-----------------------|----------|----------|-----|-----|------------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 34 | 34 | 25 | 9 | 82.29% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 27 | 27 | 18 | 09 | 74.07% |
| | Part- II | 22 | 22 | 15 | 07 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 49 | 49 | 41 | 08 | 89.80% |

| | | | | | |
|---|---|---|---|---|---|
| Part- II | 42 | 42 | 35 | 07 | 97.06% |
| Part –III | 40 | 40 | 33 | 07 | 100% |

**\*M=Male  \*F=Female**

27.  **Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |

28.  **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?- Nil**

29.  **Student progression**

| Student progression | Against% enrolled |
|---|---|
| UG to PG | **5** |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| Employed<br>•Campus selection<br>•Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30.  **Details of Infrastructural facilities**

a) **Library-** Central library available with e-resources

**b) Internet facilities for Staff &Students-** Wi-Fi is available in the campus

**c) Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

**d) Laboratories-** No.

**31.Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs(special lectures/workshops/ seminar)with external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33. Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility(ISR)and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35. SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified and talented mentors.
2. Good number of active students.
3. ICT facility available.
4. Availability of basic infrastructure to meet the needs of the students.
5. Good collection of books in the E-Library.

**Weakness:**
1. Intake of students.
2. Self-Finance status.
3. Lack of research.
4. Lack of exposure to the students.

5. Lack of interest and resource in the department on new techniques to study.
6. Poor financial background driven students.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.
4. Increase the number of intakes
5. To provide extra classes to face the competitive exams.

**Challenges:**
1. To prepare students for competition examination using college funds.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation.
5. To get financial support from external agencies.

1. **Name of the department-** Hindi

2. **Year of Establishment-** 1984

3. **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.) U.G**

4. **Names of Interdisciplinary courses and the departments/units involved-** Nil

5. **Annual/semester/choice based credit system(program wise)-** Annual

6. **Participation of the department in the courses offered by other departments-** Nil

7. **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8. **Details of courses/programs discontinued(if any)with reasons-** Nil

9. **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** |  |  |
| **AssociateProfessors** |  |  |
| **Asst.Professors** | **03** | **03** |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.)-**

1. **Name-** Prf. R.P. Shukla

   **Qualification-** M.A.

   **Designation-** Assistant professor

   **Specialization-** Nil

   **No. of years of Experience-** 31 yrs

   **No. of PhD. Students guided for the last 4 years-** NA**.**

2. **Name-** Prf. Umesh Pathak

   **Qualification-** M.A.

   **Designation-** Assistant professor

   **Specialization-** Nil

   **No. of years of Experience-** 31 yrs

   **No. of PhD. Students guided for the last 4 years-** NA.

3. **Name-** Prf. Shree Ram Singh

   **Qualification-** M.A.

   **Designation-** Assistant professor

   **Specialization-** Nil

   **No. of years of Experience-** 09

   **No. of PhD. Students guided for the last 4 years-** NA.

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty-** No

13. **Student-Teacher Ratio(program wise):** 205:3

14. **Number of academic support staff (technical)and administrative staff;sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. -**
    Prf. R.P Shukla, Sri Umesh Pathak, Shree Ram Singh- P.G

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **ResearchCenter/facility recognized by the University-**Nil

19. **Publications:**
       2) Shree Ram Singh

Deptt.of Hindi

Title - ^fgUnh lkfgR; vk§ vkfnokl h lekt dse§s** A ( National Seminar)

Title -^mPp f"k{kk esaikB;dz fodkl **A (IQAC)


a) **Publication per faculty**

- **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database (For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

20.**Areas of consultancy and income generated- Nil**

21.**Faculty as members in-**

       a)National committees
       b)International Committees
       c)Editorial Boards

Prf R.P.Shukla is the principal of the college.

**22.Student projects**

a)**Percentage of students who have done in-house projects including inter departmental/program** In-house projects are under progress.

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-** Nil

**23.Awards/Recognition received by faculty and students-** Every performing candidate is planned to be awarded a gift or appreciated.

**24.List of eminent academicians and scientists/visitors to the department**

As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25. Seminars/Conferences/Workshops organized&the source of funding -** Nil

a) **National**

b)**International**

**26. Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------|------|------|------|------|------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 96 | 96 | 55 | 41 | 90% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 39 | 39 | 24 | 15 | 86% |
| | Part- II | 30 | 30 | 11 | 19 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 47 | 47 | 30 | 17 | 86% |
| | Part- II | 37 | 37 | 25 | 12 | 89% |
| | Part –III | 33 | 33 | 21 | 12 | 96.9% |

**\*M=Male  \*F=Female**

**27. Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |
| - | - | - | - |

**28.** **Howmanystudentshaveclearednationalandstatecompetitiveexaminationssuch as NET,SLET,GATE,Civilservices,Defenseservices,etc.?-** Nil

**29.** **Student progression**

| Student progression | Against%enrolled |
|---|---|
| **UG to PG** | **5** |
| **PG to M.Phil.** | |
| **PG to Ph.D.** | |
| **Ph.D.to Post-Doctoral** | |
| **Employed** <br> ➤**Campus selection** <br> ➤**Other than campus recruitment** | |
| **Entrepreneurship/Self-employment** | |

**30.** **Details of Infrastructural facilities**

a) **Library-** Central library available with e-resources

b) **Internet facilities for Staff & Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

d) **Laboratories-** Not required.

**31.Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32.** **Details on student enrichment programs(special lectures/workshops/seminar) with**

**external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

### 33. Teaching methods adopted to improve student learning

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes, lesson plan is followed.

### 34. Participation in Institutional Social Responsibility(ISR)and Extension activities

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

### 35. SWOC analysis of the department and Future plans

**Strength-**
1.  Principal is the HOD of the department to control and maintain discipline.
2.  Good number of books are available.
3.  ICT facility is available.
4.  Student strength is good.

**Weakness:**
1.  Lack of publications.
2.  Interest in our national language is only to get job and not to retain its virginity.
3.  Unable to attract eminent personalities to encourage the department.

**Opportunity:**
1.  ICT facilities at this rural area can attract more student population.
2.  To introduce job fairs.
3.  To introduce skill development programs for faculty and students.
4.  To encourage for higher studies.

**Challenges:**
1.  To prepare students for pursuing higher education.
2.  To train students in commercialization skill.
3.  To create leadership quality.
4.  Generate resources for up-gradation
5.  To make them realize the importance of this language.

1. **Name of the department-** English

2. **Year of Establishment-** 1984

3. **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

4. **Names of Interdisciplinary courses and the departments/units involved-** Nil

5. **Annual/semester/choice based credit system(programwise)-** Annual

6. **Participation of the department in the courses offered by other departments-** Nil

7. **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8. **Details of courses/programs discontinued(if any)with reasons-** No

9. **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** |  |  |
| **Associate Professors** |  |  |
| **Asst.Professors** | **02** | **01** |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

    **Name-** Prf. Ved Prakash Pandey

    **Qualification-** M.A.

    **Designation-** Assistant professor

    **Specialization-** Nil

    **No. of years of Experience-** 8 years

    **No. of PhD. Students guided for the last 4 years-** NA.

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty-** No

13. **Student-Teacher Ratio(program wise): 2**5:1

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

    **Name-** Prf. Ved Prakash Pandey

    **Qualification-** M.A, PG.

    **Designation**- Assistant professor

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Center/facility recognized by the University-**Nil

19. **Publications:** Nil

a) **Publication per faculty**

- **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20.Areas of consultancy and income generated- Nil**

