YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Bokaro Steel Mines College
• Name of the Head of the institution	Prof. Rajendra Prasad Shukla
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9430188912
• Mobile No:	9430188912
• Registered e-mail	rpshukla927@gmail.com
• Alternate e-mail	rpshukla927@gmail.com
• Address	Bhawnathpur
• City/Town	Garhwa
• State/UT	Jharkhand
• Pin Code	822112
2.Institutional status	
• Affiliated / Constitution Colleges	Permanent Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Nilamber Pitamber University**
• Name of the IQAC Coordinator	**Prof. Birendra Kumar Vishwakarma**
• Phone No.	**9006401882**
• Alternate phone No.	**9006401882**
• Mobile	**9006401882**
• IQAC e-mail address	**bkvbsm@gmail.com**
• Alternate e-mail address	**rpshukla927@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bsmcollege.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bsmcollege.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.66**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**24/04/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Higher and Technical Education	**Annual Grant in Aid**	**Department of Higher and Technical Education, Jharkhand**	**2024**	**2880000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participation in AISHE 2. Best practices such as No Vehicle Day, Sapling Plantation, Green, Clean & Plastic Free Campus 3. Regular meetings of Internal Quality Assurance Cell (IQAC) 4. Improvement of facilities for students, teachers and non teaching staff 5. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of an online admission process through the Chancellor's portal.	Successful transition of the admission process to an online mode, ensuring transparency and efficiency
Plan to conduct Celebration and observance of nationally and internationally important days Environmental Day,	Celebration and observance of nationally and internationally important days Environmental Day, National Science Day, National Sports Day
Introduction of ICT-enabled teaching methodologies for effective learning.	Increased use of smart classrooms and digital teaching tools by faculty members
Upgrade laboratory facilities, library resources, and improve the overall campus infrastructure to support academic excellence.	Notable improvements in infrastructure, including enhanced laboratory setups, a more resourceful library, and a more conducive learning environment.
Engage students and faculty in community outreach programs, health camps, and environmental awareness campaigns.	Active participation in community activities, fostering social responsibility among students and building the college's relationship with the local community.
Strengthening the Continuous Internal Evaluation (CIE) process for academic excellence.	Strengthened internal assessments and feedback mechanisms, leading to better academic performance.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	17/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	31/01/2024

15.Multidisciplinary / interdisciplinary

College envisions to transform itself into a holisticmultidisciplinary/ interdisciplinary institution. College follows the Nilamber Pitamber University curriculum thatoffers multidisciplinary, flexible, and innovative credit basedand value-added courses and environmental studies to develop andprovide holistic education. College is dedicated to the cause of promoting multidisciplinaryapproach in view of NEP 2020 through the implementation of bestpractices like skill enhancement and capacity building programs/workshops/events The college is affiliated to Nilamber Pitamber and it isgoverned by its rules and regulations.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, thecollege has to wait for proper guideline from affliated University.

17.Skill development:

Bokaro Steel Mines College Garhwa can play a vital role in this by integrating skill development programs into their academic structure.The college also celebrates following programmes for skill development, like: Technical Skills Communication and Soft Skills Career Guidance and Placement Support Independence Day Republic Day World Aids Day Vishv Aadivasi Diwas Environment Day Death and Birth Anniversary of our National leaders. Awarness Programme by NSS Volunteers Environmental Awarness Programme by NSS Volunteers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Promote Regional and National Languages: Offering courses in Hindi or other regional languages can make education more accessible, especially for students from rural backgrounds. This aligns with the vision of the National Education Policy (NEP 2020), which encourages teaching in Indian languages up to the higher education level. The college offers various Indian languages like Hindi, English,Urdu subjects in degree courses. Preservation and promoting oflanguages is one of the target of the College in future. Celebrate Indian Festivals and Traditions: Engage students in celebrating Indian festivals such as Diwali, Holi, Durga Puja, or regional harvest festivals, integrating their cultural significance into the educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The courses offered by College are based on the curriculum designedby Nilamber Pitamber University. Many faculty members of the collegeare also involved in designing this curriculum. The college conductsa regular academic activities, regular theory and practical classesas well as workshops, hands on training programmes, skilldevelopment programs etc.The College captures course outcomesthrough internal assessment, tutorial classes, Workshops andSeminars for students. Our College plans to conduct more trainingbased analytical programmes pertaining to Outcome based education inview of NEP 2020. Program Outcomes (POs): These are the broad skills, knowledge, and abilities that students are expected to acquire by the end of a program (e.g., B.Sc., B.Com., or B.A.). These outcomes are usually aligned with global and national education standards, industry needs, and employability requirements. Course Outcomes (COs): Each course within a program has specific outcomes that contribute to the achievement of the overall program outcomes. COs are more focused and relate directly to the content taught in each course.
20.Distance education/online education:
College also use online mode of teaching tools. Keeping in view theconvenience of the student, the various technological tools used bythe faculties especially during the pandemic lockdown are: GoogleClassroom, Zoom, Google meet, using videos as teaching and learningaids, Group collaboration and interaction and assignment andrevision as well as the assessments have been conducted are some ofthe institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **20**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **744**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1000**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **453**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **42**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **38**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**20**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**744**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1000**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**453**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	38

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	185678
4.3 Total number of computers on campus for academic purposes	12

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery at Bokaro Steel Mines College, Garhwa, the institution could follow a structured, well-planned, and documented process.

1. Curriculum Planning

- Formation of Curriculum Committee: A dedicated team of faculty members should be assigned to develop, review, and update the curriculum periodically in accordance with university guidelines and industry requirements.
- Adherence to University Guidelines: Ensure that the curriculum complies with the affiliating university's guidelines.
- Input from Stakeholders: Involve faculty, students, alumni, and industry experts in curriculum design and feedback to ensure the program remains relevant to current trends.

2. Academic Calendar

- **Preparation of Academic Calendar:** Develop a detailed academic calendar, outlining class schedules, examination dates, co-curricular activities, and important deadlines.
- **Scheduling Classes and Timetable:** A well-organized timetable should be prepared, ensuring balanced distribution of subjects and sufficient contact hours as prescribed by the syllabus.

3. Documented Processes for Curriculum Delivery

- **Lecture Plans and Syllabus Distribution:** Faculty should prepare a well-defined lecture plan before the commencement of each semester and ensure timely distribution of the syllabus to students.
- **Classroom Delivery Methods:** Use a combination of teaching methods such as lectures, case studies, presentations, group discussions, seminars, and workshops to facilitate better understanding.

4. Continuous Monitoring

- **Regular Class Assessments:** Periodic tests, quizzes, and assignments should be conducted to monitor students' understanding and progress.
- **Feedback System:** Regular feedback should be collected from students regarding teaching quality, and necessary changes should be implemented accordingly.

5. Professional Development of Faculty

6. Evaluation and Review

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://bsmcollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure effective adherence to the academic calendar, including the conduct of Continuous Internal Evaluation (CIE), Bokaro Steel

Mines College, Garhwa, can follow a structured process.

1. Academic Calendar Development

- **Strategic Planning:** An academic calendar should be created at the start of each academic year, detailing key dates such as semester start/end, holidays, internal and final exams, and other important academic events.
- **University Coordination:** The calendar must align with the affiliating university's guidelines to ensure consistency in semester schedules, exams, and evaluations.
- **Clear Communication:** Ensure that the calendar is shared with students, faculty, and administrative staff through the website and notice boards for easy access.

2. Continuous Internal Evaluation (CIE) Structure

- **Scheduled CIE Activities:** The CIE timeline, including tests, assignments, and presentations, should be planned and included in the academic calendar.
- **Diverse Evaluation Methods:** The CIE process should use a range of assessment tools, such as:
  - Quizzes and tests
  - Assignments and projects
  - Oral exams (viva voce)
  - Practical assessments for relevant courses
  - Group discussions or case studies
- **Regularity and Timeliness:** CIE activities should be conducted consistently throughout the semester, and students should receive timely feedback. Faculty should prepare assessments in advance and ensure students understand the evaluation criteria.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://bsmcollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	C. Any 2 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bokaro Steel Mines College, Garhwa can incorporate key crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through a comprehensive and structured approach.

1. Professional Ethics

- Course Integration
- Workshops and Seminars
- Case Studies and Discussions

2. Gender Sensitization

- Gender Studies Modules
- Gender Awareness Workshops
- Curriculum Fairness

3. Human Values

- Courses on Values
- Mentorship Initiatives: Implement mentoring programs where faculty and senior students guide younger students on ethical behavior and character building.

4. Environment and Sustainability

- Mandatory Environmental Education
- Promote Sustainable Practices
- Field Projects and Internships
- Awareness Seminars: Host seminars on environmental issues and sustainability to educate students on their role in protecting the environment.

5. Core Subject Integration

- Interdisciplinary Learning
  - Humanities and Social Sciences
  - Science : Modules on environmental ethics and sustainable technologies.
  - Management: Teaching corporate social responsibility (CSR), ethical leadership, and diversity in the workplace.

6. Co-curricular Engagement

- Student Clubs
- Community Involvement

7. Research and Projects

- Research on Crosscutting Issues
- Presentation Opportunities

8. Awareness Programs

- Regular Workshops: Host frequent workshops and webinars with experts discussing ethics, gender equality, and environmental sustainability.
- Observance of Special Days: Celebrate days such as World Environment Day, International Women's Day, and Ethics Day by organizing relevant events and campaigns to increase awareness.

9. Evaluation and Monitoring

- Learning Outcome Assessments
- Feedback and Improvement: Gather feedback from students and faculty on the effectiveness of these programs and continuously refine their integration into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bsmcollege.com/wp-content/uploads/2025/01/DocScanner-31-Jan-2025-12-45-pm.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

505

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

BSM College is committed to fostering academic excellence by supporting advanced learners to excel further and helping slow learners improve their performance. The institution identifies varying learning levels in the classroom and tailors its approach accordingly.

Identification Process: The IQAC recommends identifying advanced and slow learners based on:

1. Academic performance in prior years, intermediate marks (50% and above for advanced learners, below 50% for slow learners), and semester-end results.
2. Classroom discussions, Q&A sessions, and departmental assessments by result analysis coordinators.
3. Feedback from mentors and faculty members.

Support for Slow Learners:

1. Tutorial Classes – Personalized attention is provided in challenging subjects.
2. Assignments – Writing skills are improved through targeted assignments.
3. Academic Counseling – Individualized counseling addresses academic concerns.
4. Open Book Tests – These develop critical thinking and answer-writing skills.

Programs for Advanced Learners:

1. Opportunities for independent research, participation in cross-disciplinary projects, and intercollegiate competitions.
2. Access to extra reading materials, competitive exam preparation, and hands-on use of advanced instruments.
3. Encouragement to publish articles, lead departmental initiatives, and represent the college in events.
4. Subject seminars, guest lectures, and enrollment in online webinars and training programs to enhance skills.

File Description	Documents
Link for additional Information	https://bsmcollege.com/gallery/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
545	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

BSM College fosters participative problem-solving and peer learning practices to transform students into active stakeholders. With students hailing from diverse social and cultural backgrounds, teachers tailor learning strategies to accommodate individual comprehension levels, ensuring interactive and inclusive classrooms. Techniques like audio-visual methods, industrial visits, fieldwork, and project-based learning enhance engagement. Faculty members employ ICT tools to promote conceptual clarity and innovative thinking.

Experiential Learning Initiatives

- A faculty development program on digitizing administrative processes.
- Health awareness sessions, road safety campaigns, and

seminars on contemporary issues like cybercrime.