**21.Faculty as members in- Nil**

    a)   **National committees**
    b)   **International Committees**
    c)   **Editorial Boards….**

**22.Student projects**

    a)   **Percentage of students who have done in-house projects including interdepartmental/program**

        Various in-house projects are been done by the students under the guidance of the teacher.

    b)   **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-** Nil

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

**24. List of eminent academicians and scientists/visitors to the department**

        As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25.   Seminars/Conferences/Workshops organized&the source of funding -** Nil

    a)  **National**

     b)**International**

**26.   Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------------------|-----------|----------|-----|-----|-----|
| | | | | *M | *F | |
| 2015-18 | Part –I | 96 | 96 | 55 | 41 | 90% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 39 | 39 | 24 | 15 | 86% |
| | Part- II | 30 | 30 | 11 | 19 | 100% |
| | Part –III | Not Promoted | - | - | - | - |

| 2013-16 | Part –I | 47 | 47 | 30 | 17 | 86% |
| | Part- II | 37 | 37 | 25 | 12 | 89% |
| | Part –III | 33 | 33 | 21 | 12 | 96.9% |

**\*M=Male  \*F=Female**

27. **Diversity of Students**

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| **U.G** | **100** | | |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?-** Nil

29. **Student progression**

| Student progression | Against%enrolled |
|---|---|
| **UGtoPG** | **5** |
| **PGtoM.Phil.** | |
| **PGtoPh.D.** | |
| **Ph.D.toPost-Doctoral** | |
| **Employed** <br> • **Campusselection** <br> • **Other than campus recruitment** | |
| **Entrepreneurship/Self-employment** | |

30. **Details of Infrastructural facilities**

a) **Library-** Central library available with e-resources

b)  **Internet facilities for Staff&Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

d) **Laboratories-** Well- equipped lab.

**31.Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs(special lectures/workshops/seminar)with external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33. Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

NSS department along with other volunteers in different cells and committees organized by IQAC, participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35. SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified competent, dedicated and skilled faculty.
2. ICT facility available.
3. High success rate in the University Examination
4. Student Centered Activities, Co-curricular
5. Career Counseling and lecture by experts.
6. E-books are available.

**Weakness:**
1. Shortage of Staff
2. Students from extremely backward section.
3. Self-Finance status of the college gives negligible financial support.
4. Lack of research and publications.
5. Lack of exposure to the students.
6. Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.
4. Writing skills and more of extension activities can be done.

**Challenges:**

1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation
5. To motivate the students for taking up higher education.
6. To prepare students which are coming from the rural areas and are utterly weak in English speech and use of English language in expression for competition examination.

1. **Name of the department-** Sanskrit

2. **Year of Establishment-** 2008

3. **Names of  Programs/Courses offered (UG,PG,M.Phil., Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

4. **Names of Interdisciplinary courses and the departments/units involved-** Nil

5. **Annual/semester/choice based credit system (program wise)-** Annual

6. **Participation of the department in the courses offered by other departments-** Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-** Nil

8. **Details of courses/programs discontinued(if any) with reasons-** No

9. **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** | | |
| **Associate Professors** | | |
| **Asst.Professors** | **01** | **01** |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./ D.Litt. /Ph.D./M.Phil.etc.)**

    **Name- Dr.** Prof. Shiv Pujan Mishra

    **Qualification-** M.A., PhD.

    **Designation-** Assistant professor

    **Specialization-** ehekl k n”kUkDr cfri; fl )kUrkuka vyadkj ”kk[kk n’k;;k foopue~A^^

    **No. of years  of Experience-** 9 years

**No. of PhD. Students guided for the last 4 years-** NA**.**

11.  **List of senior visiting faculty-** Nil

12.  **Percentage of lectures delivered and practical classes handled (programme wise)
     By temporary faculty-** No

13.  **Student-Teacher Ratio(program wise):** 5:1

14.  **Number of academic support staff(technical) and administrative staff; sanctioned and filled:** Nil

15.  **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

     **Name- Dr.** Prf. Shiv Pujan Mishra

     **Qualification-** MA., PhD.

     **Designation**- Assistant professor

16.  **Number of faculty with ongoing projects from
     a)National
     b)International funding agencies and grants received-** Nil

17.  **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc.and total grants received-** Nil

18.  **Research Center/facility recognized by the University-Nil**

19.  **Publications: Nil**

a) **Publication per faculty - NIL**

-   **Number of papers published in peer reviewed journals (national/ international) by faculty and students.**

-   **Number of publications listed in International Database (For Eg:Web of Science, Scopes,Humanities International Complete, Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

-   **Monographs**

-   **Chapter in Books**

-   **Books Edited**

-   **Books with ISBN/ISSN numbers with details of publishers**

-   **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20.Areas of consultancy and income generated- Nil**

**21.Faculty as members in- Nil**

    **a)National committees**
    **b)International Committees**
    **c)Editorial Boards….**

**22.Student projects**

    **e)** **Percentage of students who have done in-house projects including inter departmental/program**

        Various in-house projects are been done by the students under the guidance of the teacher.

    **f)** **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil**

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

**24.List of eminent academicians and scientists/visitors to the department**

    As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25.** **Seminars/Conferences/Work shops organized& the source of funding - Nil**

    **a)** **National-** "The Place of Women in Indian Culturers"

    **b)International-** ^ mi fu'knla ea of"od fprau **

**26.** **Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |

| 2015-18 | Part –I | 03 | 03 | 01 | 02 | 100% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 01 | 01 | 00 | 01 | 100% |
| | Part- II | 01 | 01 | 00 | 01 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 00 | 01 | 100% |
| | Part- II | 01 | 01 | 00 | 01 | 100% |
| | Part –III | 01 | 01 | 00 | 01 | 100% |

**\*M=Male  \*F=Female**

27. **Diversity of Students**

| Name of the Course | %of students from the same state | %of students from other States | %of students from abroad |
|---|---|---|---|
| **UG** | **100** | | |
| | | | |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?- Nil**

29. **Student progression**

| Student progression | Against%enrolled |
|---|---|
| **UG to PG** | **5** |
| **PG to M.Phil.** | |
| **PG to Ph.D.** | |
| **Ph.D.to Post-Doctoral** | |

| Employed <br> • Campus selection <br> • Other than campus recruitment | |
|---|---|
| Entrepreneurship/Self-employment | |

**30. Details of Infrastructural facilities**

a) **Library-** Central library available with e-resources

b) **Internet facilities for Staff & Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, seminar hall, computers.

d) **Laboratories-** Not Required.

**31. Number of students receiving financial assistance from college, university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs (special lectures/workshops/seminar) with external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33. Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35. SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified and skilled faculty with a zeal to actively participate in every activity and event organized.

**Weakness:**

1.       Lack of research.
2.       Lack of exposure to the students.
3.       Less number of students.
4.       Lack of interest and resource in the department.
5.       Lack of basic knowledge of Sanskrit at Intermediate Level teaching as well as non-teaching

**Opportunity:**
1.       ICT facilities at this rural area can attract more student population.
2.       To attend skill development programs for faculty and students.
3.       Publications can be done.

**Challenges:**
1.       To prepare students for competition examination.
2.       To create leadership quality and entrepreneurship in small scale industries.
3.       Generate resources for up-gradation
4.       To create a culture to retain our scripts.


1.   **Name of the department-** Urdru

2.   **Year of Establishment-** 2008

3.   **Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

4.   **Names of Interdisciplinary courses and the departments/units involved-** Trying to inter-link all the language departments for comparative study.