Participative Learning Programs

Departments regularly organize seminars, competitions, and group discussions to nurture creativity, leadership, and critical thinking. Notable activities include:

- Celebrations of cultural and academic milestones such as Mathematics Day and Geeta Jayanti.
- Youth festivals featuring 26 diverse events, from classical music to visual arts.
- Student-driven initiatives like NSS programs and awareness campaigns on societal issues.

Problem-Solving Methodologies Students are encouraged to tackle academic challenges through assignments, practicals, and mentorship. Counseling sessions, webinars, and departmental seminars equip them with future-ready skills.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://bsmcollege.com/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

BSM College recognizes the transformative role of Information and Communication Technology (ICT) in enhancing the teaching-learning process. The college employs a range of ICT tools to facilitate communication, content creation, and information management, creating an engaging and learner-centric environment. ICT-enabled classrooms, LCD projectors, smart boards, digital language labs, and audio-video tools enrich the educational experience by fostering curiosity and participation among students and faculty.

Students actively use ICT for preparing presentations, writing seminar papers, and completing project assignments. Faculty members also extensively use laptops, desktops, projectors, and smart boards to deliver interactive and innovative lessons. Teachers are regularly trained in ICT to stay updated with evolving technologies.

The college is well-equipped with:

- **Projectors in classrooms and labs.**
- **Desktops and laptops in computer labs, language labs, and faculty cabins.**
- **Printers, scanners, and photocopiers strategically placed across the campus.**
- **Smart boards in 02 classrooms.**
- **Computer Lab**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bsmcollege.com/gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

660

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

BSM College ensures transparency and fairness in its internal assessment process. At the entry level, admissions are conducted purely on a merit basis through the Chancellor's Portal, Government of Jharkhand. Merit lists are displayed on departmental notice boards and the college website, ensuring clarity.

Students admitted to various courses undergo continuous evaluation through Mid-Semester Exams (MSE), assignments, and seminar presentations. The schedule for class tests, seminars, and assignments is communicated well in advance via departmental groups and the college website.

Students' performance is promptly communicated, and personal guidance is provided to those needing improvement. This process fosters a transparent, robust, and student-centric approach to assessment.

To ensure fairness, the college follows these mechanisms:

- Student Interaction – Teachers discuss performance and provide constructive feedback.
- Question Paper Setting – Conducted with fairness and alignment to course objectives.
- Examination Conduct – Organized systematically as per the notified schedule.
- Result Display – Shared transparently with students.

File Description	Documents
Any additional information	View File
Link for additional information	https://bsmcollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BSM College has a robust mechanism to address grievances related to internal examinations, ensuring a fair and transparent process. The college prioritizes minimizing grievances by maintaining a systematic and student-focused approach.

At the institutional level, a Student Grievance Redressal Committee is in place to handle academic and non-academic concerns effectively. Departments also address student grievances, with the Head of the Department (HoD) serving as the primary point of contact for issues related to evaluation and internal assessment

marks. If a student remains dissatisfied, the grievance is escalated to the Principal for resolution.

The Examination Controller, appointed as per university guidelines, oversees the smooth conduct of internal examinations in collaboration with the Principal. These examinations, held for Arts, Science, and Commerce faculties, follow a structured process and adhere to university norms. The examination timetable is prepared by the Examination Committee in consultation with the Principal, ensuring timely communication with students.

File Description	Documents
Any additional information	View File
Link for additional information	https://bsmcollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) at BSM College

At BSM College, Program Outcomes (POs) represent the knowledge, skills, and attitudes that students should possess upon completing their respective programs. Course Outcomes (COs) define the knowledge and skills students acquire at the end of each course, focusing on the cognitive abilities developed. Program Specific Outcomes (PSOs) emphasize how the knowledge and techniques learned in a program contribute to societal betterment and sustainability.

The college adopts an Outcome-Based Education (OBE) approach, with clearly stated learning outcomes for all programs and courses.

1. Introduction to Learning Outcomes:

2. Availability and Communication

3. Workshops and Propagation:

4. Stakeholder Involvement:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bsmcollege.com/program-outline/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

BSM College has a structured process to evaluate the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The institution employs continuous assessment methods to ensure comprehensive evaluation. Faculty members track each student's performance through various tools, including home assignments, internal tests, viva voce, surprise tests, open book tests, quizzes, and projects. The primary indicators for measuring attainment are:

1. **University Examination (End Semester Examination):** Students appear for semester and annual examinations as per the guidelines of Nilamber PitamberUniversity. These examinations measure program outcomes based on predefined attainment levels and ensure alignment with academic objectives.

2. **Mid-Semester Examination (Internal Assessment):** Internal assessments contribute:

   - 25% weightage of total marks for undergraduate courses under NEP 2020 in Arts, Commerce, and Science streams.
   - Assignments, quizzes, viva voce, and regular tests ensure continuous evaluation.

3. **Practical Assessment/External Evaluation:** External experts evaluate practical examinations, viva voce, projects, and practical files to assess applied knowledge and skills.

4. **Result Analysis:** After each semester, results are analyzed to evaluate the attainment of program and course outcomes.

5. **Internships and Placements:** Successful participation in internships and placements serves as a key measure of

outcome attainment and practical application of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsmcollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bsmcollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bsmcollege.com/wp-content/uploads/2025/01/DocScanner-31-Jan-2025-12-45-pm.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://bsmcollege.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bokaro Steel Mines College has established a robust ecosystem to foster innovation and facilitate the creation and transfer of knowledge. With initiatives at the institutional and departmental levels, the college provides financial, technological, and infrastructural support to nurture research and creativity among students and staff.

- Infrastructure Support: The college boasts well-equipped laboratories, research facilities, ICT tools, and internet access across departments in Arts, Science, and Commerce. These resources enable knowledge creation and dissemination.
- Innovative Programs: Various departments organize competitions, quizzes, poster presentations, exhibitions,

- and workshops to instill scientific temperament and innovative thinking.
- **Special Events:** Programs like painting, debates, and folk dance competitions are held under national directives. Career counseling sessions, seminars, and placement drives further enrich the academic environment.
- **Achievements:** The college has celebrated milestones like its Foundation Day, hosted Youth Festivals, and excelled in inter-college sports such as Cricket and football.
- **Awareness Initiatives:** Events on voter awareness, environmental sustainability, road safety, and mental health are regularly conducted, promoting holistic development.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BSM College ensures a conducive teaching-learning environment through its well-maintained infrastructure. The institution has a sufficient number of spacious, well-ventilated classrooms, including ICT-enabled ones equipped with projectors, smartboards, and audio systems. These facilities support interactive and technology-driven learning.

The college hosts fully equipped laboratories for Physics, Chemistry, Botany, ensuring practical exposure aligned with the curriculum. All laboratories adhere to safety norms with proper ventilation, fire safety measures, and first-aid availability.

The library is a rich knowledge hub with a vast collection of books, journals, and e-resources, supplemented by digital platforms like INFLIBNET. Comfortable reading spaces and library automation enhance usability. Computing facilities include modern computer labs with high-speed internet and updated hardware/software, ensuring digital readiness.

Additional facilities like seminar halls, faculty rooms, and student common areas further enrich the learning experience. Regular maintenance and stakeholder feedback ensure continuous infrastructure upgrades

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bsmcollege.com/wp-content/uploads/2024/10/Library-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

BSM College prioritizes the holistic development of students by offering a wide range of facilities for cultural activities, sports, and wellness.

Cultural Activities

The institution has a dedicated seminar halls equipped with modern sound and lighting systems to host cultural programs, competitions, and events. Open spaces, such as an amphitheater, provide venues for informal gatherings, drama, and other performances. Students actively participate in intercollegiate youth festivals organized by Ranchi University and other institutions. Additionally, cultural programs are conducted on special occasions like Gandhi Jayanti, Women's Day, Republic Day, Independence Day, and World Environment Day. Activities such as poster making, painting, debates, and essay writing are also organized. Winners are felicitated with certificates, mementos, and prizes, and financial support is provided to students representing the college at university, state, or national levels.

Sports and Games

The college boasts extensive sports infrastructure, including a playground for outdoor games like football, cricket, and athletics, along with courts for basketball, volleyball, and badminton. Indoor facilities for games such as chess, table tennis, and carrom cater to diverse interests. Sports equipment is regularly updated, and professional coaches provide training for competitions.

Wellness and Fitness

Regular yoga and fitness sessions are organized for students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bsmcollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bsmcollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

185678

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at BSM College is fully automated to ensure efficient management and enhanced user experience. The automation is facilitated by the implementation of an Integrated Library Management System (ILMS), which streamlines all library operations, including acquisition, cataloging, circulation, and access to resources.

Key Features and Initiatives

1. **User Feedback: A proper feedback mechanism is in place to continually improve library services.**
2. **Digital Access: Internet access through free campus-wide Wi-Fi allows users to download e-resources efficiently.**
3. **E-Library: The library provides an e-library area for accessing digital resources, including e-books and journals.**
4. **Printing and Support: Adequate printing facilities are available for users.**

Book Procurement: A systematic process enables departments to recommend books for purchase, ensuring updated and relevant collections.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bsmcollege.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45318

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

BSM College places a strong emphasis on maintaining and upgrading its IT infrastructure to ensure a seamless digital learning environment for students and faculty. The institution regularly updates its IT facilities to meet the evolving technological demands of modern education.

Wi-Fi Connectivity

- **The campus is equipped with high-speed Wi-Fi that is accessible across all academic and administrative buildings.**
- **Regular upgrades to the bandwidth ensure uninterrupted internet access for students and staff, supporting online learning, research, and administrative tasks.**

IT Infrastructure

- Classrooms are equipped with smartboards, projectors, and other ICT tools to enhance the teaching-learning process.
- The institution provides technical support for IT infrastructure maintenance, ensuring optimal functionality.

Digital Resources and Initiatives

- The institution encourages the use of digital platforms like Google Workspace, Microsoft Teams, and LMS (Learning Management System) for assignments and communication.
- Regular workshops and training sessions are organized to familiarize faculty and students with new IT tools and software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsmcollege.com/

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35250

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

BSM College has robust systems to maintain and efficiently utilize its physical, academic, and support facilities.

Laboratories

Laboratories are managed by trained technicians who ensure all equipment is functional. Regular calibration, servicing, and replacement of consumables are conducted, with usage records maintained for accountability.

Library

The library, automated using an Integrated Library Management System (ILMS), ensures smooth operations like book lending and cataloging. Feedback from users is regularly collected, and departments can recommend new books and journals to keep the collection updated.

Sports Facilities

Sports equipment is issued through a systematic register, and maintenance is overseen by the Physical Education Department. Regular inspections ensure the upkeep of facilities for outdoor and indoor games, supporting interclass, intercollegiate, and university-level events.

Computers and IT

The IT team ensures proper maintenance of computer labs and Wi-Fi connectivity. Regular updates, antivirus checks, and hardware servicing ensure uninterrupted digital learning and administrative operations.

Classrooms

Classrooms are cleaned daily, and ICT-enabled equipment like projectors and smartboards is checked periodically to ensure functionality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsmcollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

680

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`680`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to institutional website	https://bsmcollege.com/gallery/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

240

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

BSM College actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities, fostering leadership, responsibility, and teamwork. The institution follows established processes and norms to ensure student participation in decision-making and organizational activities.