5.   **Annual/semester/choice based credit system (program wise)-** Annual

6.   **Participationofthedepartmentinthecoursesofferedbyotherdepartments-** Nil

7.   **Courses in collaboration with other universities, industries, foreign institutions, etc.-** Nil

8.   **Details of courses/ programs discontinued (if any) with reasons-** No
9.   **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** |  |  |
| **Associate Professors** |  |  |
| **Asst. Professors** | **01** | **01** |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

        **Name-** Prof. Md. Afjal Khan

        **Qualification-** M.A.

        **Designation- Assistant professor**

        **Specialization- Nil**

        **No. of years  of Experience-** 8 years

        **No. of PhD. Students guided for the last 4 years- NA.**

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled (program wise) By temporary faculty-** No

13. **Student-Teacher Ratio (program wise):**

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

   **Name-** Prf. Md. Afjal Khan
   **Qualification-** M.A.; PG.

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Center/facility recognized by the University-Nil**

19. **Publications: Nil**

**a) Publication per faculty**

- **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

- **Number of publications listed in International Database (For Eg:Web of Science, Scopes, Humanities International Complete, Dare Data base-International Social Sciences Directory, EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20.Areas of consultancy and income generated- Nil**

**21.Faculty as members in- Nil**

     **d)National committees**
     **e)International Committees**
     **f)Editorial Boards….**

**22.Student projects**

    **a)Percentage of students who have done in-house projects including inter departmental/program.**

Various in-house projects are under progress.

    **b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil**

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

**24.List of eminent academicians and scientists/visitors to the department**

    As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25.** Seminars/Conferences/Work shops organized & the source of funding - Nil

   a) **National**

**b)International**

**26.** **Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|---------|---------|---------|---------|---------|---------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 02 | 02 | 01 | 01 | 100% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 01 | 01 | 00 | 01 | 100% |
| | Part- II | 01 | 01 | 00 | 01 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 02 | 01 | 01 | 01 | 100% |
| | Part- II | 01 | 01 | 00 | 01 | 100% |
| | Part –III | 01 | 01 | 00 | 01 | 100% |

   **\*M=Male  \*F=Female**

**27.** **Diversity of Students**

| Name of the Course | %of students from the same state | % of students from other States | %of students from abroad |
|---------|---------|---------|---------|
| **U.G** | **100** | | |
| | | | |

**28.** **Howmanystudentshaveclearednationalandstatecompetitiveexaminationssuch          as NET,SLET,GATE,Civilservices,Defenseservices,etc.?- Nil**

**29.** **Student progression**

| Student progression | Against%enrolled |
|---------|---------|

| | |
|---|---|
| UG to PG | **5** |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| **Employed**<br>→Campuss election<br>→Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

## 30. Details of Infrastructural facilities

a)**Library-** Central library available with e-resources

b) **Internet facilities for Staff & Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall,

computers.

d) **Laboratories-** Not Required.

## 31.Number of students receiving financial assistance from college, university, Government or other agencies- No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

## 32. Details on student enrichment programs (special lectures/workshops/seminar) with external experts

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

## 33. Teaching methods adopted to improve student learning

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen

has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35.    SWOC analysis of the department and Future plans**

**Strength-**
  1.  Department has got qualified teachers. The department has got its own library and other facilities.

**Weakness:**
  1.     Intake of students.
  2.     No separate room has been provided.
  3.     There is no personal computer facility,
  4.     Lack of research.
  5.     Lack of exposure to the students.
  6.     Lack of interest and resource in the department.

**Opportunity:**
  1.     The department has not developed as yet therefore there is a great opportunity of developing the department from different directions

**Challenges:**

**1.**   To improve the quality of teaching and increase the number of students.
**2.**   To provide infrastructural facilities to students and teachers are important challenges before the department.

**1.    Name of the department-** History

**2.    Year of Establishment-** 1984

**3.    Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)- U.G**

**4.    Names of Interdisciplinary courses and the departments/units involved-** Nil

**5.    Annual/semester/choice based credit system(program wise)-** Annual

**6.    Participation of the department in the courses offered by other departments-** Nil

**7.    Courses in collaboration with other universities, industries, foreign institutions, etc.-** Nil

**8.** **Details of courses/programs discontinued (if any) with reasons-** Nil

**9.** **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| **Professors** |  |  |
| **Associate Professors** |  |  |
| **Asst.Professors** | **03** | **03** |

**10.** **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

**1.** **Name-** Prf. C.B. Chaubey

   **Qualification- M.A**

   **Designation- Assistant professor**

   **Specialization- Nil**

   **No. of years  of Experience- 23 years**

   **No. of PhD. Students guided for the last 4 years- NA.**

**2.** **Name-** Prf. R.K.Mishra

   **Qualification-** M.A.

   **Designation- Assistant professor**

   **Specialization- Nil**

   **No. of years  of Experience-** 17 years

   **No. of PhD. Students guided for the last 4 years- NA.**

**3.** **Name-** Prf. N.A.Khan

   **Qualification-** M.A.

   **Designation-** Assistant professor

   **Specialization-** Nil

   **No. of years  of Experience-** 10 years

No. of PhD. Students guided for the last 4 years- NA.

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled (program wise) By temporary faculty-** No

13. **Student-Teacher Ratio (program wise): 2**00:1

14. **Number of academic support staff (technical) and administrative staff;sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

    **Name-** Prf.C.B. Chaubey, Prf. R.K. Mishra, Prf. Md. Neyaz Ahmed Khan

    **Qualification-** PG.

    **Designation**- Assistant professors

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Center/facility recognized by the University-Nil**

19. **Publications: Nil**

    **a) Publication per faculty**

    - **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

    - **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

    - **Monographs**

    - **Chapter in Books**

    - **Books Edited**

    - **Books with ISBN/ISSN numbers with details of publishers**

    - **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20.Areas of consultancy and income generated-** Nil

**21.Faculty as members in-** Nil

**a)National committees**
**b)International Committees**
**c)Editorial Boards….**

**22.Student projects**

**a)Percentage of students who have done in-house projects including interdepartmental/program.**
> Various in-house projects are been done by the students under the guidance of the teacher.

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil**

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.


**24. List of eminent academicians and scientists/visitors to the department**
> As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

**25. Seminars/Conferences/Workshops organized&the source of funding -** Nil

**a) National**

**b)International**

**26. Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------------------------------------------------------|-----------------------|----------|----------|------|------------------|
|         |                                                      |                       |          | *M       | *F   |                  |
| 2015-18 | Part –I                                              | 244                   | 244      | 132      | 112  | 83.1%            |
|         | Part- II                                             | Not Promoted          | -        | -        | -    | -                |

| | Part –III | Not Promoted | - | - | - | - |
|---|---|---|---|---|---|---|
| 2014-17 | Part –I | 154 | 154 | 92 | 62 | 18.18% |
| | Part- II | 40 | 40 | 19 | 21 | 95% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 128 | 128 | 66 | 62 | 79.6% |
| | Part- II | 121 | 121 | 66 | 55 | 92.50% |
| | Part –III | 97 | 97 | 52 | 45 | 94.80% |

**\*M=Male  \*F=Female**

**27. Diversity of Students**

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| **UG** | **100** | | |
| | | | |
| | | | |

**28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?- Nil**

**29. Student progression**

| Student progression | Against%enrolled |
|---|---|
| **UG to PG** | **5** |
| **PG to M.Phil.** | |
| **PG to Ph.D.** | |
| **Ph.D.to Post-Doctoral** | |
| **Employed** <br> •**Campus selection** <br> •**Other than campus recruitment** | |

| Entrepreneurship/Self-employment | |
|---|---|

30. **Details of Infrastructural facilities**

 a) **Library-** Central library available with e-resources

 b) **Internet facilities for Staff &Students-** Wi-Fi is available in the campus

 c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall,

computers.

 d) **Laboratories**-Not Required.