Student Council

- A democratically elected Student Council serves as the primary platform for student representation. Members are chosen annually through a transparent election process.
- The council acts as a bridge between students and administration, addressing student concerns and contributing to college governance.
- It organizes various events, including cultural programs, sports activities, and awareness campaigns, fostering holistic development.

Representation on Committees

- Students are represented on key committees such as the Anti-Ragging Committee, IQAC (Internal Quality Assurance Cell), and Grievance Redressal Cell. Their inputs help create a student-friendly academic environment.
- They actively participate in organizing and coordinating events like seminars, workshops, and intercollegiate competitions.

Co-Curricular and Extracurricular Engagement

- Students are involved in planning and executing cultural events, sports meets, and community service programs like NSS.

They play key roles in organizing celebrations for Independence Day, Republic Day, Women's Day, and other important occasions.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/gallery/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

BSM College has an active Alumni Association with a mission to strengthen the bond between alumni, students, and the institution. The association strives to keep alumni informed about the latest developments at the college and creates opportunities for engagement.

Through various programs and services, the association enables alumni to contribute to the college's growth and future. This includes providing mentorship, supporting academic initiatives, and participating in networking events.

The association also plays a key role in maintaining communication with alumni, sharing invitations, and disseminating information about important college events and programs. This engagement

fosters a strong alumni network that supports both current students and the institution as a whole, helping shape the future of BSM College.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/gallery/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure at BSM College is designed to reflect and support the institution's vision and mission. The leadership and decision-making processes are aligned with the core values and goals of the college, ensuring that all activities and strategies are in tune with its educational objectives and long-term aspirations.

Leadership and Governance

- The college is led by a competent governing body, including the Principal, faculty, administrative staff, and student representatives, who work collaboratively to implement the institution's mission.
- The governing body ensures that policies and strategies are in line with the vision of fostering academic excellence, holistic development, and community engagement.

Strategic Planning and Implementation

- Regular meetings and discussions are held to assess the progress of various programs and initiatives, ensuring they contribute to the achievement of the college's vision.

- **Initiatives such as faculty development, student support services, and community outreach programs are constantly reviewed to maintain alignment with the college's mission.**

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

BSM College demonstrates effective leadership through decentralization and participative management practices that engage all stakeholders in the decision-making process. This approach ensures that leadership is not confined to a single individual but is distributed across various levels, empowering faculty, staff, and students to contribute to the institution's development.

Decentralization

- **The college follows a decentralized administrative structure, where key decisions are made collaboratively by different departments and committees.**
- **Each department has autonomy in managing its academic and operational affairs, ensuring a tailored approach to meet specific needs.**

Participative Management

- **Faculty, staff, and students are actively involved in the decision-making process through various committees such as the Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell, and Student Council.**
- **Regular feedback mechanisms are in place, where stakeholders can voice their opinions and suggestions for improvements in teaching, learning, infrastructure, and extracurricular activities.**

The institution fosters a culture of inclusivity, where leadership values the inputs of all members and encourages a collaborative approach to achieving common goals.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

BSM College has developed and effectively implemented a comprehensive Strategic/Perspective Plan that drives the institution's growth and development. The plan focuses on key areas such as academic excellence, infrastructure, student support, and community engagement, ensuring the college progresses in line with its mission and vision.

Key Areas of Focus

- Academic Development: Enhancing existing programs, introducing new courses, and promoting research initiatives. Faculty development and modern teaching methods are integral to the plan.
- Infrastructure Growth: The plan includes the expansion of facilities, such as new buildings, sports areas, and digital resources, to support the institution's growing needs.
- Student Support: Improving services like academic counseling, career guidance, extracurricular activities, and placement assistance to ensure the holistic development of students.
- Community and Industry Engagement: Strengthening industry collaborations and community outreach to offer real-world learning opportunities.

Deployment and Monitoring

- The implementation of the strategic plan is regularly monitored by a dedicated team, ensuring timely execution of initiatives.
- Feedback from stakeholders is collected and used to adjust strategies as necessary, ensuring the plan remains effective and responsive to evolving needs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BSM College ensures the effective and efficient functioning of its institutional bodies through well-defined policies, a structured administrative setup, and clear appointment and service rules. These elements work together to maintain smooth operations and support the overall mission of the college.

Key Aspects of Institutional Functioning

- Administrative Setup: The college has a well-organized administrative structure that clearly defines roles and responsibilities at various levels. This ensures efficient communication and decision-making across departments.
- Policies and Procedures: The institution has established policies and procedures for academic and non-academic activities, ensuring transparency and consistency in operations. These policies cover areas like admissions, examinations, student welfare, and faculty development.
- Appointment and Service Rules: The college follows transparent appointment procedures, adhering to statutory requirements and ensuring fairness in recruitment. Service rules govern the rights and responsibilities of employees, promoting a positive and productive working environment.

Committees and Governing Bodies: Various committees, such as the Internal Quality Assurance Cell (IQAC) and Grievance Redressal Committee, play an essential role in monitoring the quality of education, addressing issues, and ensuring accountability.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Link to Organogram of the Institution webpage	https://bsmcollege.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

BSM College has implemented various welfare measures to ensure the well-being and professional growth of both teaching and non-teaching staff, fostering a supportive and productive work environment.

Welfare for Teaching Staff

- **Professional Development: Faculty members are encouraged to attend workshops, seminars, and training sessions to enhance their academic and research skills.**
- **Health and Wellness: The college organizes health check-ups and offers medical insurance to promote staff well-being.**
- **Recognition and Incentives: Outstanding faculty performance in teaching and research is acknowledged with awards and incentives, fostering motivation and a sense of appreciation.**

- **Work-Life Balance:** Flexible working hours and a generous leave policy allow faculty to maintain a healthy work-life balance.