**31.Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs(special lectures/workshops/seminar)with external experts**

 Till now we did not initiate much effort towards the same. However, looking into the     need of such activities, we have started progressing towards it by conducting extra-classes for   the left out topics. We also do internal seminars and classroom talks to energize the     atmosphere.

33. **Teaching methods adopted to improve student learning**

 Chalk and talk is our tradition which is under a process of enhancement by using the      LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

34. **Participation in Institutional Social Responsibility(ISR) and Extension activities**

 NSS department along with other volunteers participate in maintaining a good
relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

35. **SWOC analysis of the department and Future plans**

**Strength-**
 1.     Three Qualified and resourceful faculties.
 2.     ICT facility available.
 3.     Mufti-purpose seminar hall available

**Weakness:**
 1.     Need to increase students' intake.
 2.      Lack of research.

3.       Lack of exposure to the students.

4.       Lack of interest and national inter-links of the department.

**Opportunity:**

1.       ICT facilities at this rural area can attract more student population.

2.       To introduce job fairs and placements to the students.

3.       To introduce skill development programs for faculty and students.

**Challenges:**

1.       To prepare students for competition examination.

2.       To train students in commercialization skill.

3.       Generate resources for up-gradation

4.       To motivate students and faculties for higher studies.

1.   **Name of the department-** Geography

2.   **Year of Establishment-** 1984

3.   **Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)-** U.G

4.   **Names of Interdisciplinary courses and the departments/units involved-** Nil

5.   **Annual/semester/choice based credit system(program wise)-** Annual

6.   **Participation of the department in the courses offered by other departments-** Nil

7.   **Courses in collaboration with other universities,industries,foreign institutions, etc.-** Nil

8.   **Details of courses/program discontinued(if any)with reasons-** Nil

9.   **Number of Teaching posts**

|  | **Sanctioned** | **Filled** |
|---|---|---|
| **Professors** |  |  |
| **Associate Professors** |  |  |
| **Asst.Professors** | **03** | **02** |

10.   **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.)**

1.   **Name-** Prf. G.C. Yadav

   **Qualification-** M.A.

**Designation-** Assistant professor

**Specialization-** Nil

**No. of years of Experience-** 23 years

**No. of PhD. Students guided for the last 4 years- NA.**

2. **Name-** Prf. S.Ram

   **Qualification-** M.A.

   **Designation-** Assistant professor

   **Specialization-** Nil

   **No. of years of Experience-** 23 years

   **No. of PhD. Students guided for the last 4 years- NA.**

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled(program wise)by temporary faculty-** No

13. **Student-Teacher Ratio(program wise): 2**40:2

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

    **Name-** Prf. G.C Yadav & Prf. S.Ram

    **Qualification-** M.A.; PG.

    **Designation**- Assistant professor

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received-** Nil

18. **Research Center/facility recognized by the University-Nil**

19. **Publications: Nil**

a) **Publication per faculty**

- **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

**20.Areas of consultancy and income generated-** Nil

**21.Faculty as members in-** Nil

     **b)National committees**
     **b)International Committees**
     **c)Editorial Boards**

**22.Student projects**

   **a)Percentage of students who have done in-house projects including interdepartmental/program**

         Various in-house projects are been done by the students under the guidance of the teacher.

   **b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies-** Nil

**23.Awards/Recognition received by faculty and students-** Every performing candidate is awarded by a gift or appreciated for recognition.

**24.List of eminent academicians and scientists/visitors to the department**

        As the college is located in an interior location; visitors are not much interested to come to the college. However, we are ready to face such situation and keep trying in future.

25. **Seminars/Conferences/Workshops organized&the source of funding -** Nil

   a) **National**

   b)**International**

26. **Student profile program/course wise:**

| Session | Nameofthe Course/program (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | | |
| 2015-18 | Part –I | 86 | 86 | 69 | | 90.69% |
| | Part- II | Not Promoted | - | - | | - |
| | Part –III | Not Promoted | - | - | | - |
| 2014-17 | Part –I | 46 | 46 | 37 | | 56.52% |
| | Part- II | 26 | 26 | 21 | | 100% |
| | Part –III | Not Promoted | - | - | | - |
| 2013-16 | Part –I | 32 | 32 | 30 | | 90.2% |
| | Part- II | 29 | 29 | 24 | | 65.5% |
| | Part –III | 17 | 17 | 14 | | 100% |

   **\*M=Male  \*F=Female**

27. **Diversity of Students**

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?- Nil**

29. **Student progression**

| Student progression | Against%enrolled |
|---|---|

| | |
|---|---|
| **UG to PG** | **5** |
| **PG to M.Phil.** | |
| **PG to Ph.D.** | |
| **Ph.D.toPost-Doctoral** | |
| **Employed**<br>➡**Campusselection**<br>➡**Other than campus recruitment** | |
| **Entrepreneurship/Self-employment** | |

**30. Details of Infrastructural facilities**

   **a) Library-** Central library available with e-resources

   **b) Internet facilities for Staff &Students-** Wi-Fi is available in the campus

   **c) Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall,

     computers.

   **d) Laboratories-** Well set lab.

**31.Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs(special lectures/workshops/seminar)    with external experts**

     Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33. Teaching methods adopted to improve student learning**

     Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility(ISR) and Extension activities**

     NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting

various activities to aware the society.

## 35. SWOC analysis of the department and Future plans

**Strength:**
1. Well devoted staff
**2.** Well- equipped lab.
**3.** Students are taken for excursions.
**4.** Availability of good range of books with ICT resources for the stakeholders.

**Weakness:**
**1.** Self-Finance status of the college, restricts us in promoting high level excursions and projects.
**2.** Lack of research and faculty development programs.
**3.** Lack of exposure to the students.
**4.** Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To introduce skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To drive out the students from introvert sections.
4. To Generate resources for up-gradation of the department.
5. To get funding from external agencies.

**1.** **Name of the department**        Sociology

**2.** **Year of Establishment**        1984

**3.** **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters,Integrated Ph.D.,etc.)**        UG

**4.** **Names of Interdisciplinary courses and the departments/units involved** N/A

**5.** **Annual/semester/choice based credit system(program wise)**        ANNUAL

6. **Participationofthedepartmentinthecoursesofferedbyotherdepartments** N/A

7.  Courses in collaboration with other universities, industries, foreign institutions, etc. **N/A**

8.  Details of courses/programs discontinued(if any)with reasons: **Nil**

9.  Number of Teaching posts

|  | **Sanctioned** | **Filled** |
|---|---|---|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Asst.Professors | 03 | 02 |

10. Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

| Name | Qualification | Designation | Specialization | No.of Years of Experience | No.of Ph.D. Students Guided for the Last 4 years |
|---|---|---|---|---|---|
| Virendra Kumar Yadav | M.A. | Asst. Prof. | Ph.D. Continuing | 23 years | Not any |
| Dr. Askand Kumar Bharti | M.A | Asst. Prof. | Ph.D. Awarded | 09 years | Not any |

11. List of senior visiting faculty **Not Any**

12. Percentage of lectures delivered and practical classes handled (program wise) By temporary faculty **Not Any**

13. Student-Teacher Ratio(program wise)        **350:2 i.e.-175:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**        Not Any

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. **PG&Ph.D**

16. Number of faculty with ongoing projects from
    a)National
    b)International funding agencies and grants received        **Not Any**

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received **Not Any**

18. Research Center/facility recognized by the University **Not Any**

19. Publications:        **Not Any**

**a) Publication per faculty**

Dr.Askand Kumar Bharti-** iykewdsurRo dscnyrsifreku ,oafodkl dh ,d lekt"kkL=h; leh{kk ** A

- **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science, Scopes, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

20. **Areas of consultancy and income generated** Not Any

21. **Faculty as members in** Not Any

a) **National committees b)International Committees c)Editorial Boards**

22. **Student projects** Not Any

a) **Percentage of students who have done in-house projects including inter departmental/program-** In-House projects are encouraged and students are attempting for the same.

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** Not Recorded

23. **Awards/Recognition received by faculty and students** Not Any

24. **List of eminent academicians and scientists/visitors to the department** Not Recorded

**25. Seminars/Conferences/Workshops organized & the source of funding**

        **a)National -**   Dr.Askand Kumar Bharti

           **1.**Hkkjrh; lekt eaefgyk l”fd<sup></sup>dj.k %,oalekt”kkL=h; fo”ys.k

           2. Livelihood and food culture of tribes in India.

    **b)**       **International-** >kj[k.Mh lekt eaeujxk dh fu/kurk fudkj.k eaHkfedk A

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       Virendra Kumar Yadav

       Title of Resarch – ˝ xkteh.k uxjh; iokklu ij lkekftd vkfFkd vlarayu dk iHkko ]lnHkZ%ijuk ftyk ds lanHkZ ea A˝˝

**26.   Student profile program/course wise:**

| Session | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 180 | 180 | 115 | 65 | 82.85% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 102 | 102 | 49 | 53 | 89.56% |
| | Part- II | 84 | 84 | 33 | 51 | 82.35% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 152 | 152 | 91 | 61 | 67.76% |
| | Part- II | 103 | 103 | 59 | 44 | 98% |
| | Part –III | 96 | 96 | 54 | 42 | 93% |

   *M=Male  *F=Female

27.   Diversity of Students

| Name of the Course | %of students from the same state | %of students from other States | %of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |

**28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?** Not Recorded

**29. Student progression** Not Recorded

| Student progression | Against%enrolled |
|---|---|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| **Employed**<br>•Campus selection<br>•Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

**30. Details of Infrastructural facilities**

a) **Library-** Central library available with e-resources

b) **Internet facilities for Staff&Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

d) **Laboratories- NA**.

**31.Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs(special lectures/workshops/seminar)     with**

**external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33. Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility(ISR)and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35. SWOC analysis of the department and Future plans**

**Strength-**
1. Highly skilled PhD. Faculties are available.
2. ICT facility is available.
3. Strength of the students supports the financial status of the institution.
4. Energized faculties to motivate the students.

**Weakness:**
1. Lack of research.
2. Lack of exposure to the students.
3. Lack of interest and resource in the department.
4. Students are from socially background area.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To provide soft skills and globally accepted communication skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

**1. Name of the department**          PSYCHOLOGY

2.      **Year of Establishment**                2008

3.      **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)**        UG

4.      **Names of Interdisciplinary courses and the departments/units involved** N/A

5.      **Annual/semester/choice based credit system(program wise)**  ANNUAL

6.      **Participation of the department in the courses offered by other departments** N/A

7.      **Courses in collaboration with other universities,industries,foreign institutions, etc.** N/A

8.      **Details of courses/programs discontinued(if any)with reasons:** Nil

9.      **Number of Teaching posts**

|                     | Sanctioned | Filled |
|---------------------|------------|--------|
| Professors          | NIL        | NIL    |
| AssociateProfessors | NIL        | NIL    |
| Asst.Professors     | 01         | 01     |

10.     **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)**

| Name | Qualification | Designation | Specialization | No.ofYears of Experience | No.ofPh.D. Students guidedforthe last4years |
|------|---------------|-------------|----------------|--------------------------|---------------------------------------------|
| Anesh Kumar Singh | M.A. | Asst. Prof. | Not Any | 07 years | Not any |

11.     **List of senior visiting faculty**        Not Any

12.     **Percentage of lectures delivered and practical classes handled (programwise) By temporary faculty**        Not Any

13.     **Student-Teacher Ratio(program wise)**      50:1

14.     **Number of academic support staff(technical)and administrative staff;sanctioned and filled**   Not Any

15.     **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.** PG

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received** Not Any

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received** Not Any

18. **ResearchCenter/facility recognized by the University** Not Available

19. **Publications:** Not Any

a) **Publication per faculty**

- **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

20. **Areas of consultancy and income generated** Not Any

21. **Faculty as members in** Not Any

   a) **National committees**
   b) **International Committees**
   c) **Editorial Boards**

22. **Student projects** Not Any

a) **Percentage of students who have done in-house projects including inter departmental/program**

b) **Percentage of students placed for projects in organizations outside the institution i.e.in**

**research laboratories/Industry/ other agencies** Not Recorded

23. **Awards/Recognition received by faculty and students** Not Any

24. **List of eminent academicians and scientists/visitors to the department** Not Recorded

25. **Seminars/Conferences/Workshops organized&the source of funding**
    **a)National b) International** Not Any

26. **Student profile programme/course wise:**

| Session | Name of the Course/program (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 32 | 32 | 23 | | 96.87% |
| | Part- II | Not Promoted | - | - | | - |
| | Part –III | Not Promoted | - | - | | - |
| 2014-17 | Part –I | 30 | 30 | 15 | | 40.0% |
| | Part- II | 11 | 11 | 02 | | 81.81% |
| | Part –III | Not Promoted | - | - | | - |
| 2013-16 | Part –I | 23 | 23 | 16 | | 65.21% |
| | Part- II | 15 | 15 | 05 | | 100% |
| | Part –III | 12 | 12 | 05 | | 100% |

*M=Male  *F=Female

27. **Diversity of Students**

| Name of the Course | %of students from the same state | %of students from other States | %of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |
| - | - | - | - |

28. **How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?** Not Recorded

29. **Student progression** Not Recorded

| Student progression | Against% enrolled |
|---|---|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| **Ph.D. to Post-Doctoral** | |
| **Employed**<br>➥Campus selection<br>➥Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. **Details of Infrastructural facilities**

    a) **Library-** Central library available with e-resources

    b) **Internet facilities for Staff&Students-** Wi-Fi is available in the campus

    c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall,

    computers.

    d) **Laboratories-** Available.