Welfare for Non-Teaching Staff

- **Skill Development:** Non-teaching staff is offered training programs to enhance their administrative and technical skills.
- **Health Benefits:** Non-teaching staff also benefits from medical insurance and other health facilities.
- **Job Security and Support:** Clear service rules ensure job security, while a grievance redressal system addresses issues and promotes a positive work atmosphere.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

BSM College has a structured and effective Performance Appraisal System for both teaching and non-teaching staff to assess their contributions and encourage professional growth. This system ensures transparency, accountability, and alignment with the

institution's objectives.

For Teaching Staff

- **Annual Evaluation:** Faculty performance is reviewed annually based on teaching quality, research output, student feedback, and involvement in college activities.
- **Self-Assessment:** Faculty members are encouraged to evaluate their own performance, reflecting on their teaching methods, research, and contributions to academic and co-curricular activities.
- **Feedback Mechanism:** Input from students and peers is collected to assess teaching effectiveness, classroom management, and overall engagement.
- **Incentives and Promotions:** The performance appraisal plays a key role in decisions related to promotions, salary increments, and additional responsibilities or rewards.

For Non-Teaching Staff

- **Task Performance:** Non-teaching staff are evaluated on efficiency, accuracy, and the timely completion of administrative tasks.
- **Supervisory Feedback:** Regular performance reviews from supervisors help identify strengths and areas for improvement.

Skill Development: Based on the appraisal, non-teaching staff are provided with training opportunities to enhance their skills and improve job performance.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

BSM College conducts both internal and external financial audits regularly to ensure financial transparency, accountability, and compliance with regulatory standards.

Internal Financial Audits

- The college has a dedicated internal audit team that performs periodic audits of all financial transactions and activities. This includes reviewing accounts, verifying receipts and payments, and ensuring adherence to budgetary guidelines.
- Internal audits are conducted quarterly to ensure that funds are being used effectively and as per the institution's financial policies.

External Financial Audits

- The college also undergoes an external audit by a professional chartered accountant or an auditing firm, usually conducted annually. This audit focuses on verifying the accuracy of the financial statements, compliance with tax laws, and the proper utilization of grants or funding received by the institution.
- The external auditor submits a detailed report, highlighting any discrepancies or issues.

Mechanism for Settling Audit Objections

- If any audit objections or discrepancies are raised, the college management works with the audit team to review and address them.
- Necessary corrective actions are taken, such as adjusting financial records, improving internal controls, or training staff on compliance procedures.
- Follow-up audits are conducted to ensure the resolution of objections and improvements in financial management.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BSM College has developed effective strategies for the mobilization of funds and the optimal utilization of resources, ensuring financial sustainability and supporting the institution's growth and development.

Mobilization of Funds

- Government Grants: The college actively applies for grants and funding from government bodies, including state agencies, for academic programs, infrastructure development, and research activities.
- Alumni Contributions: The Alumni Association is actively engaged in fundraising activities, encouraging alumni to contribute to the college's development through donations and sponsorships.
- Fee Collection: A structured fee collection system ensures timely collection of student fees, which are used to meet operational costs and further institutional development.

Optimal Utilization of Resources

- Budget Planning: The college follows a strict budget allocation process, ensuring that funds are used effectively across departments and activities.
- Resource Sharing: Facilities like classrooms, laboratories, and sports areas are shared between departments to optimize space and resources.
- Technology Integration: The adoption of digital tools for administrative and academic purposes helps reduce costs while enhancing efficiency.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at BSM College plays a pivotal role in institutionalizing quality assurance strategies and processes, ensuring the continuous enhancement of academic and administrative standards.

Key Contributions of IQAC

- Development of Quality Framework: IQAC has established a structured framework for ensuring quality across all aspects of the institution, including teaching, learning, research, infrastructure, and student services.
- Periodic Reviews: The IQAC conducts regular reviews of academic programs, teaching methodologies, and student outcomes. Feedback from students, faculty, and stakeholders is collected and used to make necessary improvements.
- Implementation of Best Practices: The IQAC promotes the adoption of best practices in areas like curriculum design, faculty development, and student support services to ensure a high standard of education.
- Accreditation and Recognition: IQAC plays a key role in preparing the college for accreditation processes by regulatory bodies. It compiles data, prepares self-assessment reports, and ensures compliance with quality standards set by national and international agencies.
- Training and Awareness Programs: The IQAC organizes workshops, seminars, and training programs to enhance the awareness and understanding of quality standards among faculty, staff, and students.

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At BSM College, the Internal Quality Assurance Cell (IQAC) plays a critical role in regularly reviewing and enhancing the teaching-learning processes, structures, methodologies of operation, and learning outcomes. This ensures the institution's commitment to continuous improvement and alignment with quality education standards.

Review Mechanisms

- **Teaching-Learning Process: The IQAC regularly evaluates the effectiveness of the teaching-learning methods through feedback from students, faculty, and external stakeholders. It focuses on improving pedagogical techniques, incorporating innovative teaching practices, and using modern technology to enhance learning experiences.**
- **Curriculum Review: The curriculum is periodically reviewed to ensure it remains relevant to current industry trends and academic developments. Suggestions from faculty, students, and industry professionals are considered to update and modify the curriculum as needed.**
- **Learning Outcomes Assessment: IQAC monitors and assesses learning outcomes to ensure that students achieve the desired competencies. This includes evaluating the success rate, academic performance, and employability of students.**
- **Incremental Improvement: Based on the findings from these reviews, IQAC records and implements incremental improvements in various areas such as student support services, faculty development, infrastructure, and research activities. These improvements are systematically documented and tracked.**

File Description	Documents
Paste link for additional information	https://bsmcollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bsmcollege.com/wp-content/uploads/2024/10/Meeting-2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BSM College is committed to promoting gender equity and creating a safe, inclusive, and supportive environment for all students and staff. During the year, the institution has implemented several measures aimed at fostering gender equality and raising awareness on gender-related issues.