31.**Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs(special lectures/workshops/seminar)        with external experts**

    Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

33. **Teaching methods adopted to improve student learning**

    Chalk and talk is our tradition which is under a process of enhancement by using the        LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

34. **Participation in Institutional Social Responsibility(ISR)and Extension activities**

            NSS department along with other volunteers participate in maintaining a good

relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35. SWOC analysis of the department and Future plans**

**Strength-**
1. Qualified and skilled faculty.
2. ICT facility available.

**Weakness:**
1. Less number of students.
2. Self-Finance status.
3. Lack of research.
4. Lack of exposure to the students.
5. Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

1. **Name of the department** PHILOSOPHY

2. **Year of Establishment** 1984

3. **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters, IntegratedPh.D.,etc.)** UG

4. **Names of Interdisciplinary courses and the departments/units involved** N/A

5. **Annual/semester/choice based credit system(program wise)** ANNUAL

6. **Participation of the department in the courses offered by other departments** N/A

7. **Courses in collaboration with other universities,industries,foreign institutions, etc.** N/A

8. **Details of courses/programs discontinued(if any)with reasons: Nil**

9.  **Number of Teaching posts**

| | Sanctioned | Filled |
|---|---|---|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Asst.Professors | 01 | 01 |

10.  Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

| Name | Qualification | Designation | Specialization | No.ofYears of Experience | No.ofPh.D. Students guidedforthe last4years |
|---|---|---|---|---|---|
| Nagendra Prasad Yadav | M.A. | Asst. Prof. | Not Any | 33 years | Not any |

11.  **List of senior visiting faculty** Not Any

12.  **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty**Not Any

13.  **Student-Teacher Ratio(program wise)**      10:1

14.  **Number of academic support staff(technical)and administrative staff;sanctioned and filled** Not Any

15.  **QualificationsofteachingfacultywithDSc/D.Litt/Ph.D/MPhil/PG**. PG

16.  Number of faculty with ongoing projects from a)National b)International funding agencies and grants received      **Not Any**

17.  Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received **Not Any**

18.  Research Center/facility recognized by the University **Not Any**

19.  Publications:  **Not Any**

   **a) Publication per faculty**

   ● **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impactfactor**

- **h-index**

20. Areas of consultancy and income generated **No such facility available.**

21. Faculty as members in **Not Any**

   a) National committees
   b) International Committees
   c) Editorial Boards

22. Student projects **Not Any**

   **a)** Percentage of students who have done in-house projects including interdepartmental/program
   ` **Students are encouraged to do in-house projects.**

   **b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies** Not Recorded

23. **Awards/Recognition received by faculty and students** Not Any

24. **List of eminent academicians and scientists/visitors to the department** Not Recorded

25. **Seminars/Conferences/Workshops organized&the source of funding**
      a)National b)International Not Any

26. **Student profile program/course wise:**

| Session | Name of the Course/program(refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 00 | 00 | 00 | 00 | 00 |

| | Part- II | Not Promoted | - | - | - | - |
|---|---|---|---|---|---|---|
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 00 | 00 | 00 | 00 | 00 |
| | Part- II | 00 | 00 | 00 | 00 | 00 |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 01 | 01 | 01 | 00 | 100% |
| | Part- II | 08 | 08 | 04 | 04 | 50% |
| | Part –III | 01 | 01 | 01 | 00 | 100% |

*M=Male  *F=Female

## 27.    Diversity of Students

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |

## 28.    How many students have cleared national and state competitive examinations such asNET,SLET,GATE,Civilservices,Defenseservices,etc.? Not Recorded

## 29.    Student progression  Not Recorded

| Student progression | Against% enrolled |
|---|---|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| **Employed**<br>•Campus selection<br>•Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

## 30.    Details of Infrastructural facilities

**a) Library-** Central library available with e-resources

**b) Internet facilities for Staff &Students-** Wi-Fi is available in the campus

**c) Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

**d) Laboratories-** No

31. **Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs(special lectures/workshops/seminar) with external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

33. **Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

34. **Participation in Institutional Social Responsibility(ISR)and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

35. **SWOC analysis of the department and Future plans**

**STRENGTH:** Department has got qualified teachers. The department has good number of books in the library with ICT resource facilities**.**

**WEAKNESS:** No separate room has been provided; there is no personal computer facility. Lack of financial support from external sources.

**OPPORTUNITY:** The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**Challenges:**
   1. To prepare students for competition examination.
   2. To train students in commercialization skill.

3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

1. **Name of the department**          ECONOMICS

2. **Year of Establishment**          1984

3. **Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)**          UG

4. **Names of Interdisciplinary courses and the departments/units involved** N/A

5. **Annual/semester/choice based credit system(program wise)**          ANNUAL

6. **Participation of the department in the courses offered by other departments** N/A

7. **Courses in collaboration with other universities,industries,foreign institutions, etc**. N/A

8. **Details of courses/programs discontinued(if any)with reasons:** Nil

9. **Number of Teaching posts**

|  | **Sanctioned** | **Filled** |
|---|---|---|
| Professors | NIL | NIL |
| AssociateProfessors | NIL | NIL |
| Asst.Professors | 03 | 03 |

10. **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)**

| Name | Qualification | Designation | Specialization | No.ofYears of Experience | No.ofPh.D. Students guidedforthe last4years |
|---|---|---|---|---|---|
| Binodanand Pathak | M.A. | Asst. Prof. | Ph.D. Continuing | 23 years | Not any |

| Binod Kumar Mishra | M.A. | Asst. Prof. | Not Any | 23 years | Not any |
|---|---|---|---|---|---|

11. **List of senior visiting faculty**Not Any

12. **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty** Not Any

13. **Student-Teacher Ratio(program wise)**     50:2

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled –** Not Available.

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG**. PG

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received**     Not Any

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received** Not Any

18. **Research Center/facility recognized by the University** Not Any

19. **Publications:**     Not Any

   a) **Publication per faculty**

- **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

- **Number of publications listed in International Database(ForEg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

- **Monographs**

- **Chapter in Books**

- **Books Edited**

- **Books with ISBN/ISSN numbers with details of publishers**

- **Citation Index**

- **SNIP**

- **SJR**

- **Impact factor**

- **h-index**

20. **Areas of consultancy and income generated** Not Any

21. **Faculty as members in**          Not Any

    a) National committees
    b) International Committees
    c) Editorial Boards

22. **Student projects**        Not Any

**a) Percentage of students who have done in-house projects including interdepartmental/program**

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** Not Recorded

23. **Awards/Recognition received by faculty and students**  Not Any

24. **List of eminent academicians and scientists/visitors to the department**    Not Recorded

25. **Seminars/Conferences/Workshops organized &the source of funding**
   1.      **a)National -**Binodanand Pathak

        Title of Resarch –"Role of Software Industry in Employment Generation in  Bihar."
   **b) International**

26. **Student profile program/course wise:**

| Session | Nameofthe Course/program(refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|---|---|---|---|---|---|
| | | | | *M | *F | |
| 2015-18 | Part –I | 16 | 16 | 11 | 5 | 81.25% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 18 | 18 | 13 | 05 | 44.44% |
| | Part- II | 07 | 07 | 03 | 04 | 100% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 16 | 16 | 16 | 00 | 100% |
| | Part- II | 14 | 14 | 10 | 04 | 100% |
| | Part –III | 11 | 11 | 07 | 04 | 100% |

**\*M=Male  \*F=Female**

27. **Diversity of Students**

| Name of the Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |
| - | - | - | - |

**28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?** Not Recorded

**29. Student progression** Not Recorded

| Student progression | Against% enrolled |
|---|---|
| UGtoPG | |
| PGtoM.Phil. | |
| PGtoPh.D. | |
| Ph.D.toPost-Doctoral | |
| Employed <br> •Campusselection <br> •Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

**30. Details of Infrastructural facilities**

   a) **Library-** Central library available with e-resources

   b) **Internet facilities for Staff &Students-** Wi-Fi is available in the campus

   c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

   d) **Laboratories-** Well- equipped lab.

**31. Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs(special lectures/workshops/seminar) with external experts**

   Till now we did not initiate much effort towards the same. However, looking into the need of such

activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33.  Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34.  Participation in Institutional Social Responsibility(ISR) and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35.  SWOC analysis of the department and Future plans**

**STRENGTH:** Department has got qualified teachers. The department has got it own library and other facilities.

**WEAKNESS:** No separate room has been provided; there is no personal computer facility. No departmental library. Funding capacity is very low.

**OPPORTUNITY:** The department has not developed as yet therefore there is a great opportunity of developing the department from different directions.

**CHALLENGES:** To improve the quality of teaching and increase the number of students. To provide infrastructural facilities to student and teachers are important challenges before the department.