Key Measures for Gender Equity

- Gender Sensitization Programs: The college organizes workshops, seminars, and awareness campaigns on gender

equality, women's rights, and social issues to sensitize students and staff. These programs encourage respect for all genders and aim to break stereotypes.

- Women's Cell: The college has a dedicated Women's Cell that addresses gender-specific concerns, supports women's empowerment, and provides a platform for discussions on women's health, career, and safety.

- Grievance Redressal Mechanism: The institution has a robust grievance redressal system, including a Complaints Committee to address sexual harassment and other gender-related issues, ensuring that complaints are handled confidentially and with due diligence.

- Gender Inclusive Infrastructure: The college ensures that its infrastructure is gender-sensitive, with facilities such as separate restrooms for women, accessible spaces, and support systems in place for all genders.

- Encouragement of Female Participation: Female students are actively encouraged to participate in various academic, cultural, and sports activities, with the provision of special scholarships, awards, and opportunities for leadership roles.

- Self-Defense Training: The college organizes self-defense training programs for female students to enhance their confidence and safety.

File Description	Documents
Annual gender sensitization action plan	Key Measures for Gender Equity Gender Sensitization Programs: The college organizes workshops, seminars, and awareness campaigns on gender equality, women's rights, and social issues to sensitize students and staff. These programs encourage respect for all genders and aim to break stereotypes. Women's Cell: The college has a dedicated Women's Cell that addresses gender-specific concerns, supports women's empowerment, and provides a platform for discussions on women's health, career, and safety. Grievance Redressal Mechanism: The institution has a robust grievance redressal system, including a Complaints Committee to address sexual harassment and other gender-related issues, ensuring that complaints are handled confidentially and with due diligence. Gender Inclusive Infrastructure: The college ensures that its infrastructure is gender-sensitive, with facilities such as separate restrooms for women, accessible spaces, and support systems in place for all genders. Encouragement of Female Participation: Female students are actively encouraged to participate in various academic, cultural, and sports activities, with the provision of special scholarships, awards, and opportunities for leadership roles. Self-Defense Training: The college organizes self-defense training programs for female students to enhance their confidence and safety.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Key Measures for Gender Equity Gender Sensitization Programs: The college organizes workshops, seminars, and awareness campaigns on gender equality, women's rights, and social issues to sensitize students and staff. These

	programs encourage respect for all genders and aim to break stereotypes. Women's Cell: The college has a dedicated Women's Cell that addresses gender-specific concerns, supports women's empowerment, and provides a platform for discussions on women's health, career, and safety. Grievance Redressal Mechanism: The institution has a robust grievance redressal system, including a Complaints Committee to address sexual harassment and other gender-related issues, ensuring that complaints are handled confidentially and with due diligence. Gender Inclusive Infrastructure: The college ensures that its infrastructure is gender-sensitive, with facilities such as separate restrooms for women, accessible spaces, and support systems in place for all genders. Encouragement of Female Participation: Female students are actively encouraged to participate in various academic, cultural, and sports activities, with the provision of special scholarships, awards, and opportunities for leadership roles. Self-Defense Training: The college organizes self-defense training programs for female students to enhance their confidence and safety.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

BSM College is committed to sustainable waste management practices for maintaining a clean and eco-friendly campus. The institution has implemented effective systems for managing various types of degradable and non-degradable waste.

1. Solid Waste Management

- Separate bins for biodegradable and non-biodegradable waste are placed across the campus.
- Biodegradable waste is composted in a designated composting pit, while recyclable waste is collected and sent to authorized recyclers.

2. Liquid Waste Management

- The college has a well-maintained drainage system for liquid waste.
- Wastewater from laboratories and washrooms is treated through a soak pit or septic tank system before safe disposal.

3. Biomedical Waste Management

- Biomedical waste, primarily from the health center, is segregated at the source and disposed of through authorized biomedical waste disposal agencies.

4. E-Waste Management

- Non-functional electronic items are collected separately and handed over to certified e-waste recycling agencies.
- Functional parts are salvaged and reused wherever possible.

5. Waste Recycling System

- The college promotes paper recycling and encourages the use of digital platforms to reduce paper waste.
- Plastic waste is minimized through awareness campaigns and proper disposal mechanisms.

6. Hazardous Chemicals and Radioactive Waste Management

- Hazardous chemical waste from laboratories is disposed of following safety protocols.

Radioactive waste, if generated, is stored securely and disposed of according to government regulations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bsmcollege.com/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

BSM College is committed to fostering an inclusive environment that promotes tolerance, harmony, and mutual respect among individuals from diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds.

Key Initiatives

- Cultural Events and Celebrations: The college organizes events such as cultural festivals, language days, and regional celebrations to encourage students and staff to appreciate and respect different traditions and customs. Events like Independence Day, Republic Day, and Gandhi Jayanti are celebrated to instill a sense of unity and patriotism.
- Workshops on Inclusivity: Regular seminars and workshops on topics like diversity, gender equality, and communal harmony are conducted to sensitize students and staff about the importance of inclusivity and acceptance.
- Language Support: To bridge linguistic diversity, the institution promotes multilingual activities and provides support for students from non-native language backgrounds through language clubs and remedial classes.
- Equal Opportunity: The college ensures equal access to resources, scholarships, and opportunities for students from different socioeconomic backgrounds. Special attention is given to underprivileged and marginalized groups.
- Community Engagement: Outreach programs like social drives and awareness campaigns are conducted to build empathy and connect students with diverse communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BSM College places a strong emphasis on sensitizing students and employees to constitutional obligations, instilling values, and creating awareness about their rights, duties, and

responsibilities as citizens of India. The institution undertakes several initiatives to promote these principles:

Key Initiatives

1. Celebration of National Days: The college celebrates Independence Day, Republic Day, Constitution Day, and Gandhi Jayanti to reinforce the values enshrined in the Constitution. Programs include speeches, debates, and cultural events focusing on constitutional rights and duties.