**1.  Name of the department**          Home Science

**2.  Year of Establishment**          1984

**3.  Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)**          UG

**4.  Names of Interdisciplinary courses and the departments/units involved** N/A

**5.  Annual/semester/choice based credit system(program wise)** ANNUAL

**6.  Participation of the department in the courses offered by other departments** N/A

**7.  Courses in collaboration with other universities,industries,foreign institutions, etc.** N/A

8.   Details of courses/programmes discontinued(if any)with reasons: Nil

9.   **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Asst.Professors | 03 | 01 |

10.   **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.)**

| Name | Qualification | Designation | Specialization | No.ofYears of Experience | No.ofPh.D. Students guidedforthe last4years |
|---|---|---|---|---|---|
| Dr. Shanti Kumari | M.A. | Asst. Prof. | Ph.D. Awarded | 15 years | Not any |

11.   **List of senior visiting faculty-**      Not Any

12.   **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty**- Not Any

13.   **Student-Teacher Ratio(program wise)**      150:1

14.   **Number of academic support staff(technical)and administrative staff;sanctioned and filled**
      Not Any

15.   **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.** PG

16.   **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received**

   **Dr. Shanti Kumari:** Research Paper- "A study of Achievement Motivation and adjustment problem of advantaged and disadvantaged Primary School children".

17.   **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received**
      Not Any

18.   **Research Center/facility recognized by the University** Not Any

19.   **Publications:**      Not Any

20.   **Areas of consultancy and income generated** Not Any

21. **Faculty as members in**                    Not Any

   a) National committees
   b) International Committees
   c) Editorial Boards

22. **Student projects**              Not Any

   **a)Percentage of students who have done in-house projects including interdepartmental/program**

   **b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** Not Recorded

23. **Awards/Recognition received by faculty and students**  Not Any

24. **List of eminent academicians and scientists/visitors to the department**      Not Recorded

25. **Seminars/Conferences/Workshops organized&the source of funding**
    **a)National b)International**       Not Any

26. **Student profile program/course wise:**

| Session | Name of the Course/program (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|---------------------|------------|----------|------|------|------------|
| | | | | *M | *F | |
| 2015-18 | Part –I | 45 | 45 | 00 | 45 | 90% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 42 | 42 | 00 | 42 | 89% |
| | Part- II | 40 | 40 | 00 | 40 | 90% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 42 | 42 | 00 | 42 | 88% |
| | Part- II | 37 | 37 | 00 | 37 | 100% |
| | Part –III | 32 | 32 | 00 | 32 | 100% |

*M=Male  *F=Female

**27. Diversity of Students**

| Nameofthe Course | %of students fromthe samestate | %ofstudents fromother States | %of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |
| - | - | - | - |

**28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?** Not Recorded

**29. Student progression** Not Recorded

| Student progression | Against% enrolled |
|---|---|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.toPost-Doctoral | |
| **Employed**<br>•Campus selection<br>•Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

**30. Details of Infrastructural facilities**

a) **Library-** Central library available with e-resources

b) **Internet facilities for Staff&Students-** Wi-Fi is available in the campus

c) **Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

d) **Laboratories-** Well- equipped lab.

**31. Number of students receiving financial assistance from college,university,**

**Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32.  Details on student enrichment programs(special lectures/workshops/ seminar)with external experts**

Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out topics. We also do internal seminars and classroom talks to energize the atmosphere.

**33.  Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34.  Participation in Institutional Social Responsibility(ISR)and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

**35.  SWOC analysis of the department and Future plans**

**Strength-**
1.  Qualified and skilled faculty.
2.  ICT facility is available.

**Weakness:**
1.  Less intake of students.
2.  Self-Finance status.
3.  Lack of research.
4.  Lack of exposure to the students.
5.  Lack of interest and resource in the department.

**Opportunity:**
1.  ICT facilities at this rural area can attract more student population.
2.  To introduce job fairs.
3.  To attend skill development programs for faculty and students.

**Challenges:**
1.  To prepare students for competition examination.
2.  To train students in commercialization skill.
3.  To create leadership quality and entrepreneurship in small scale industries.
4.  Generate resources for up-gradation

1.   **Name of the department**         POLITICAL SCIENCE

2.   **Year of Establishment**          1984

3.   **Names of  Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;IntegratedPh.D.,etc.)**                UG

4.   **Names of Interdisciplinary courses and the departments/units involved** N/A

5.   **Annual/semester/choice based credit system(program wise)**        ANNUAL

6.   **Participation of the department in the courses offered by other departments** N/A

7.   **Courses in collaboration with other universities,industries,foreign institutions, etc.** N/A

8.   **Details of courses/programs discontinued(if any)with reasons: Nil**

9.   **Number of Teaching posts**

|                       | Sanctioned | Filled |
|-----------------------|------------|--------|
| Professors            | NIL        | NIL    |
| Associate Professors  | NIL        | NIL    |
| Asst.Professors       | 03         | 01     |

10.   **Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)**

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No.of Ph.D. Students Guided for the Last 4 years |
|------|---------------|-------------|----------------|----------------------------|--------------------------------------------------|
| Ashok Kumar Kushwaha | M.A. | Asst. Prof. | Not Any | 07 years | Not any |

11. **List of senior visiting faculty**Not Any

12. **Percentage of lectures delivered and practical classes handled(program wise) By temporary faculty** Not Any

13. **Student-Teacher Ratio(program wise)** 200:1

14. **Number of academic support staff(technical)and administrative staff;sanctioned and filled** Not Any

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.** PG

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received** Not Any

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received** Not Any

18. **Research Center/facility recognized by the University** Not Any

19. **Publications:** Not Any

   a) Publication per faculty: Nil

   Number of papers published in peer reviewed journals(national/international) by faculty and students

   Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)

   Monographs

   Chapter in Books

   Books Edited

   Books with ISBN/ISSN numbers with details of publishers

   Citation Index

   SNIP

   SJR

   Impactfactor

   h-index

20. **Areas of consultancy and income generated** Not Any

21. **Faculty as members in**        Not Any

a) National committees b)International Committees c)Editorial Boards

22. **Student projects**        Not Any

a) Percentage of students who have done in-house projects including interdepartmental/program

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** Not Recorded

23. **Awards/Recognition received by faculty and students**   Not Any

24. **List of eminent academicians and scientists/visitors to the department**        Not Recorded

25. **Seminars/Conferences/Workshops organized&the source of funding a)National b)International**        Not Any

26. **Student profile program/course wise:**

| Session | Nameofthe Course/program (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---------|------------------|----------|----------|-----|-----|-----|
| | | | | *M | *F | |
| 2015-18 | Part –I | 84 | 84 | 57 | 27 | 97.6% |
| | Part- II | Not Promoted | - | - | - | - |
| | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 96 | 96 | 68 | 28 | 89.51% |
| | Part- II | 93 | 93 | 66 | 27 | 88.1% |
| | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 111 | 111 | 84 | 27 | 86.4% |
| | Part- II | 88 | 88 | 65 | 23 | 81.8% |
| | Part –III | 62 | 62 | 46 | 16 | 98.38% |

*M=Male  *F=Female

27. **Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|---|---|---|---|
| UG | 100% | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc**.? Not Recorded**

29. Student progression **Not Recorded**

| Student progression | Against% enrolled |
|---|---|
| UGtoPG | |
| PGtoM.Phil. | |
| PGtoPh.D. | |
| Ph.D.toPost-Doctoral | |
| **Employed** <br> •Campusselection <br> •Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. **Details of Infrastructural facilities**

   **a) Library-** Central library available with e-resources

   **b) Internet facilities for Staff & Students-** Wi-Fi is available in the campus

   **c) Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

   **d) Laboratories-** Well- equipped lab.

31. **Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

32. **Details on student enrichment programs (special lectures/workshops/seminar)with external experts**

   Till now we did not initiate much effort towards the same. However, looking into the need of such activities, we have started progressing towards it by conducting extra-classes for the left out

topics. We also do internal seminars and classroom talks to energize the atmosphere.