2. Workshops and Seminars: Regular seminars and workshops are organized to discuss topics such as fundamental rights, directive principles, and the significance of democracy. Eminent speakers and legal experts are invited to share their insights.

3. Display of the Preamble: The Preamble of the Constitution is prominently displayed on campus to remind students and staff of their obligations and responsibilities.

4. Voter Awareness Campaigns: The college conducts voter registration drives and awareness programs to encourage active participation in the democratic process.

5. Community Engagement: Social outreach programs focus on promoting equality, justice, and fraternity in alignment with constitutional values.

6. Code of Conduct: Orientation programs for students and employees emphasize ethical behavior, respect for diversity, and adherence to rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to	B. Any 3 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BSM College actively celebrates and organizes various national and international commemorative days, events, and festivals to promote awareness, unity, and respect for diverse cultures and histories. These activities foster a sense of national pride and global awareness among students and staff.

Key Celebrations and Events

1. **National Days:**
   - **Independence Day and Republic Day are celebrated with flag hoisting, cultural programs, and speeches emphasizing patriotism and constitutional values.**
   - **Gandhi Jayanti is observed with activities like cleanliness drives, debates, and discussions on Mahatma Gandhi's teachings.**
2. **International Days:**
   - **World Environment Day: Awareness campaigns, tree plantation drives, and seminars are conducted to promote sustainability.**
   - **International Yoga Day: Yoga sessions are organized to highlight the importance of physical and mental well-being.**
3. **Cultural and Religious Festivals:**
   - **Festivals like Diwali, Holi, Eid, and Christmas are**

celebrated to promote cultural harmony and
inclusivity.

4. **Educational and Social Awareness Days:**
   - **Days like Teachers' Day, National Science Day, and**
     Women's Day are observed to recognize contributions in
     education, science, and gender equality.
   - **Campaigns are organized on World AIDS Day, National**
     Voters' Day, and Constitution Day to raise social
     awareness and civic responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

Objectives:

- **To promote environmental sustainability on campus.**
- **To create awareness among students and staff about eco-**
  friendly practices.

Context: The institution aims to contribute to a greener planet by
reducing its carbon footprint and adopting sustainable practices.

Practice:

- **Conducted tree plantation drives, resulting in the creation**
  of a green belt on campus.
- **Installed solar panels to harness renewable energy and**
  reduce dependency on conventional power sources.
- **Promoted waste segregation at the source and implemented**
  composting of biodegradable waste.
- **Encouraged the use of bicycles and carpooling among students**
  and staff.

- Organized seminars and workshops on environmental conservation and sustainability.

Evidence of Success:

- Significant reduction in electricity bills due to solar energy utilization.
- Increased greenery has improved air quality and aesthetics of the campus.
- Positive feedback from stakeholders on environmental awareness.

Best Practice 2: Student Mentorship Program

Objectives:

- To provide academic, emotional, and career guidance to students.
- To create a supportive and inclusive learning environment.

Context: With a diverse student population, the institution identified the need for personalized mentoring to address individual challenges and enhance overall development.

Practice:

- Faculty members are assigned as mentors to small groups of students.
- Regular one-on-one sessions are conducted to address academic and personal issues.
- Career counseling and skill development workshops are organized.
- Special attention is given to students from underprivileged backgrounds.

Evidence of Success:

- Improved academic performance and retention rates.
- Enhanced student confidence and career readiness.
- Positive mentor-mentee relationships have created a strong support system.

https://bsmcollege.com/wp-content/uploads/2025/01/Institutional-Best-Practices-2023-2024.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BSM College is committed to providing value-based education that fosters the holistic development of its students. The institution places a strong emphasis on nurturing academic excellence alongside personal, ethical, and social growth, making it a distinctive feature of its priorities.

Key Initiatives:

1. **Moral and Ethical Education: The curriculum integrates moral values and ethics through seminars, workshops, and guest lectures by thought leaders. Programs on integrity, empathy, and responsible citizenship are conducted regularly.**
2. **Skill Development: The college offers skill-oriented courses and training programs to enhance employability. This includes workshops on communication, IT skills, and entrepreneurship.**
3. **Community Engagement: Students are encouraged to participate in community outreach programs like health camps, literacy drives, and environmental conservation projects, fostering a sense of social responsibility.**
4. **Inclusive Environment: The institution promotes equality, diversity, and inclusivity through activities celebrating different cultures, religions, and social backgrounds.**
5. **Support Systems: Mentorship programs, career counseling, and scholarships ensure that students from all backgrounds receive the support they need to excel.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

BSM College is dedicated to enhancing its educational offerings,

campus facilities, and overall student experience. For the next academic year, the following plan of action has been formulated to align with the institution's long-term goals and objectives:

- Review and update the curriculum to ensure it meets current industry standards and incorporates emerging fields of study.
- Enhance the integration of practical learning, projects, and case studies to bridge the gap between theory and application.
- Organize workshops, training programs, and seminars for faculty members to keep them updated with the latest teaching methods and educational technologies.
- Encourage faculty participation in national and international conferences and research projects.
- Strengthen counseling services, career guidance, and academic support systems to assist students in their personal and academic growth.
- Increase availability of scholarships and financial aid for deserving students.
- Plan for the construction or renovation of campus buildings to meet growing student needs.
- Promote student participation in sports, cultural, and co-curricular activities through inter-college events, fests, and competitions.
- Organize workshops, debates, and seminars to develop leadership and soft skills among students.
- Strengthen the research environment by providing faculty and students with resources for research projects and academic publishing.
- Engage students in community development programs and social responsibility initiatives.
- Continue and expand efforts toward a green campus by adopting eco-friendly practices like waste management, water conservation, and energy-efficient systems.
- Increase focus on students' mental well-being through counseling and stress-relief activities.