### 33. Teaching methods adopted to improve student learning

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

### 34. Participation in Institutional Social Responsibility(ISR)and Extension activities

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

### 35. SWOC analysis of the department and Future plans

**Strength-**
1. Qualified and skilled faculty.
2. ICT facility available.
3. Mufti-purpose seminar hall is available.

**Weakness:**
1. Intake of students.
2. Self-Finance status of the college.
3. Lack of research.
4. Lack of exposure to the students.
5. Lack of interest and resource in the department.

**Opportunity:**
1. ICT facilities at this rural area can attract more student population.
2. To introduce job fairs.
3. To attend skill development programs for faculty and students.

**Challenges:**
1. To prepare students for competition examination.
2. To train students in commercialization skill.
3. To create leadership quality and entrepreneurship in small scale industries.
4. Generate resources for up-gradation

| 1. | **Name of the department** | COMMERCE |
| --- | --- | --- |
| 2. | **Year of Establishment** | 1984 |

3. **Names of Programs/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)**                 UG

4. **Names of Interdisciplinary courses and the departments/units involved** N/A

5. **Annual/semester/choice based credit system(program wise)**        ANNUAL

6. **Participation of the department in the courses offered by other departments** N/A

7. **Courses in collaboration with other universities,industries,foreign institutions, etc**. N/A

8. **Details of courses/programs discontinued(if any)with reasons:** Nil

9. **Number of Teaching posts**

|  | Sanctioned | Filled |
|---|---|---|
| Professors | NIL | NIL |
| AssociateProfessors | NIL | NIL |
| Asst.Professors | 04 | 04 |

10.     Faculty profile with name,qualification,designation,specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name | Qualification | Designation | Specialization | No.of Years of Experience | No.ofPh.D. Students guidedforthe last4years |
|---|---|---|---|---|---|
| Shiv Kumar Prasad | M.Com. | Asst. Prof. | Not Any | 32years | Not any |
| Ramesh Chandra Mishra | M.Com. | Asst. Prof. | Not Any | 30years | Not any |
| Braj Bihari Singh | M.Com. | Asst. Prof. | Not Any | 23years | Not any |
| Arun Kumar | M.Com. | Asst. Prof. | Continuing Ph.D. | 23years | Not any |

11. **List of senior visiting faculty** Not Any

12. **Percentage of lectures delivered and practical classes handled (program wise)
By temporary faculty-**     Not Any

13. **Student-Teacher Ratio(program wise)**     120:4

14. **Number of academic support staff(technical) and administrative staff;sanctioned and filled** Not Any

15. **Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.** PG- All four.

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received**     Not Any

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received** Not Any

18. **Research Center/facility recognized by the University** Not Any

19. **Publications:**     Not Any

   a) **Publication per faculty**

   - **Number of papers published in peer reviewed journals(national/ international)by faculty and students**

   - **Number of publications listed in International Database(For Eg:Web of Science,Scopes,Humanities International Complete,Dare Database-International Social Sciences Directory,EBSCO host,etc.)**

   - **Monographs**

   - **Chapter in Books**

   - **Books Edited**

   - **Books with ISBN/ISSN numbers with details of publishers**

   - **Citation Index**

   - **SNIP**

   - **SJR**

   - **Impact factor**

   - **h-index**

20. **Areas of consultancy and income generated -** Not Any

21. **Faculty as members in**     Not Any

   a) National committees b)International Committees  c)EditorialBoards

**22. Student projects**　　　　　　Not Any

**a) Percentage of students who have done in-house projects including interdepartmental/program**

　　In-House projects are introduced in the department.

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** Not Recorded

**23. Awards/Recognition received by faculty and students**　Not Any

**24. List of eminent academicians and scientists/visitors to the department** Not Recorded

25. Seminars/Conferences/Workshops organized & the source of funding a)National b)International **Not Any**

26. Student profile program/course wise:

| Session | Nameofthe Course/program (refer question no. 4) | Applications received | Selected | Enrolled *M | *F | Pass percentage |
|---------|------------------|-------|----------|------|-----|------|
| 2015-18 | Part –I | 36 | 36 | 22 | 14 | 75.75% |
|  | Part- II | Not Promoted | - | - | - | - |
|  | Part –III | Not Promoted | - | - | - | - |
| 2014-17 | Part –I | 51 | 51 | 34 | 17 | 79.56% |
|  | Part- II | 50 | 50 | 31 | 19 | 90% |
|  | Part –III | Not Promoted | - | - | - | - |
| 2013-16 | Part –I | 48 | 48 | 34 | 14 | 90.3% |
|  | Part- II | 44 | 44 | 28 | 16 | 79.5% |
|  | Part –III | 33 | 33 | 23 | 10 | 96.9% |

*M=Male  *F=Female

**27. Diversity of Students**

| Name of the Course | % of students from the same state | % of students from other States | %of students from abroad |
|--------------------|-----------------------------------|--------------------------------|--------------------------|
| UG | 100% | NIL | NIL |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc**.? Not Recorded**

29. Student progression    **Not Recorded**

| Student progression | Against% enrolled |
|---|---|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D.to Post-Doctoral | |
| **Employed**<br>•Campus selection<br>•Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

**30.    Details of Infrastructural facilities**

**a) Library-** Central library available with e-resources

**b)  Internet facilities for Staff &Students-** Wi-Fi is available in the campus

**c) Class rooms with ICT facility-** Smart board, LCD projector, e-books, seminar hall, computers.

**d) Laboratories-** No.

**31. Number of students receiving financial assistance from college,university, Government or other agencies-** No such facilities available as our institution is not enrolled to receive such kind of funds due to negligence from the authorized body.

**32. Details on student enrichment programs(special lectures/workshops/seminar)with external experts**

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**33. Teaching methods adopted to improve student learning**

Chalk and talk is our tradition which is under a process of enhancement by using the LCD projector, live projects, presentations, stand-up talks, quiz, audio-video classes.

**34. Participation in Institutional Social Responsibility(ISR) and Extension activities**

NSS department along with other volunteers participate in maintaining a good relation with the society and serve them. This creates a healthy atmosphere and every citizen has a social responsibility which can be fulfilled by extending support to them and conducting various activities to aware the society.

35. **SWOC analysis of the department and Future plans**

    **Strength**
    1. Good communication skills of the faculty.
    2. Good Command over subject.

    **Weakness -** Low Entry level of students.

    **Opportunities -**To be creative & explore commerce world.

    **Challenges -** To be creative & explore commerce world.

**Future Plans**
1. Conducting Seminars and Workshop.
2. To establish Departmental Library

# 6.Declaration by the Head of the Institution

I certify that the data included in this Self-study Report(SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been out sourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(R. P. SHUKLA)
Principal
B.S.M. College, Bhawanathpur
Garhwa (Jharkhand)

**Place:** Bhawnathpur

**Date:** 28.03.2017

Signature of the Head of the institution with seal:

## ANNEXURE

Annexures are attached in the website under the link-

www.bsmcollegebnp.in/ssr/SSR_BSM_College_Bnp.pdf